





Mission

The mission of Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.

Vision

Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.

Values

Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.

Crafton Hills College continued to provide access to higher education for thousands of students in our region during the 2020-2021 fiscal year. However, this year, the way we served students was quite different.

Due to the COVID-19 pandemic, most classes were held remotely in the fall of 2020 and spring and summer of 2021. As cases continued to rise, public health restrictions required physical distancing and gatherings were prohibited. As a result, the way we served and provided instruction to students needed to be adjusted. Crafton Hills College pivoted to online learning and remote working.

The resources were shifted to focus on providing chrome books, hotspots, online services, mental health resources, and basic needs, including a food pantry and emergency grants to help students pay rent and utilities. The ongoing crisis of COVID-19 was intensified by the wildfires in our region that displaced families from their homes, polluted the air, and damaged our forests. Many of our students and employees were directly affected by evacuations, sickness, and even the loss of loved ones.

As we confronted these challenges, we were especially thankful to our first responders, health care providers, and countless students, faculty, and staff who extended a helping hand to those in our community who need it most.



President, Crafton Hills College

2020 - 2021 Crafton Hills College Administration

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- Dr. Keith Wurtz Interim Vice President, Instruction
- Dr. Delmy Montenegro-Spencer Vice President, Student Services
- Mike Strong Vice President, Administrative Services
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- Kirsten Colvey Dean, Counseling and Student Success
- Joe Cabrales Dean, Student Services & Development
- Michelle Riggs Director, Institutional Advancement
- Melissa Oshman Director, Technology Services
- Larry Cook Director, Facilities, Operations & Maintenance
- Dr. Rejoice Chavira Director, EOPS/CARE/CalWORKs/Guardian/Scholars
- Marty Milligan Director, Disabled Student Programs & Services
- Larry Aycock Director, Admissions & Records
- John Muskavitch Director, Financial Aid
- Dr. Ericka Paddock Director, Student Life
- Souts Xayaphanthong Interim Director, Outreach & Educational Partnerships/Testing
- Deborah Wasbotten Child Care Center
- Heather Chittenden Director, Aquatics
- Rene Sampay Supervisor, Custodial Services

2020 - 2021 SBCCD Board of Trustees

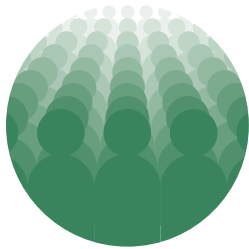
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2020 - 2021 Annual Report

- Michelle Riggs, Christina Perez Editors
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Our Students in 2021



5,898
Students Enrolled



35.3%
Full-Time
Students

64.7%
Part-Time
Students



56.8%
Female

43%
Male

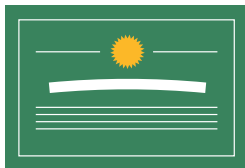


16,706
Credit Enrollments

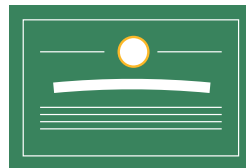


ETHNICITY

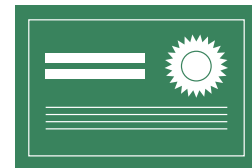
49% Hispanic
32% Caucasian
4% African American
6% Asian
7% Two or More Races



361
Associate Degrees
for Transfer



503
Associate Degrees



724
Certificates



1,588

Degrees and Certificates Awarded



College Highlights

Crafton Hills EMT Students Graduate Against All Odds

July 2020

The Crafton Hills College Emergency Medical Technician Program has completed final testing, with 76 students graduating the program during the most stressful semester in recent memory.

The class endured extensive changes to the program due to COVID-19. During the first portion of the stay-at-home order, lectures were conducted online. "The transition was taxing for both students and faculty since this program is heavily based in personal contact and teamwork," said Laurie Green, EMT Program Director.

Later, the students were able to meet on campus with social distancing guidelines in place to complete skills practice and testing. "This had its own challenges," Green said, "since the students had formed a bond and we now required them to space out every six feet."

After Spring Break, students were not allowed to perform ride outs with community partners. This greatly limited the options students had to gain traditional hands-on experience; however, 10 students were able to complete their required field contact hours and the rest were able to conduct patient contact in the simulation lab. "This worked out because of the awesome equipment we have been provided in the lab, though nothing replaces the learning experience of a live patient," Green said.

Students who complete this State accredited allied health certificate program are prepared to take the National Registry examination and obtain entry-level employment as Emergency Medical Technicians or Emergency Department Technicians.



Photo: EMT students with patient.

CHC Faculty Trains over 1,000 CCC Faculty to Teach Online

July 2020

Crafton Hills College Career Center Coordinator Trinette Barrie was invited to repeat her well received workshop "Common Mistakes Online Instructors Make and How to Avoid Them," for the CCC Online Teaching Conference, held virtually June 17 through 19. When this workshop was initially presented in person, it attracted about 50 attendees,

but with COVID-19 restrictions and the necessity to conduct classes online in the summer and next fall, 1072 CHC instructors attended the online presentation. Since the presentation, many participants have contacted Barrie, thanking her for her very informative session and asking for more information about the resources she provided.

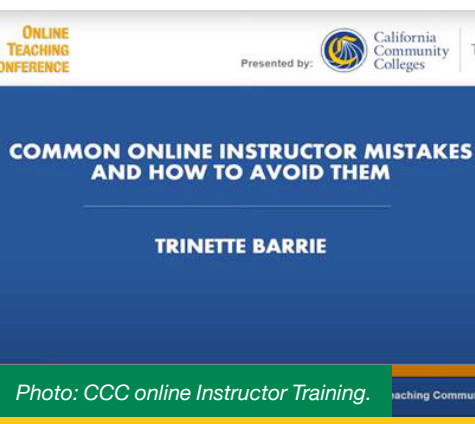


Photo: CCC online Instructor Training.

Judy Cannon Recognized by Redlands Rotarians

July 2020

On June 11, 2020, Crafton Hills College Honors Coordinator Judy Cannon was selected by the Rotary Club of Redlands as Peacemaker of the Year 2020. Cannon received this award in recognition of her outstanding service that promotes peace, understanding, reconciliation, and cooperation between individuals, groups, and the community at

large. The Rotary club stated, "Judy Cannon has heightened a spirit of peace that contributes to the quality of life in the city of Redlands and beyond."

An international peace scholarship will be awarded in Cannons honor to a young person with promise to become a stellar peacemaker in the future.



Photo: CCC online Instructor Training.

One Book One College

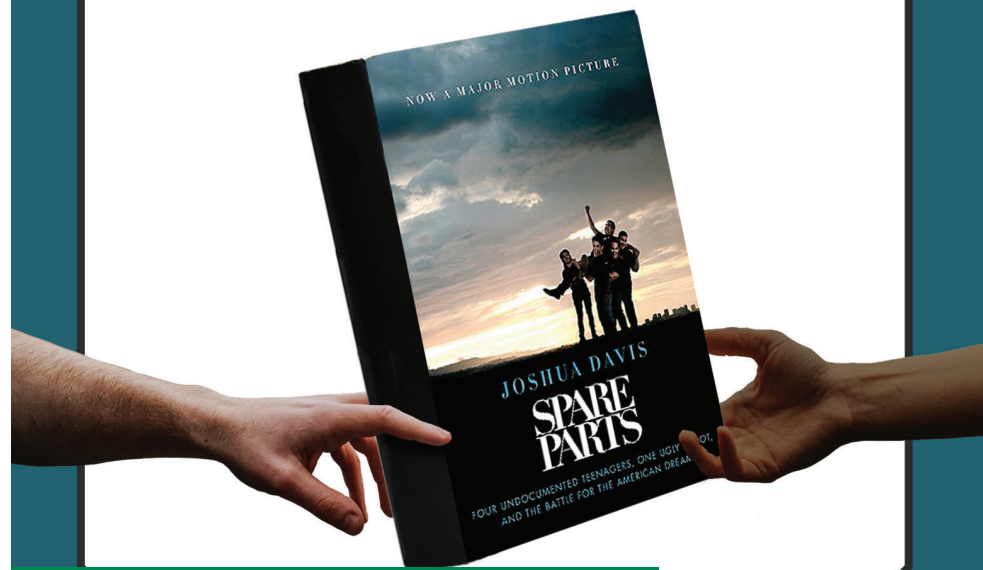


Photo: One Book/One College's first book selection, Spare Parts.

One Book/One College

August 2020

One Book/One College is a college-wide reading initiative that brings together the Crafton Hills campus community through the reading of a common book focused on equity and inclusion.

The One Book/One College project de-

rives from the College's Leading from the Middle team made up of faculty, administrators, and staff. Specifically, this team is focused on institutional reform efforts aimed at closing achievement gaps for underrepresented students. The LFM team is developing a launch plan to encourage college-wide conversation, cre-



Photo: Respiratory Therapy students.

Respiratory Care Program Recognized with CoARC Award

August 2020

The Commission on Accreditation for Respiratory Care (CoARC) recognized the Respiratory Care program at Crafton Hills College as a Distinguished RRT Credentialing Success award winner.

This award is presented to programs to recognize effectiveness in inspiring its graduates to achieve their highest educational and professional aspirations. The respiratory therapist (RRT) credential is a measure of professional achievement, and Crafton Hills was recognized for having documented credentialing success rate of 90% or above.

ativity, and community with professional development activities for employees in the fall and through classroom and college activities for students in the spring.

The group received 31 nominations and selected the book Spare Parts, by Joshua Davis. This first book for Crafton was selected because it addresses issues of equity and inclusion, its relevance to the Crafton student population, and the fact that it inspires critical dialogue. It will give the participants the opportunity to test their own ideas, and has a message that can develop empathy and build a stronger community between the students and staff on campus.

The book is based on the inspiring true story of four impoverished, undocumented Latino teenagers who won the Marine Advanced Technology Education Robotics Competition at UC Santa Barbara against all odds. This book highlights the power of innovation and perseverance, the effect of supportive educators, and the impact of immigration politics for DREAMers.

The LFM team encourages our entire campus community to engage in meaningful conversations, express their thoughts, and connect with each other through One Book/One College.

"We have an awesome team and an incredible mix of varied backgrounds that lead to student success," said Daniel Rojan, faculty co-chair for Allied Health Services and assistant professor of Respiratory Care. "I truly am appreciative to be able to work with such a valuable group of faculty with such an incredible wealth of varied experience. Another huge factor, as evidenced by our re-accreditation is the support of our amazing medical director, Dr. Sehuel - he plays a huge role in helping us to continuously push the bar for our program. And we couldn't do this without our adjuncts and professional experts."



Photo: Financial Aid Outreach office.

Crafton Hills College Receives CARES Act Funding

August 2020

Students who were enrolled at Crafton Hills College in spring 2020 and who met federal requirements received federal relief funds awarded to the College. The Federal Emergency Relief Grant, commonly known as the Coronavirus Aid, Relief and Economic Security (CARES) Act, provides funding to the College to address the disruption of campus operations due to the Coronavirus.

“Our students and college operations have been adversely impacted due to the pandemic,” said Dr. Delmy Spencer, Vice President of Student Services. “We are grateful for this funding. The CARES Act gave Crafton the opportunity to provide students free technology, food and other essential support services to help them continue their education. It is more important than ever that we help our stu-

dents stay in college, earn their degrees, and build a better future for themselves and our community.”

Crafton Hills College has been allocated a total of \$1,933,930 of which \$966,965, was used to provide direct emergency financial aid grants to students. Grant awards ranged from \$600 to \$1,700 depending on the number of units in which a student was enrolled, along with other qualifying criteria. Funds were awarded automatically to eligible students and disbursed through the College’s financial aid department in June. “Thanks to the CARES ACT we were able to reach out to our neediest students and help them with related expenses from COVID 19. I have heard the tiniest help makes a world of difference for our students,” said John Muskavitch, Director of Financial Aid.

Crafton is working to secure other funding for students currently enrolled who are not eligible for the federal relief grant. “We are committed to supporting all students,” continued Spencer. “Thanks to the CHC Foundation and our generous donors, we have been able to provide emergency assistance funding to help additional students.”



Photo: Child working at home retelling the Brown Bear story.

Child Development Center Provides Learning Materials

September 2020

The Crafton Hills College Child Development Center held a drive-through learning materials pick-up on Monday, August 17. Since the Child Development Center is not open this semester for in-person preschool, its staff has developed a great curriculum for at home learning. The Center provided all enrolled state preschool children with backpacks full of school supplies and planned activities.

Activities were created to build skills in literacy, math, science, art, and health, safety, and nutrition, as well as mindfulness activities for children and their

parents. Students will also interact with teachers remotely for story reading, music and movement, science, and art on an online platform called Dojo.



Photo: CHC Student Senate Rep Jackson Bottorff.

Roadrunner Rally

September 2020

To help students feel more comfortable with the upcoming semester, Crafton Hills College hosted their annual Roadrunner Rally on August 11 at 2 p.m. Traditionally, Roadrunner Rally is a time for new students to take campus tours, attend information sessions, and learn about available services and resources.

This year, event organizers expanded the event to include new and returning students to help all students feel more comfortable in the online environment and

provide directions for accessing virtual resources.

Student Senate representative Jackson Bottorff and counselor Jimmy Grabow, who served as event hosts, welcomed the 124 participants and gave away prizes such as Crafton Hills College hoodies, hats, t-shirts, water bottles, key chains, and lanyards.

College President Kevin Horan and Vice President of Student Services Delmy

Spencer offered words of encouragement and let students know that they are there to help.

Student Hannah Stiff, English Professor Ashley Hayes, and Theatre Professor Paul Jacques took turns discussing what to expect from remote/online classes and the associated workload.

A short video provided students with a virtual tour of several resources and showed them how to access these services from the College website. A smartphone app game called Kahoot! followed the video to quiz students on the services available at Crafton.

Student Life Director Ericka Paddock offered closing remarks: “As we’ve learned from our time together, there’s lots of services at Crafton to help you succeed. Whether this is your first year with us or you are a returning student, we know this can be an exciting and sometimes overwhelming time. The good news is you will not be doing it alone.”

Students were able to visit breakout rooms to have questions answered about Admissions and Records, Financial Aid, WebAdvisor/Canvas, Counseling, EOPS, DSPS, Career Center, University Transfer Center, Tutoring Center, Student Life, and the Health and Wellness Center.



CHC Theatre Program Partners with Redlands Bowl

October 2020

Crafton Hills College’s theatre program is partnering with the Redlands Bowl to produce four 45-minute videos about Shakespeare.

The videos will cover Shakespeare’s work through the four genres of comedy, tragedy, history, and romance. The Redlands Bowl will distribute the final products to local K-12 schools as a teaching tool while Crafton Hills College will retain joint ownership of the videos and use them for instruction.

The writing, casting, rehearsing, filming,

producing, and editing will be complete by the end of the 2020-21 academic year. Work has already begun as faculty and students write scripts this fall and will film in spring. Much of the rehearsals will take place as a part of the intermediate and advanced acting classes at the College, where students will incorporate the basics of poetic scansion (determining the rhythm of lines of poetry) and other techniques used in their performance of Shakespeare’s classical dramatic literature.



Photo: Crafton Hills College Professor Breanna Andrews.

Breanna Andrews Develops and Shares ASL Coursework with Fellow Educators

October 2020

Professor of American Sign Language (ASL) Breanna Andrews is putting our Crafton Hills College on the map by offering resources to assist other instructors across the country.

Andrews, who also serves as Department Chair of Communication and Language, has been developing online ASL coursework to supplement her in-person classes for years, but when the College made the shift to the CANVAS learning management system, she redesigned her course content replete with modules, videos, and activities -- making her work available to others in her field. Now, across the country, ASL instructors are working with Andrews' course materials; her work has been downloaded more than 110 times. She has developed courses online for ASL levels 1, 2 and 3, and is currently developing level 4 for next semester.

“At this moment in time, I’m most proud of the teachers that I’ve been able to help, support and manage the switch to online education,” she said. “Right now, more than ever, it’s a period of time of people helping people.”

According to Andrews, it’s been difficult to produce solely online ASL coursework as the visual component of communicating via American Sign Language has always been an integral part of the learn-

ing process. When the teaching/learning paradigm shifted due to COVID-19, Andrews knew she had to spring into action to create and share useful, digestible material for fellow ASL instructors.

“At this moment in time, I’m most proud of the teachers that I’ve been able to help, support and manage the switch to online education,” she said. “Right now,

more than ever, it’s a period of time of people helping people.”

This is a mantra she lives by, she said. Andrews had been sharing her coursework with fellow Crafton Hills College and San Bernardino Valley College ASL instructors for some time now, and when the pandemic brought traditional face-to-face teaching to a grinding halt, Andrews committed to sharing her work more broadly.

“This ethos of sharing has brought prestige to the College,” said Diane Pfahler, Professor of Psychology. Pfahler said the college has received a number of notes, emails and calls from ASL instructors who want to express their gratitude for the resources put together and freely shared by Andrews.

Although Andrews is a hearing person, she said she feels a very close kinship with the Deaf Community. She said one of the biggest misconceptions about deaf people is that they need help from hearing people to get along in the world, and that is not the case. Andrews believes hearing people need to be allies to the Deaf Community, and this can be achieved by learning ASL and supporting Deaf businesses. “Offering my course content for free is one small way I can give back to the Deaf Community that has given me so much,” she said.

“Deaf people are not disabled. They are part of a cultural and linguistic minority group,” Andrews said. “As I. King Jordan, the first deaf president of Gallaudet University, said, ‘deaf people can do anything except hear.’”



Photo: Technology Success Center.

Tech Success Center Answers the Growing Challenges of Digital Learning

November 2020

The Technology Success Center (TSC) is dedicated to creating pathways using technology to meet the learning needs of students and faculty. A part of the Disabled Students and Programs Services (DSPS) Department, the Center’s purpose is to create equal access for students, which is a need that has expanded this year with mandatory distance learning.

“Our goal is to leverage COVID-19 by integrating key technologies in a way that would take us safely into our ‘new normal,’” said Suzanne Delahanty, alternative media and assistive technology specialist at CHC. “COVID was a turning point; it justified a drastic rethinking of how we train and support students and faculty. Overnight, we had to identify how to leverage available technologies, to not just technologically transform traditional training and support methods, but also improve them. Going entirely remote provided us with the rare opportunity to quickly research and invest in promising virtual technology that will undoubtedly continue to support our college for years to come.”

Delahanty estimates that since the initial campus closures due to the pandemic, the Center has served more than 500 students and worked with more than 100 faculty to expand accessibility and success in distance

learning.

Delahanty provided as example of how the Center has helped by telling of a student named Dan (not his real name) with visual impairments. He told her that reading was difficult for him but that his psychology textbook was unavailable in a digital format. She contacted the book’s publisher and requested that the company make a digital copy, but they refused, so she manually scanned the textbook page-by-page into editable text, which he was able to

“Because that’s what we live for. I think that we really made a difference in his life.”

use with a screen-reader. She also created audio files from the screen-reading so that he would be able to listen to each of the chapters individually.

As new student with disabilities, Dan was shy and seemed lonely, so Delahanty invited him to the Psychology Club, an organization on campus made up of both students and faculty. After attending for some time, the organization chair shared with Delahanty that Dan had told club members that he was grateful to her -- both for introducing him to other people and helping him in the TSC so that he could get through his studies. Other students agreed that they had received help through the TSC.

“To hear that secondhand, of course, I started to cry,” Delahanty said. “Because that’s what we live for. I think that we really made a difference in his life.”

Another student she provided services for was Brian (not his real name). He dreamed of going to college, but his parents weren’t sure that he would be able to due to severe disabilities including being unable to speak or use his hands, and being bound to a wheelchair. After researching, Delahanty found a technology called the Tobi Dynavox that allowed Brian to control a mouse with his retinas, which allowed him to continue pursuing his dream of college.

As an ongoing service to all students, the Center offers on-demand technology support with commonly used platforms and apps. The Center also offers expertise for students like Dan and Brian, by which supplemental technology for study, research and notetaking will make the difference in their success. Delahanty often shares resources like voice dictation, audio transcription, audio recording, speech-to-text, screen-readers, writing and reading aids, and smart-pen use to increase students’ accessibility and opportunity for success.

TSC supports faculty and staff with on-demand, live support, recorded tutorials, group training sessions and online resources and recently certified nearly 100 faculty members to teach Accessible Online Courses. “Technology has really been able to level the playing field,

but it does have to have the human component,” Delahanty said. “You have to have someone helping the students and getting them through it. The human element will always be there. Technology will never replace teachers.”

To support its work, TSC has received Distance Education and Captioning and Transcription (DECT) grant funding of \$170,000, which will provide broad captioning services. Other plans include further developing online digital forms and requests across programs and developing a training resource to be linked in courses on Canvas for students to get support.

SENIOR DAY

Friday, October 30th
8:30 am-1:00 pm



prepare to

SOAR³ @ CHC

Apply to
Crafton Hills College
for Summer and Fall 2021

Virtual Senior Day

November 2020

Twenty area high schools have been invited to have their seniors virtually visit Crafton on October 30 to find out more about the educational opportunities available at the College. The half-day conference for high school seniors will provide information about programs and services offered as well as presentations

and workshops from a variety of student services and instructional departments.

Senior Day was developed to encourage high school students to attend college and discover what is available from their community college. This event is typically held on campus but will be held in a re-

mote format due to the pandemic. Vice President of Student Services Delmy Spencer added, "Crafton Hills College is staying connected with local communities. The faculty, staff and administration are being innovative during the pandemic."



Photo: Paramedic Students.

Paramedic Program has 100% Exam Pass Rates and Job Placement Rates

November 2020

The Crafton Hills College Paramedic Program maintains its fully accredited status as it received confirmation from the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEM-SP) that all thresholds were met for their most recent annual report review.

outcomes thresholds were met with the following results: National Registry of Emergency Medical Technicians State Written Exam: 100%, Retention: 87.8%, and Positive Job Placement: 100%. These results are well above the national averages and align with the program's stand-out reputation state-wide.

The CoAEMSP quality improvement sub-committee reported that the required

Program faculty reported that the national registry exam is a challenging and

nerve-wracking computer-adaptive test that includes between 80-150 questions administered over two and a half hours. Having a 100% pass rate indicates that students who graduate from the CHC Paramedic program are well prepared with the skills needed to obtain their license and provide advanced emergency medical care for patients. The exam is randomized and bounces between concepts such as airway, pregnancy, and car accidents and includes patient care focused on adult, geriatric, and pediatric patients.

When asked about the success of the students, program director Kathy Crow indicated that it is all about the students who put in the hard work and hours of commitment that make the difference. Students who are accepted into the CHC paramedic program are asked to dedicate a year of their life to their studies. The student-centered, cohort-based program is one of the few in the state that implements pre-requisites. The 100% job-placement rate is an indicator that for students who dedicate themselves to this program, their perseverance will pay off in the end. Congratulations to the CHC Paramedic program!

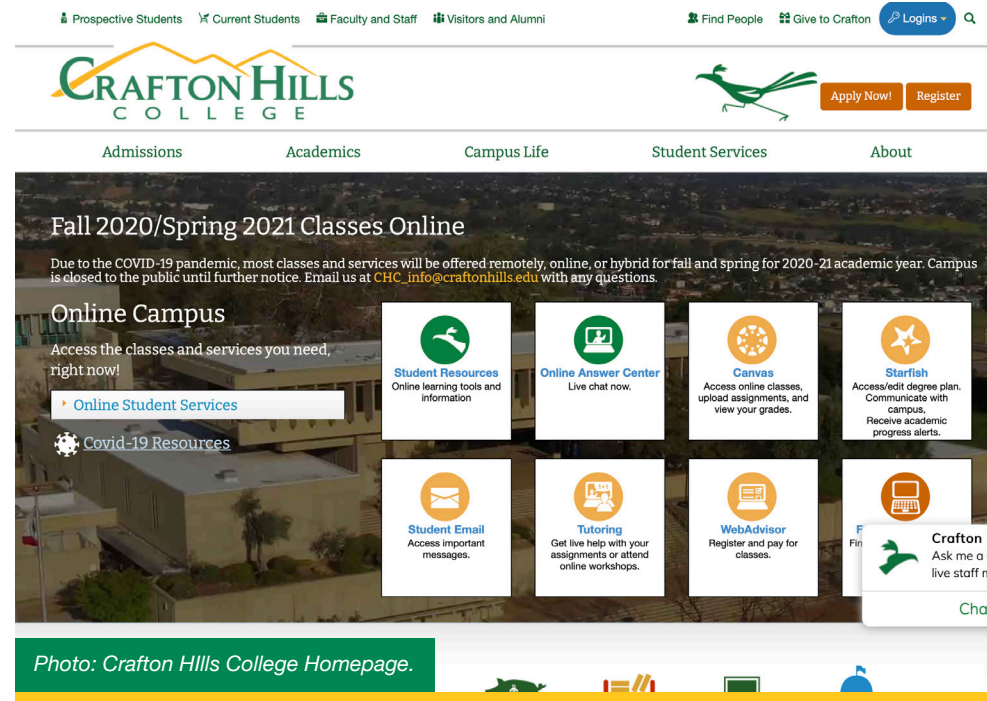


Photo: Crafton Hills College Homepage.

Student Voices Highlights

November 2020

The Crafton Hills College Office of Institutional Effectiveness, Research and Planning has been sharing findings from its "Student Voices 2020" research study to inform recommendations for improvement based on student experiences. This innovative study was part of a regional effort to understand how students choose a college and their reasons

for leaving, how they select a major or career path, and how they access services. The study also gathered perspectives about the impact of Covid-19 on student behavior.

The study revealed that while access-related (online service) inequity is regionally pervasive, some Crafton services im-

proved in the remote environment. One Crafton student stated, "For the tutoring center, I love it and I hope they keep it that way when everything goes back to normal. It's convenient especially for those who can't make it on campus." Another student was pleased with the responsiveness of research librarian assistance available, stating, "They answer my emails in no time and they always check back to see if I've found what I need or if I was able to log in to the database." Student Services has used the student recommendations in this study to increase access-related equity.

The study also shows that Crafton students feel a sense of belonging and are thankful for the quality services they receive and helpful instructors. Although the study did not include website-related questions, students identified the website as the element most needing improvement since, even before Covid-19, it serves as a gateway to the services and information they need. As a result, a follow up study is underway to inform recommendations for improvement to the Crafton Hills College website.



CHC Roadrunners Step Up for Three Peaks Challenge

December 2020

Crafton volunteers signed up for two-hour shifts on Saturday, November 14 to help Redlands Family Services Association provide vital services to low income, homeless and at-risk families of the region.

Each year, Crafton students, faculty and staff, as a Three Peaks Challenge event, help sort and organize donated food that will benefit needy individuals through the holidays. This year, the organization collected over 32,000 pounds of food during their annual food drive.

Our Three Peaks Challenge events are

organized to challenge students in some capacity and remind the entire campus community that students are more likely to succeed when they summit the three peaks: Engage, Learn and Advance.

We congratulate our CHC Roadrunners for stepping up to help others.

BECAUSE of YOU

Anthony is succeeding!

“The professors and counselors at Crafton Hills College were the first people ever, in my entire life, who saw value in ME!”

— Anthony Abate

Anthony Abate was a high school dropout who felt defeated by the education system when he entered the doors of Crafton Hills College. He had been bullied in the past and told repeatedly that educational success was not an option for him. On his first day, he arrived two hours early and almost turned the car around as the voices in his head convinced him that he would fail again.

With only a 10th grade level education, it was an uphill battle. Anthony worked with professors and counselors who not only helped him academically but also increased his self-confidence. Anthony soon learned that Crafton Hills College was exactly what he needed.

A scholarship awarded by the Crafton Hills College Foundation reduced Anthony's financial barriers. Able to focus solely on his academic success, he was accepted into the Crafton Hills College Honors Program and realized that nothing was out of his reach. Anthony used his new-found confidence as the commencement speaker on his graduation day from Crafton Hills College.



“For the first time in my life, people truly believed in me.”

Because of donors like you, Anthony regained his self-value, acquired an education and will go on to do great things. As you can see, your donation matters!

Crafton Hills College Foundation Launches ‘Because Of You’ Fundraising Campaign

December 2020

The Crafton Hills College (CHC) Foundation has launched a fundraising campaign to reach a one-million-dollar unrestricted endowment before the college celebrates its 50th anniversary in 2022. The slogan “Because of You...” was chosen to communicate the impact financial assistance makes in the lives of students. Success stories of CHC students and alumni are used to demonstrate the benefits of support. “It is rewarding to highlight the stories of alumni whose lives have changed through their connection to CHC,” stated CHC President Dr. Kevin Horan.

The campaign comes at a pivotal time in the College's history. Dr. Horan, who joined CHC as its President in January of 2019, immediately recognized the role the Foundation plays in piloting innovative programs, supporting stu-

dents, and helping the College adapt to the ever-changing needs of the campus. “Our community depends on Crafton

“This [endowment] fund will help the College reach a new level of excellence.”

to produce a well-educated and trained workforce to strengthen the economy,” Horan stated. Crafton awards over 1,000 degrees and certificates annually. “Our alumni are the childcare professionals, teachers, emergency medical technicians, firefighters, and other essential professionals in our communities.”

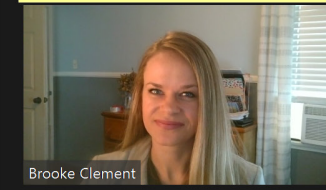
In discussing the role of the Foundation, Horan explained that the Foundation, established in 1973, currently holds 2.5 million in assets, the majority of which are restricted for scholarships or program support. Horan continued, “The Foundation has been focused primarily on estab-

lishing scholarships for students; however, this [endowment] fund will help the College reach a new level of excellence.” An example of how the College has used unrestricted funds to bolster the success of students in the past is by providing the seed funding that established the College's Honor's Institute, now one of the gems of CHC. “This fund will give us the ability to be innovative as an institution. It will help us provide grants to faculty and staff for innovative programs and services that will ultimately benefit students and increase student success. Because it is an endowment fund, it will perpetually be there for the life of the College and will always be a resource.”

Many CHC students live with serious financial struggles, and over 60% need financial assistance to continue their education. The CHC Foundation raises funds to provide financial support to many of these students and reduce the anxiety they face so that they can focus on following their educational dreams.

Dr. Phong Nguyen, a medical doctor who volunteers as the Foundation's Development Committee Chair added, “These donations are not for lights and overhead, but for essential items that students need to succeed and graduate.” Dollars raised by the CHC Foundation go directly to support students, and because of the low cost of attending CHC, donations go further than at private colleges. Nguyen continued, “About \$1,000 will cover the costs of a student to earn an EMT certificate, \$3,000 will cover tuition, books, supplies, fees, etc. for one student for an entire year, and \$4,500 will cover the expenses for one cadet to attend our Fire Academy.”

To learn more about the CHC Foundation and its “Because of You” campaign and to offer support to Crafton Hills College, visit www.craftonhills.edu/endowment.



Crafton Hills Counselors Present on Innovative Adult Summer Bridge Program at State Summit

December 2020

On October 27, 2020 Crafton Hills College Director of Extended Opportunity Programs and Services (EOPS) Rejoice Chavira, along with Redlands Adult school counselors Arline Troncoza and Brooke Clement, represented the school at the statewide California Adult Education Program (CAEP) Summit. Joining other teachers, coordinators, administrators and support staff from across the state, Chavira, Troncoza, and Brooke Clement presented a program on their success adapting the long-running Adult Summer Bridge Program at Crafton to a virtual format. Developed in partnership with Yucaipa Adult School and Redlands Adult School, the Crafton Hills Adult Summer Bridge program has been serving students since Summer 2018 and has served 45 students in the last three summers, a number that now includes the more than two dozen students who entered the virtual program this summer.

When asked what successful aspects of the program they shared in the presentation, the counselors emphasized those aspects that helped students develop a

sense of community and become comfortable with the online environment. This goal was facilitated through innova-

“The counselors emphasized those aspects that helped students develop a sense of community and become comfortable with the online environment.”

tions such as a pre-summer bridge training, virtual field trips, integrated Zoom and Canvas discussions, and a long-term approach that sees staff working with students from high school diploma, through application to college. “We are able to develop a strong rapport with the students” this way, Troncoza, who works at the Redlands Adult School, said, and this allows “students to trust us and be vulnerable in an online environment.”

The students in the program appear to agree. In a list of anonymous comments, students expressed their heartfelt gratitude to both the instructors and program organizers. One student stated that the program, “helped me get my confidence back” and that it was “a very important part of moving forward with my life.” Another student said, “Before the program,

I had very little self-esteem” and then remarked that they now “feel confident and comfortable to take on my future education.” Other students felt similarly empowered by the program. In an emotional statement, one spoke to their renewed belief in the value of education, saying they had “learned that asking for help is a good thing, not a sign of weakness,” and concluded by stating, “I feel truly blessed. Thank you.”

The Summit presentation was well-received. After thanking the rest of the bridge team for their “passion for helping students,” Clement stated that the presentation succeeded in its goal of showing others that “it is possible to have a successful virtual summer bridge program.” Troncoza seconded this thought by adding, “we received a lot of positive feedback.” She continued by explaining how many participants expressed admiration for how the Crafton Hills representatives got students interested and commended on the passion and commitment that was poured into the summer bridge program.



Photo: Redlands Community Hospital food delivery.

Crafton Cares for Local Health Care Workers

January 2021

With the number of daily cases of coronavirus shattering records, Redlands Community Hospital is feeling the impact. Crafton Hills College cares about our local health care workers and wanted to show them our support. Crafton faculty, staff and administrators set out to raise \$500 to provide lunches for the third floor (ICU, Stepdown ICU and COVID ICU) and exceeded their goal, raising \$800 and were able to also provide lunches for the entire emergency room staff. Ninety doctors, nurses and other health care staff were provided lunch on December 22 at 10 a.m. with greetings, notes and good wishes from Crafton.



Photo: Crafton Hall, 2020 election polling location.

CHC Serves as Polling Location

January 2021

With ample space for physical distancing and close parking available, the campus served as an ideal polling location for the 2020 General Election. Crafton Hall was open for voters to drop off or cast their ballots between October 31 and November 3. Crafton Hills College President Dr. Kevin Horan stated, "Our goal is to continually increase voter participation and civic engagement among our student body, and we welcome our community and neighbors." Horan continued, "We were proud to partner with the San Bernardino County Registrar of Voters on this important effort."

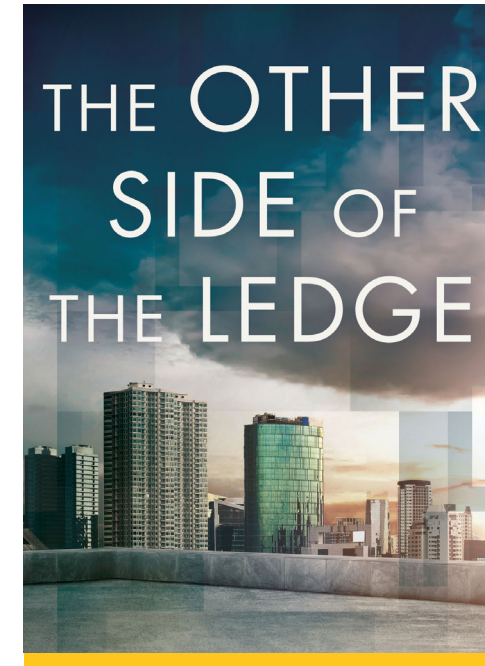


Photo: CHC Alumna Janelle Parmer.

Crafton Hills College English Alumna Publishes Novel

January 2021

When Janelle Parmer attended her first English class at Crafton Hills College, she knew she was on the right path. "I remember taking English 101 and falling in love with the class right away," she said. But it was one moment in particular, when the professor read a short story she had written for an assignment, that was truly transformative. "I was so excited that she had enjoyed reading it and that she liked it enough to share with everyone," Parmer said. "It really boosted my confidence as a writer and as a student, and I will never forget that feeling."



That was nearly twenty years ago, and since graduating from Crafton in 2001, Parmer has earned a Bachelor's in English from California State University San Bernardino and an MBA from the University of Redlands. While she admits her path hasn't always been straightforward—it took seven years to complete her BA and another thirteen to finish her postgraduate studies—it was the lessons she learned at Crafton that Parmer says helped her keep going. "Crafton taught me that hard work, perseverance, and dedication will get you to where you need to be," Parmer says, going on to

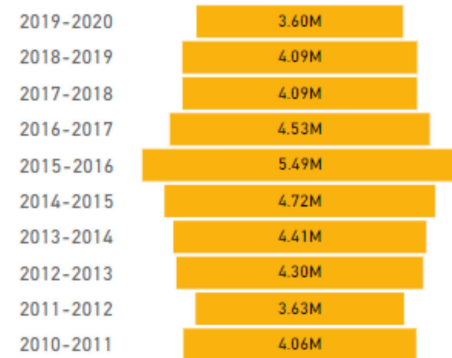
state that she "never stopped believing" that she would finish someday.

Despite her considerable achievements in other fields, Parmer still considers herself "an 'English Nerd,'" and wouldn't, "have it any other way." Parmer has always had a deep appreciation and love for writing and believes that through hard work and dedication, she has completed her decade-long goal of publishing a novel.

The Other Side of the Ledge, now available on Amazon, is Parmer's first novel. It's the story of a woman in her late 30's reckoning with the sudden death of her husband. Parmer, who has herself recently experienced loss, uses flashbacks into the life of her character's marriage to delve into the stages of grief caused by the sudden loss of a loved one. Her novel explores the role mental health plays in personal relationships, and specifically how people use humor as a tool to help navigate hardships. Encouraging people to "talk about mental health" is Parmer's main goal. "We finally are starting to speak openly about mental health, and it is important we keep these conversations going."

Parmer hopes others can be inspired by her educational journey and recognize, as she realized with Crafton, that "sometimes the place you need to be is right in front of you."

Electricity Usage by Year (kWh)



Electrical Efficiencies at Crafton are Paying Off!

January 2021

At Crafton Hills College, sustainability and efficiency remain top priorities as the College expands with new facilities poised for growth in the east valley. In 2015, several new construction projects were completed, adding three new buildings which resulted in the College increasing its square footage by nearly 40%. Within a year of the new buildings opening, the facilities team had homed

in on the new systems to maximize efficiency while providing for comfort and campus security. As indicated by the graph below, the campus now operates on less electricity than was spent before new construction, which results in cost savings and ultimately more dollars for students in the classroom. Thank you CHC Director of Facilities Larry Cook and HVAC Technician Jose Olmos.



CHC Student Art Exhibit

January 2021

Crafton's new student art show, "Look What I Made!" is now available in an online exhibit on Instagram @chcartgallary. See works from art students in Sculpture, Two-Dimensional Design, Painting I & II, Drawing I & II, Life Drawing I & II and Three-Dimensional Design.



Photo: Crafton Student Research Conference.

Honors Research Conference

January 2021

The gig economy, the influence of social media on cosmetic surgery, the need for planetary WiFi, the use of information and communications technology in the classroom, posthumanism and religion, online dating during the pandemic, conspiracy theories—what do these disparate topics have in common? They were among the topics of the Zoom presentations given at the Crafton Student Research Conference on Friday, November 20, 2020.

For the past three years, the Crafton Hills College Honors Institute has sponsored a research conference near the end of each semester. The conference has been a place where students can present research they have conducted in their classes or on their own. Their peers, friends, and mentors have been invited to attend. In previous conferences, presenters had the option of oral or poster format.

This year's conference, of course, could

not be held in the usual live format, but a Zoom session with six different breakout rooms for 21 oral presentations worked surprisingly well. Three or four presenters were assigned to each breakout room, and conference attendees were free to join any of the presentation rooms they wanted to. At the end of each presentation, attendees could ask the presenters questions or discuss the topics and issues raised.

Brystal Nevins, one of the presenters, would not have chosen to do the conference virtually if there had been an in-person option, but she noted, "I enjoyed the more intimate group setting as it led to involved conversations happening among those present and made for a relatively low-risk environment."

This semester's conference was the product of collaboration between English professor Isidro Zepeda, psychology professor Dr. T.L. Brink, and Honors Coordinator Judy Cannon.

The Spring 2021 Crafton Research Conference will be held in April and will include (but not be limited to) research related to the book *Spare Parts* by Joshua Davis, the book chosen for Crafton's "One Book, One College" program this year.

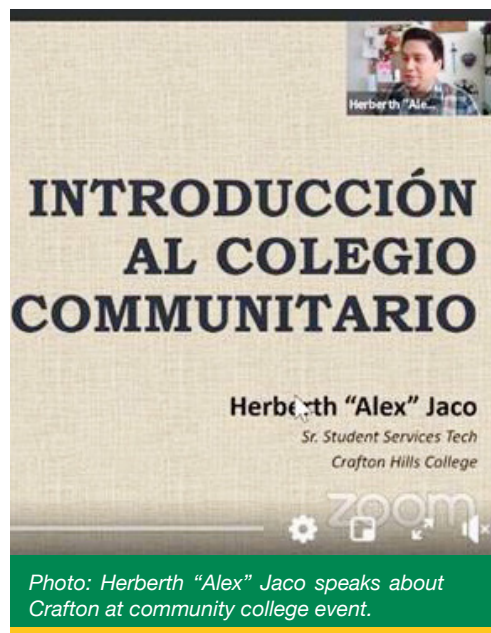


Photo: Herberth "Alex" Jaco speaks about Crafton at community college event.

Introducción al Colegio Comunitario

February 2021

On Jan 21, the Mexican consulate in San Bernardino invited Herberth "Alex" Jaco, CHC Sr. Student Services Tech with Outreach and Educational Partnerships, to participate in a Facebook live event, to provide information about community college to our Spanish speaking community. It was entitled "Ventanilla de Orientación Educativa, San Bernardino."

Alex's presentation, "Introducción al Colegio Comunitario" (Introduction to Community College), offered an overview of the community college system

in California and showcased Crafton Hills College as an example. Attendees learned the benefits of attending community colleges and obtaining a college education. Jaco reviewed the steps to enroll at CHC and provided an overview of financial aid and other student support services. The audience had an opportunity to ask questions during the presentation, and the session was recorded and made accessible on Facebook.



Photo: Michael Sheahan.

Respiratory Care Program Director Serves on CAL-MAT Assignment in El Centro

February 2021

CHC's Respiratory Care Program Director Michael Sheahan volunteered his services on a CAL-MAT assignment in El Centro, CA earlier this month.

CAL-MAT (California Medical Assistance Team) units are comprised of trained professionals from medical, technical, administrative, and other specialized services for rapid field medical response in times of disaster. Sheahan worked in a respiratory therapy capacity in direct patient care with COVID patients throughout his two-week deployment.



The Imperial County Public Health Department reports that El Centro and the surrounding Imperial Valley are severely impacted with positive COVID-19 cases, adding that one out of every 7 people in the county has tested positive. The department says that over the past week, their county has averaged 118 new cases and 4.3 new deaths per day. The number of confirmed infections is currently doubling every 139.5 days.

Sheahan was contacted by a friend who was working with CAL-MAT in Imper-

al Valley at an alternative care site (field hospital). "He let me know that they were shorthanded and needed some help. So, I offered to come down and help," Sheahan stated.

With overwhelmed health care facilities and extremely sick residents, skilled volunteers are critical to the hard-hit community, and the caliber of volunteers was tremendous according to Sheahan. "I was working side by side with a great team of doctors, RT's, PT's, nurses, medics, and EMT's, all of whom volunteered to help with the cause. The team was absolutely amazing!"

Sheahan expanded, "The patient care that was delivered exceeds anything I've ever experienced and at the level that we teach our students should be provided."

Sheahan served in patient care and leadership role throughout his deployment and was also asked to work in an educational capacity at times due to his educational background. "The experience renewed my faith in what we do as educators and practitioners," Sheahan recalled. "I would have extended my deployment but was unable to do so due to my responsibilities at Crafton. I would suggest it to anyone looking to see the positive side of what we do in this crazy time! It was one of the most awesome clinical experiences of my life," concluded Sheahan.



Child Development Center Students Make Valentine Cards for Front Line Workers

March 2021

The children at the Crafton Hills College Child Development Center made special Valentine's Day cards to show their support to doctors, nurses, and medical professionals at local hospitals. The at home project was a way for the center to teach children gratitude amid the coronavirus health crisis while incorporating art, creativity, and fun.

Child Development Center Director, Deborah Wasbotten explained that each student received supplies to create four

handmade cards. Finished cards were distributed to front line workers at Desert Regional and Redlands Community Hospitals directly to Crafton Hills College Alumni when possible. "This project taught our students the importance of showing appreciation to all the hard-working, dedicated doctors, nurses, respiratory therapists, and others who are on the front lines, many of whom received their training at Crafton Hills College."



Photo: Fire Engine and Ambulance donations made to the EMT and Fire Academy programs.

Crafton Hills College Receives Ambulance and Wildland Fire Engine from San Bernardino County Fire

March 2021

On February 3, San Bernardino Fire personnel delivered an ambulance and Type III Wildland Fire Engine to the College for use in training, emergency medical technicians (EMTs), paramedics and firefighters. The donated vehicles have run thousands of emergencies and will now serve as educational training tools for the college.

CHC Fire Chief Mike Alder explained the impact this donation will have on the training of students enrolled in the fire academy program. "Prior to this donation, CHC did not have a wildland apparatus in their fleet. With California's fire season now year-round, a significant training emphasis is placed on wildland firefighting," stated Alder.

The four-wheel-drive engine carries 500 gallons of water, and can "pump and roll," which is crucial for wildland firefighting. The engine came fully loaded with gear that meets industry standards.

"On behalf of our long running program as well as the Crafton Hills College and the San Bernardino Community College District, I would like to thank the San Bernardino County Fire Department for this great donation and all of the support that they have provided us throughout the years," said Alder. "We truly value our great working relationship and the posi-

"I would like to thank the San Bernardino County Fire Department for this great donation and all of the support that they have provided us throughout the years."

tive impact it has on our communities."

The ambulance will provide equipment for training in the College's EMT and paramedic programs. "Our students will be able to practice hands-on skills and assessments in the back of this ambulance and work through the aspects of moving and transporting patients while continuing patient care," said Amanda Ward, CHC Paramedic Program Director. "We

are greatly appreciative of this donation from the San Bernardino County Fire Department. With high fidelity simulation being a key component to our educational models, the addition of a fully functional ambulance will aid to create the most realistic simulations possible."

The two new donations will join three previous donations from San Bernardino County Fire. Hundreds of San Bernardino County Fire personnel both past and present have trained at Crafton Hills College.



100% of CHC Students Meet CSUSB "Golden Four" Requirement

March 2021

Crafton's Transfer Center Coordinator Mariana Moreno reported that all Crafton students who applied for admission to transfer in fall 2021 to California State University San Bernardino (close to 400) met the "Golden Four" requirement. The "Golden Four" represents the four basic skills general education requirements in each of the following areas: oral communication,

written communication, critical thinking, and mathematics/quantitative reasoning. Applicants for transfer must pass a class in each of these areas with a grade of "C" or higher.

At a recent Transfer Center Directors meeting, a representative from CSUSB announced that Crafton was one of only two colleges in which all applicants for

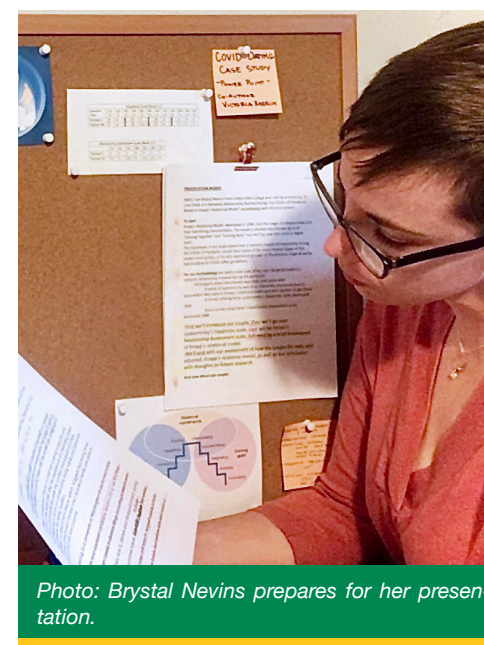


Photo: Brystal Nevins prepares for her presentation.

Honors Students Present Research at UCI

April 2021

Six members of Crafton Hills College's Honors Institute have been selected to present their research at the 2021 University of California Irvine College

Honors Research Conference March 26 and 27. This annual conference gives community college students the opportunity to present the results of their work in either oral or poster presentation format. Cash prizes are awarded to the top abstracts and posters, and additional awards are presented to students who have shown exemplary achievement in their own honors programs.

This traditionally in-person conference is being held as a virtual conference this year, which creates a unique opportunity for the Crafton community to participate.

Honor's coordinator Judy Cannon encouraged Crafton students, faculty and administrators to attend the event virtually to cheer on the six students, and she pointed out the potential benefits of participation.

"This is a chance for students who might be interested in applying to present at the conference next year and for faculty to see what kinds of research community

transfer met this requirement. All the Crafton students who applied are now eligible to continue with the admission process to CSUSB. "I'm so proud of all of us in the counseling departments for doing such a great job not only in making sure student education plans are on point but that they understand the importance of taking these courses, taking them early and how it pertains to their success in moving forward," stated Moreno. "Great job counselors and staff!"

The University Transfer Center offers a four-part application workshop series from fall to spring to ensure students not only complete the application accurately but also maintain good standing with the university requirements and deadlines that span from October to July of the following year. This includes over 80 workshops as well as weekly virtual drop ins and counseling appointments.

college students are doing in their disciplines," explained Cannon. "It is important that the students feel supported, and you will be proud of them when you hear them present their research."

Research presentations from Crafton students include the following: Zoe Lane, "The Universality of Near-Death Experiences: An Examination of NDE in Early Civilizations"; Brystal Nevins, "Divorce Rates in the Time of COVID: A Look into the Future by Looking into the Past"; Grace Newlin, "The Existence and Evolution of Segregation in American Schools"; Latifat Babatunde, "The Link Between Discrimination and Depression in the LGBT Community"; Victoria Karalun and Brystal Nevins, "A Case Study of a Romantic Relationship Started During the Covid-19 Pandemic Based on Knapp's Relational Model"; Rebekah Stark, "African-American Music: A Comparison of the Harlem Renaissance and Contemporary Hip Hop"; and Brystal Nevins, "Cupid in the Digital Age: A Look at Dating during Covid."



Photo: Professor of Mathematics, Brandi Bailes.

Virtual Conference Encourages Young Women to Explore STEM at CHC

April 2021

Faculty senate president and mathematics co-chair Brandi Bailes spoke to approximately 800 eighth-grade girls from Redlands Unified School District and encouraged them to pursue a career in science, technology, engineering, and math (STEM) beginning with a program at Crafton Hills College. The online event, held on March 5 and March 12, was hosted by the American Association of University Women (AAUW). Event organizers asked Bailes to share her own experience as a STEM

professional, provide an overview about the opportunities for STEM students at Crafton, and ultimately encourage the young ladies to pursue an education and career in these traditionally male-dominated fields.

Bailes spoke candidly to the group explaining how female role models played an important role in her confidence as a student at Crafton. "I was terrified. But I had female instructors that really took me under their wing and said, you know it

doesn't matter where you start, you can go anywhere you want," Bailes recalled. She credits the inspiration received from her female instructors with her success in graduating from Crafton, transferring to Cal Poly Pomona and earning bachelor's and master's degrees in applied mathematics.

Bailes highlighted the opportunities for the women if they attend Crafton, explaining that "We've moved forward to help bring equity into STEM, and we've created an entire STEM center which allows you to explore without having to know where to start." She also pointed out the support for STEM students in the classroom through embedded tutoring. "We've put tutors directly in the classroom, so that if you do struggle in a class, it does not become a roadblock," said Bailes, explaining how the tutors attend each class with the students and are then able to help students understand course concepts and methods.

Bailes explained how the College's small size allows for collaboration amongst STEM faculty and programs. "We have a small college so we're able to build classes together. Your math instructor talks to your biology instructor, who talks to your chemistry instructor. We have a community already built up and we're inviting you to become part of that community," emphasized Bailes.



Photo: Rick Groff, Mike Strong, Amanda Ward, Mike Alder, Kevin Horan.

College Leaders Participate in Live Fire Training

March 2021

Donning personal protective equipment including SCBA bottles and full turnout gear, CHC President Kevin Horan, Vice President of Administrative Services Mike Strong and Paramedic Program Director Amanda Ward participated in a live burn training with Academy 104 on April 5 at the Ben Clark Training Center. Alongside the cadets, the three officials joined in training exercises that included experiencing a flashover in an enclosed area and using hoses to suppress a car fire.



Photo: Paramedic students volunteering to administer vaccines.

Fast Vaccine Clinic Felt Like a Gift at Crafton Hills College

April 2021

Employees at the San Bernardino Community College District and Yucaipa Unified School District received some welcome news on Friday, Feb. 26. If they responded quickly, they could make an appointment to get the Moderna vaccine on the campus of Yucaipa's Crafton Hills College.

It was short notice but given how scarce vaccine appointments have been during the COVID-19 pandemic, these employees didn't seem to mind.

"I was impressed with how well organized the pop-up vaccine clinic was," said Delmy Spencer, Crafton Hills College's vice president of student services, after receiving her shot Friday. "Everyone was friendly and welcoming." She said it made her happy to see students, faculty, staff, administration and community members working to put the clinic together.

Crafton Hills College President Kevin Horan said that he can't take credit for the windfall of 100 doses. "Dr. Phong Nguyen is the real hero here," Horan said. "His medical practice received the doses and he offered them to us. He also

happens to be the medical director for our paramedic program."

Dr. Nguyen works closely with paramedics in the area as medical director for Redlands Community Hospital's emergency department. He also teaches at the UC Riverside School of Medicine.

As chair of the fundraising committee of the Crafton Hills College Foundation, Dr. Nguyen has helped raise over \$600,000

"This is exactly the kind of quick response that we have trained for."

to support the College's programs. But the vaccines are an entirely different kind of gift, said Michelle Riggs, director of institutional advancement for Crafton Hills.

"He wants our students to be able to return to campus," she said. "He wants our faculty and staff to be safe. He is always trying to figure out ways to make our community as a whole a better place, and he knows how hard it has been to train students in hands-on skills in a remote environment."

So, with very little notice, student para-

medics Jessica Sayegh, Andrew Martinez and Jared Gvesrude started putting vaccines into arms, following protocols from San Bernardino County that offers priority to people working in education. The students worked quickly, showing off their steady hands and steady voices, necessary for first responders.

That is the kind of training drilled into them at Crafton's nationally accredited paramedic training program. In 2018, the Crafton Hills College EMT and Paramedic programs were named by the California Community College Chancellor's Office as "gold star" programs based on their outcomes in employment and earnings.

Each person who received a first shot also received an appointment card for the second dose, which will be administered in late March.

"This is exactly the kind of quick response that we have trained for," said Amanda Ward, director of the Crafton Hills College paramedic program. She and Kristen Clements, paramedic program instructor, supervised the students during the clinic. Cali Binks, the superintendent of the Yucaipa Calimesa-Joint Unified School District, said she partners with San Bernardino Community College District regularly. But when the College district offered to share this clinic, it took the partnership to the next level. "During the COVID-19 pandemic, our partnership has been strengthened by working together," she said. "The vaccine clinic today is just another way the education community supports one another."

Riggs said she was proud of how faculty members and paramedic students stepped up without hesitation to volunteer to help administer vaccines. "They are not getting paid for this," she said. "They just believe in helping others, and this is a great example of the caliber of people we have here at Crafton Hills College."



Photo: Mariana Moreno.

Mariana Moreno Presents Transfer Opportunities at CHC

April 2021

CHC's transfer center coordinator Mariana Moreno provided information at a virtual event on February 16 that promotes access to educational opportunities for all students, regardless of immigration status.

Through an initiative between the San Bernardino Community College District and the Mexican Consulate of San Bernardino called the Ventanilla de Orientación Educativa (Educational Opportunities Help Desk), Moreno presented to

our Spanish-speaking community details about transferring from a community college to a university.

According to program coordinator Mariana Lopez, Moreno captivated the audience sharing with them her own bicultural educational journey. "Viewers complimented her detailed, easy-to-follow presentation and were appreciative about her answering their questions," said Lopez.



Photo: Student receiving hands on EMS experience.

CHC and AMR to Provide Bootcamp for High School Students Interested in Emergency Medicine Careers

May 2021

A partnership between American Medical Response (AMR) and Crafton Hills College is creating a clear pathway to employment for current high school students who have the interest and compassion needed to be on the front lines of emergency response.

Twenty-five students will be selected to attend a free two-week boot camp this summer where they will be provided with hands-on learning opportunities and an introduction to careers in emergency

medicine. The bootcamp is a first step for students to enter the emergency medical service (EMS) pathway, first becoming emergency medical technicians (EMTs) and then paramedics. The bootcamp also opens doors for additional opportunities, such as paid internships, job placement, and even a way to receive tuition-free education as students advance in the profession.

"We want to get to high school students early and hopefully foster their success

through this career path," said Dave Molloy, an adjunct professor at Crafton Hills and an operations manager at American Medical Response. "There are required work hours as you move through from EMT training to Paramedic status. "If they put in the work, we will help them find the job."

Molloy himself was inspired to go to Crafton Hills to train as an EMT because when he was in high school his father nearly died from a stroke. "A coworker knew CPR and resuscitated him," Molloy said. "I got 25 more years of time with my father and I wanted to pay back that favor."

A calling to help people in need is a critical part of the life of the first responder. "The main focus is compassion and kindness and being supportive," Molloy said.

Molloy and his faculty colleague John Grounds will hold virtual information sessions for students and their families Tuesday, June 8, at 10 a.m. and Wednesday, June 9, at 6 p.m. Register now through Eventbrite to attend one of the information sessions which will cover expectations of the bootcamp as well as how to get started in the EMS pathway with tuition free education, on-the-job training, and employment opportunities. For additional information please contact Veronica Smith at vsmith@craftonhills.edu or Lorena Lopez at lorena.lopez@gmr.net.



Photo: Jamie Robards, R.N.

Crafton is a Viable Pathway to a Career in Nursing

May 2021

This is the first installment of a series profiling Crafton Hills College alumni who have obtained their prerequisite courses for nursing programs and moved on to careers as Registered Nurses (RNs).

Jamie Robards knows hardship well. The Crafton alum was born prematurely, which left him with physical and cognitive disabilities throughout his childhood. His parents left him to be raised by his grandparents. The combination of so many struggles early on left him feeling inadequate, and he struggled in school. Demoralized, Robards dropped out of high school before he was able to earn a diploma.

"I never felt like I belonged at school and that I would never succeed in anything," Robards said. "I ended up dropping out of high school in my second senior year because I just felt defeated, and I broke my grandmother's heart."

He tried a community college in Maryland when he was 23 but was injured in the middle of the semester and required surgery. After failing to keep up with his classes, he was placed on academic probation.

"I quit school again and was convinced that I was not meant for college," Robards said. "I had always wanted to work in the medical field, but I didn't feel smart enough."

Robards could have easily given up and let the bullies and naysayers he had encountered dominate him. Instead, he chose a different path. He chose Crafton.

"It was my fiancée who pushed me to follow my dreams of becoming a nurse and to re-enroll in college. She had graduated from Crafton, as had many other people that I had become acquainted with. Every one of them suggested I apply to Crafton to obtain my pre-requisites. All of them gave me the same rave reviews about Crafton, stating that it was such an amazing community college and that they wished they could have completed their entire programs there. After hearing all of the wonderful things, I decided to attend."

He completed his first semester with a 3.5 GPA. After his first semester, Robards was injured again and required yet another surgery. He took two semesters off to recover from his surgery.

"This was my, 'I told you so' moment," Robards said. "Part of me did not want to go back, but my fiancée insisted that I

"I now see myself as someone with perseverance, as someone who can do it, and as someone who is resilient through all things."

do. Upon returning, I had finally decided that I could do this and was going to give it my all."

He did it. Over the course of his time at Crafton, Robards had four semesters with a 4.0-grade point average (GPA), one semester with a 3.75 GPA and one with a 3.25 GPA.

Before he could graduate, Robards had to earn his General Education Development (GED) or a high school diploma. In 2018, he enrolled in the Yucaipa Adult

School to do just that. On June 1, 2018, Robards earned his high school diploma. One year later, on May 24, 2019, at the age of 33, he graduated with two associate degrees from Crafton: an Associate of Science in Health Sciences and an Associate of Arts in Social Science. His beloved grandmother died during his last semester, but he knew he had to continue his studies to become the person he had always dreamed he could become.

"I was proud of myself for the first time in my life and it gave me the confidence to continue my education and to move forward with obtaining a BSN [Bachelor of Science in Nursing]," Robards said. "These challenges that I had to overcome have made me see myself as a completely different person. I now see myself as someone with perseverance, as someone who can do it, and as someone who is resilient through all things."

Nursing is always in high demand in California, according to the California Centers of Excellence (CCE), which studies workforce demand on behalf of the California Community Colleges system. The CCE reported more than 48,900 nursing-related jobs in the Inland Empire and Desert Region in 2016 alone, and employment for these jobs is expected to sustain healthy growth -- the industry is expected to grow 5,725 new jobs each year through 2021. These jobs typically pay well -- the average yearly salary for a registered nurse (RN) in Yucaipa is now between \$61,808 and \$110,207.

Crafton offers prerequisites for an ADN (Associate Degree in Nursing), a BSN (Bachelor of Science in Nursing) and an Entry-Level Nursing (Master of Science) program. Prerequisite courses also prepare students for the nursing school entrance exams, including the TEAS (Test of Essential Academic Skills), the HESI (Health Education Systems, Inc.) and/or the PAX (Pre-Admission Exam) used by various nursing programs nationwide.

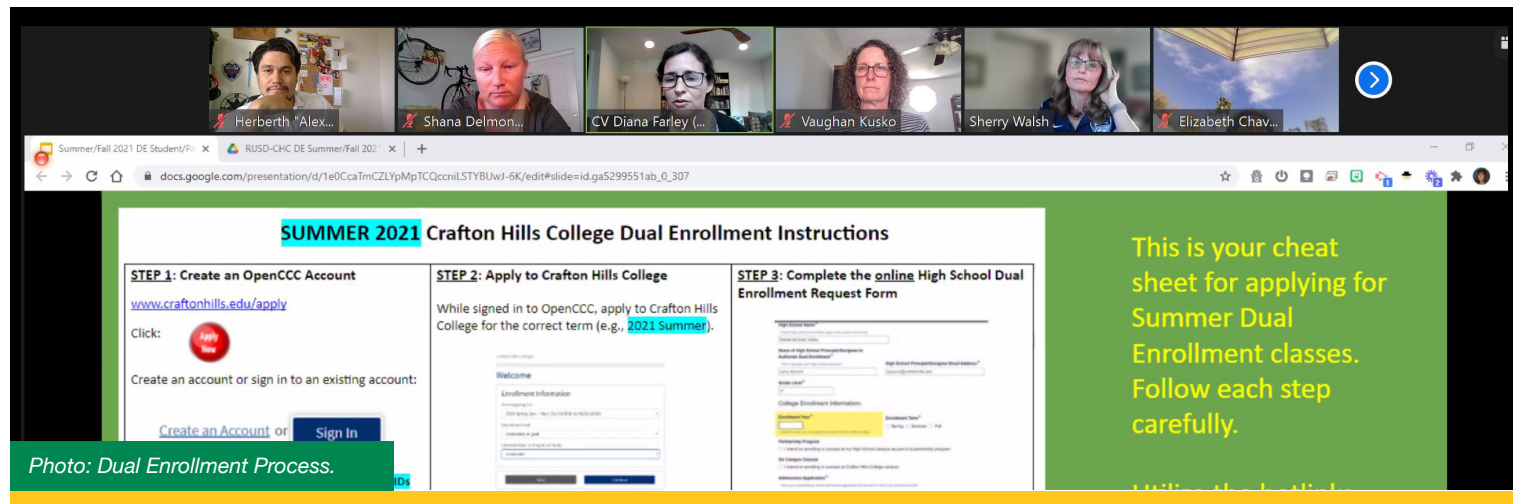


Photo: Dual Enrollment Process.

CHC and RUSD Dual Enrollment Program

May 2021

On April 7, Crafton Hills College outreach and educational partnerships staff and Redlands Unified School District counselors presented information to students and parents regarding the upcoming summer and fall dual enrollment offerings. One hundred and sixty attendees received information about the dual enrollment courses available through this partnership, which allows RUSD juniors

and seniors to take Crafton Hills College classes on their high school campus with no cost for tuition or textbooks. The credits earned by students will apply as transferrable college credits, with some courses also meeting high school diploma requirements.

To be eligible to participate in the partnership program, students must have a

cumulative GPA of 2.0 or higher, permission from a parent or guardian, recommendation from the high school principal or counselor, and a current official high school transcript.

For more information, contact sxayaph-anthong@craftonhills.edu.



Photo: Senator Bogh with CHC Cadets.

Senator Bogh visits CHC Fire Academy

June 2021

On Friday, May 14, California State Senator for District 23 Rosilicie Ochoa Bogh took time to visit the Crafton Hills College Fire Academy and the site of the future East Valley Public Safety Training Center (EVPSTC).

Currently in the planning stages, construction on the EVPSTC will begin in August 2022 with an anticipated completion in July 2023. The specialized fire training facility will include a two-story structure to simulate a typical single-family

residence and a multi-story structure with multi-family apartment, office, retail, and commercial style construction to be used for live-fire training scenarios.



Photo: Student commencement speaker, Ashley Mascarenhas.

Crafton Hills College Virtual Commencement Celebrates Graduating Class of 2021

June 2021

Crafton Hills College virtually celebrated 758 graduates of the class of 2021 who earned 855 degrees and 616 certificates amid a global pandemic. The virtual commencement ceremony was streamed live on the College's Website, YouTube, and Facebook on Wednesday, May 26.

The event incorporated all traditional elements of an in-person ceremony, including an opening video montage with "Pomp and Circumstance" played over self-recorded videos of faculty and staff waving and cheering for the graduates.

Outgoing student senate president and class of 2021 graduate Jake Fuller opened the virtual ceremony by leading the audience in a salute to the flag followed by fellow graduate, Audrey Ortiz, singing the National Anthem.

Crafton Hills College President Dr. Kevin Horan remarked about the importance of this moment, and San Bernardino Community College District Board of Trustees Chair Dr. Anne L. Viricel commended the class for overcoming the challenges of the remote learning environment. The keynote address speaker, Dr. Margaret Hill, Board Member of

the San Bernardino City School District Board of Education, stated, "You've had a turbulent time, but you've made it. And you should be so proud of your success."

Student commencement speaker Ashley Mascarenhas shared a message of hope and pride with the graduates. When asked about her experience at Crafton, she shared, "I am incredibly proud to be part of the class of 2021. I made the decision to return to school and pursue my

"Congratulations to the very hard-working class of 2021."

education at the age of 29 in the fall of 2019. It was the best decision I made because for the first time in my life, I made it for myself."

Mascarenhas has made the most of her time at Crafton serving as an honors ambassador, as the president and founder of the Multicultural Club, and as an active member of the Gay-Pril and AAPI committees.

"I am an empowered first-generation college student and woman of color that shares this moment wholeheartedly with her parents, immigrants of Samoa and Pakistan. My parents both instilled the

values of hard work, humility, and always helping others before [yourself]. I dedicate this educational milestone to both," continued Mascarenhas. "As for Crafton, this journey has meant the world to me, and I will carry the Roadrunner pride with me forever."

Individual recognition was given to each participant who had his or her name read aloud while an accompanying slide included a photo, personal quotation, degree earned, any honors designations, and any affiliations with programs and groups at Crafton.

The event concluded with an encouraging word from Brandi Bailes, who serves as the College's academic senate president: "Crafton Hills College faculty are cheering for you because we know how exceptional you are. We are grateful that you chose us to be a part of your accomplishments. Congratulations to the very hard-working class of 2021."

Graduates and their families are encouraged to join in the celebration by using #chcgrad2021 when posting on their social media accounts. The recorded event can be viewed at www.craftonhills.edu/commencement.



Photo: L to R: Professor Julie McKee, Sasha Paago, Alexis Ford, Saddique Akbar, and Alex Ramos Huaman. (Not pictured: Hannah Stiff).

Crafton Students and Faculty Recognized for Volunteer Efforts

June 2021

Five Crafton Hills College Honors Institute students and one Honors faculty member have been awarded the 2021 national President's Volunteer Service Award for completing over 100 hours of community service during a 12-month period in 2020-2021.

This award, founded in 2003 by the President's Council on Service and Civic Participation, recognizes the important role of volunteers in America's strength and national identity. Led by AmeriCorps and managed in partnership with Points of Light, the program allows Certifying Organizations to recognize their most exceptional volunteers.

The Crafton Hills College Honors Institute became a Certifying Organization last year, and this is the first time the awards have been presented to Crafton students and faculty. Any Crafton student or faculty member can apply for

the award, and each application will be reviewed to determine whether it meets the award criteria.

Those who meet the requirements are awarded a medal (bronze for 100-174 hours, Silver for 175-249 hours, gold for 250+ hours), a personalized certificate,

“This is a terrific achievement during a year when it was difficult to get out and do regular community service because of the pandemic, but these recipients found ways to serve anyway.”

and a letter signed by the President of The United States.

Honors Coordinator Judy Cannon stated, “This is a terrific achievement during a year when it was difficult to get out and do regular community service because of the pandemic, but these recipients found ways to serve anyway.”

Alex Ramos Huaman, who was awarded the bronze medal for his volunteer work at Redlands Community Hospital, agreed that the pandemic made volunteering challenging but that he made it a priority because he believes volunteer work is “an active way of becoming a participating member in your community.” He encourages others who are considering volunteering to “ask for the task that best suits you. You can help the organization and find enjoyment in what you do.”

For more information about the awards, please visit <https://www.presidentialserviceawards.gov>.



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Jose F. Torres	Interim Chancellor
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2020 - 2021 Foundation Board of Directors

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The Crafton Hills College Foundation is a tax-exempt organization established to receive gifts of both real and personal property as a basis for extending educational opportunities to students via scholarships, grants, loans, and other types of assistance.

President's Circle



CRAFTON HILLS COLLEGE PRESIDENT'S CIRCLE

Support Crafton *through* Annual Leadership Giving

The President's Circle is comprised of an exceptional group of individuals & business leaders who are committed to the mission of Crafton Hills College and the Foundation. These funds play a vital role in supporting the college, giving the President the flexibility to embrace new ideas and emerging opportunities while meeting the evolving needs of the College.

Members who designate \$1,000 or more toward President's Circle make it possible for the College to:

- ★ Strengthen and enhance student learning opportunities
- ★ Support innovative and promising projects with college faculty
- ★ Fund and support the President's vision for the future of the college

For more information, please contact Michelle Riggs at 909.389.3391 or mriggs@craftonhills.edu

All *President's Circle* members receive:

- ★ **Invitations** to exclusive President's Circle events
- ★ **VIP invitations** to campus events
- ★ **Monthly email** with President's Report to the Board
- ★ **Name recognition** on Wall of Distinction in Learning Resource Center
- ★ **Name prominently listed** on all relevant Foundation materials and displayed at Foundation Events

Donations are tax deductible to the extent allowed by the law.



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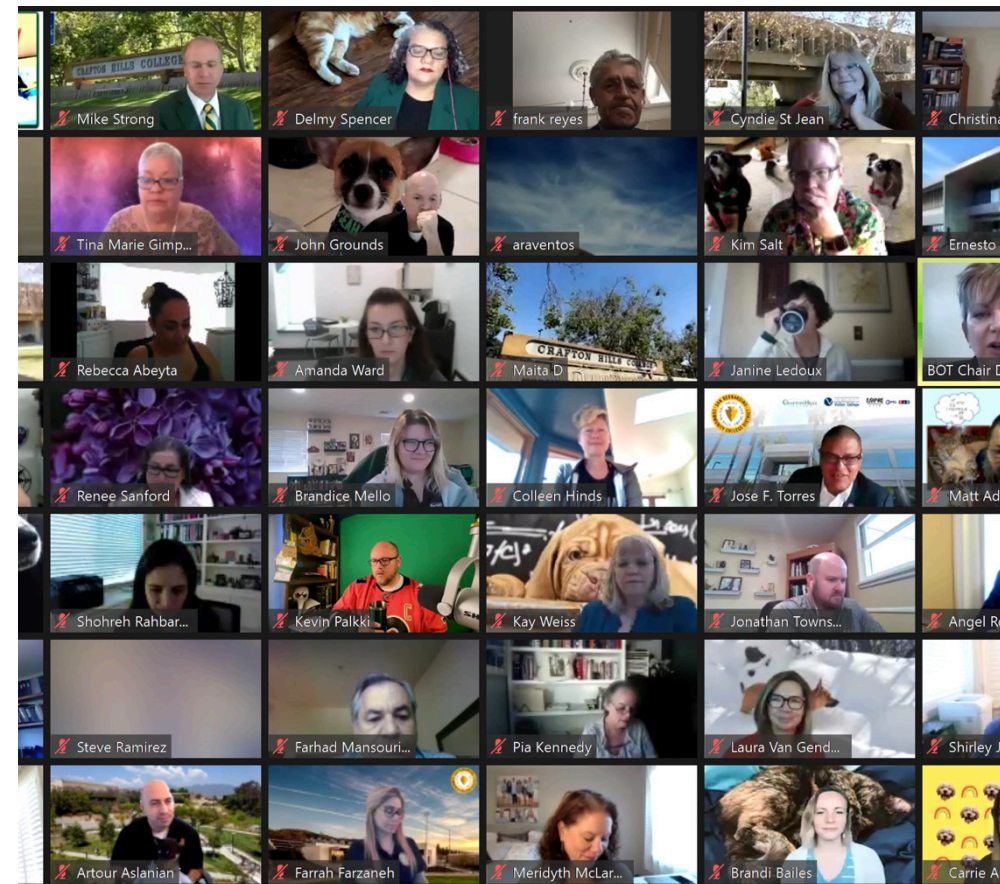
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We make every effort to recognize all our generous contributions in an accurate and timely manner. However, it is possible that some names have been inadvertently omitted or incorrectly published. If you noticed a mistake, please accept our apology and feel free to bring it to our attention by calling 909-389-3391 so we can correct our records. Thank you!

Audit Report



As a mark of responsibility, good stewardship, good governance, and a message to donors and supporters, Crafton Hills College Foundation has its financial records audited every fiscal year. This review provides the best assurance that gifts are consistently administered in accordance with the donors' instructions, sets habits of fiscal responsibility, and continuity in accountability.

The audit is prepared by an independent and licensed certified public accountant, conducted in accordance with auditing standards generally accepted in the United States of America, and must include the independent auditor's report; statement of financial position; statement of activities; statement of cash flows; and notes to the financial statements.

The 2020-2021 audit report is currently underway and will be available online at: <https://www.craftonhills.edu/visitors-and-alumni/giving-to-chc/about-the-foundation/audit2022.pdf>.

CRAFTON HILLS COLLEGE FOUNDATION

For the Year Ended
June 30, 2021

Independent Auditor's Report

L. Ray Ashworth

- Certified Public Accountant -

L. Ray Ashworth
CERTIFIED PUBLIC ACCOUNTANT

INDEPENDENT AUDITOR'S REPORT

Board of Directors
Crafton Hills College Foundation
Yucaipa, CA

I have audited the accompanying financial statements of Crafton Hills College Foundation, (a nonprofit organization) which comprise the statement of financial position as of June 30, 2021, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion

CRAFTON HILLS COLLEGE FOUNDATION

JUNE 30, 2021

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on the effectiveness of the entity's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by Management, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In my opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Crafton Hills College Foundation, as of June 30, 2021, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.



Redlands, California
January 24, 2022

1101 Orange St • Redlands, CA 92374
(909) 307-0880 FAX (909) 307-5378

**CRAFTON HILLS COLLEGE FOUNDATION
STATEMENT OF FINANCIAL POSITION
June 30, 2021**

ASSETS	
CURRENT ASSETS	
Cash and cash equivalents	\$ 522,824
Pledges receivable, net	83,897
Investments	<u>3,355,717</u>
Total Current Assets	<u>3,962,438</u>
NON-CURRENT ASSETS	
Charitable gift annuities	16,503
Pledges receivable, long-term, net	-
Community Foundation	151,344
California Community Colleges	
Scholarship Endowment Fund	44,761
Artwork	<u>123,800</u>
Total Non-Current Assets	<u>336,408</u>
TOTAL ASSETS	<u><u>\$ 4,298,846</u></u>
LIABILITIES AND NET ASSETS	
NET ASSETS	
Without Donor Restrictions	\$ 750,085
With Donor Restrictions	<u>3,548,761</u>
Total Net Assets	<u>4,298,846</u>
LIABILITIES AND NET ASSETS	<u><u>\$ 4,298,846</u></u>

See accompanying notes to financial statements and Independent Auditor's Report

CRAFTON HILLS COLLEGE FOUNDATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2021

	WITHOUT DONOR RESTRICTIONS	WITH DONOR RESTRICTIONS	TOTAL
SUPPORT AND REVENUE			
Contributions	\$ 108,483	\$ 815,586	\$ 924,069
Grants	-	-	-
Fundraising	-	-	-
Interest and dividends	-	139	139
Investment income	494,100	9,868	503,968
Donated services revenue	149,391	-	149,391
Other Income	2,767	-	2,767
Net assets released from restrictions	464,076	(464,076)	-
Total Support and Revenue	1,218,817	361,517	1,580,334
OPERATING EXPENSES			
Programs			
Scholarships	159,090	-	159,090
Academic support and other	521,397	-	521,397
Total Program Expenses	680,487	-	680,487
Support Services			
General and administrative	49,449	-	49,449
Fundraising	26,042	-	26,042
Total Support Services	75,491	-	75,491
Total Operating Expenses	755,978	-	755,978
Change in Net Assets	462,839	361,517	824,356
Transfer of Net Assets	(43,300)	43,300	-
Net Assets - Beginning	330,546	3,143,944	3,474,490
Net Assets - Ending	\$ 750,085	\$ 3,548,761	\$ 4,298,846

See accompanying notes to financial statements and Independent Auditor's Report

CRAFTON HILLS COLLEGE FOUNDATION
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2021

CASH FLOWS FROM OPERATING ACTIVITIES

Change in net assets	
Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities:	\$ 824,356
Depreciation	-
Permanently restricted contributions	259,661
Other	-
Effects of changes in operating assets and liabilities:	
Pledges receivable, net	22,651
Net cash provided by (used in) operating activities	<u>1,106,668</u>

CASH FLOWS FROM INVESTING ACTIVITIES

Increase in investments	(835,998)
Decrease in investment in Community Foundation	(34,552)
Decrease in investment in California Colleges Scholarship Endowment Fund	(8,135)
Increase in charitable gift annuities	(5,576)
Disposal of artwork	38,000
Net cash used by investing activities	<u>(846,261)</u>

CASH FLOWS FROM FINANCING ACTIVITIES

Permanently restricted contributions	(259,661)
Net cash used by financing activities	<u>(259,661)</u>

NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS 746

CASH AND CASH EQUIVALENTS, BEGINNING OF YEAR 522,078

CASH AND CASH EQUIVALENTS, END OF YEAR \$ 522,824

Cash paid for interest was \$ 0 and In-kind donations and expenses were \$ 149,391

See accompanying notes to financial statements and Independent Auditor's Report

**CRAFTON HILLS COLLEGE FOUNDATION
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2021**

	PROGRAMS			SUPPORT SERVICES		
	ACADEMIC			GENERAL AND		
	SCHOLARSHIPS	SUPPORT AND OTHER	TOTAL	ADMINISTRATIVE	FUNDRAISING	TOTAL
Scholarship awards	\$ 145,645	\$ -	\$ 145,645	\$ -	\$ -	\$ 145,645
Direct student support	-	191,369	191,369	-	-	191,369
Materials and supplies	-	1,136	1,136	-	500	1,636
Program support expenses	-	37,785	37,785	-	-	37,785
Employment	-	71,806	71,806	-	-	71,806
Food	-	595	595	-	-	595
Marketing and promotion	-	3,085	3,085	-	398	3,483
Donated services	13,445	121,007	134,452	8,963	5,976	149,391
Professional fees	-	-	-	36,944	15,090	52,034
Philanthropic service fee	-	2,417	2,417	-	-	2,417
Investment fees	-	39,547	39,547	-	-	39,547
Cultivation expenses	-	1,394	1,394	-	-	1,394
Equipment and computers	-	2,410	2,410	540	-	2,950
Loss due to impairment	-	38,000	38,000	-	-	38,000
Split Interest agreement	-	(5,576)	(5,576)	-	-	(5,576)
Classes	-	3,548	3,548	-	-	3,548
Other	-	12,874	12,874	3,002	4,078	19,954
Total Program Costs	\$ 159,090	\$ 521,397	\$ 680,487	\$ 49,449	\$ 26,042	\$ 755,978

**CRAFTON HILLS COLLEGE FOUNDATION
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED**

JUNE 30, 2021

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

GENERAL

Crafton Hills College Foundation (the Organization) is an independent nonprofit corporation whose mission is to promote gifts for the support and enhancement of quality education at Crafton Hills College. The Organization's programs include scholarships and other student awards, academic support, and the acquisition of instructional equipment and improvements to facilities for both vocational and academic enrichment.

SOURCES OF FUNDING

The Organization receives support from contributions and revenues generated by investments, grants, and campus activities.

BASIS OF ACCOUNTING

The Organization maintains its accounting records on the accrual basis of accounting whereby revenues are recorded when earned and expenses are recorded when the obligation is incurred.

BASIS OF PRESENTATION

The accompanying financial statements have been prepared on the accrual basis of accounting in accordance with U.S. generally accepted accounting principles (GAAP). Net assets, support and revenues, and expenses are classified based on the existence or absence of donor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Without Donor Restrictions: Net assets available for use in general operations and not subject to donor restrictions. Grants and contributions gifted for recurring programs are generally not considered "restricted" under GAAP, though for internal reporting, the Organization monitors grants and contributions to verify that disbursements match the intent. Assets restricted solely through actions of the Board are reported as net assets without donor restrictions, board designated.

With Donor Restrictions: Net assets subject to donor-imposed stipulations that are more restrictive than the Organization's mission and purpose. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Donor-imposed restrictions are released when the restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for the resource was restricted has been fulfilled, or both. Other donor-imposed restrictions are perpetual in nature, when the donor stipulates those resources be maintained in perpetuity.

See accompanying notes to financial statements and Independent Auditor's Report

CRAFTON HILLS COLLEGE FOUNDATION
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED

JUNE 30, 2021

PROPERTY AND EQUIPMENT

Property and equipment are recorded at cost if purchased, or at fair value at the date of donation. Donor restricted property and equipment whose restrictions are met in the same period are labeled as unrestricted donations. Property and equipment are capitalized if the cost of an asset is greater than or equal to \$2,500 and the useful life is greater than one year. Depreciation is calculated using the straight-line method over five to fifteen years.

USE OF ESTIMATES

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

CONTRIBUTIONS

Contributions received are recorded as increases in unrestricted, temporarily restricted, or permanently restricted net assets depending on the existence and/or nature of any donor restrictions. Donor-restricted contributions are reported as increases in temporarily or permanently restricted net assets, depending on the nature of the restrictions. When restrictions expire (that is, when a stipulated time restriction ends or purpose restriction is accomplished), temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

PLEDGES RECEIVABLE

The Organization uses the allowance method to determine uncollectable promises receivable. The allowance is based upon Management's analysis of past promises made and collected. Management has determined that all of the pledge's receivables are collectable and therefore no allowance for uncollectable promises to give is necessary.

INCOME TAX STATUS

The Organization is exempt from income tax status under Internal Revenue Code Section 501 (c) (3) and California Revenue Code Section 23701d. The Organization is not considered a private foundation under Section 509 (a) of the Internal Revenue Code.

In accordance with accounting standards, which provides accounting and disclosure guidance about uncertain tax positions taken by a foundation, Management believes that all of the positions taken by the Organization in its federal and state income tax returns are more likely than not to be sustained upon examination. The Organization files returns in the U.S. Federal jurisdiction and the State of California. The Organization's federal income tax returns for the tax years 2015 and beyond remain subject to examination by the Internal Revenue Service. The Organization's California income tax returns for 2014, and beyond, remain subject to examination by the Franchise Tax Board.

CASH AND CASH EQUIVALENTS

For purposes of the statement of cash flows, the Organization considers all highly liquid investments with an original maturity date of less than 90 days to be cash.

CRAFTON HILLS COLLEGE FOUNDATION
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED

JUNE 30, 2021

CONCENTRATION OF CREDIT RISK

The Organization has cash in financial institutions which are insured by the Federal Deposit Insurance Corporation (FDIC) up to \$250,000 at each institution for the interest-bearing accounts, or the Securities Investor Protection Corporation (SIPC) up to \$500,000 at each institution. At various times throughout the year, the Organization may have cash balances at financial institutions in excess of the FDIC limit and does not believe this concentration of cash results in a high level of risk for the Organization. At year end, the Organization had investment funds in excess of the SIPC limit of \$2,019,719, private insurance is provided by the investment brokerage for amounts exceeding the SIPC limit.

CONTRIBUTED GOODS AND SERVICES

Contributions of donated non-cash assets are recorded at fair value in the period received. Contributions of donated services that create or enhance non-financial assets, or services that require specialized skills, are provided by individuals possessing those skills, and would typically be purchased if not provided through donation, are recorded at fair value in the period received.

DISCLOSURES ABOUT FAIR VALUE OF ASSETS AND LIABILITIES

The Organization adopted the standard for Fair Value Measurements. The Accounting principle for fair value measurements defines fair value, establishes a framework for measuring fair value, and expands disclosure about fair value measurements.

The following provides a summary of the hierarchical levels used to measure fair value:

Level 1: Quoted prices in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date. Level 1 assets and liabilities may include debt and equity securities that are traded in an active exchange market and that are highly liquid and are actively traded in over-the-counter markets.

Level 2: Observable inputs other than Level 1 prices such as quoted prices for similar assets or liabilities; quoted prices in markets that are not active; or other inputs that are observable or can be corroborated by observable market data for substantially the full term of the assets or liabilities.

Level 3: Unobservable inputs that are supported by little or no market activity, and that are significant to the fair value of the assets or liabilities. Level 3 assets and liabilities include financial instruments whose value is determined using pricing models, discounted cash flow methodologies, or similar techniques, as well as instruments for which the determination of fair value requires significant Management judgment or estimation.

The general rule for acceptable investments for the aggregated endowment funds (federal and non-federal) are savings accounts or in low-risk securities in which a regulated insurance company may invest under the law of the State in which the institution is located. This typically includes savings accounts such as a federally insured bank savings account, a comparable

CRAFTON HILLS COLLEGE FOUNDATION
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED

JUNE 30, 2021

interest-bearing account offered by a bank, or a money market fund. "Low-risk securities" includes certificates of deposit, mutual funds, stocks, or bonds.

INVESTMENTS

Investments are recorded at fair market value. Both unrealized gains and losses from the fluctuation of market value and realized gains and losses from the sale of investments are reflected in the statement of activities.

FUNCTIONAL ALLOCATION OF EXPENSES

Costs of providing the Organization's programs and activities are presented in the statement of functional expenses. The Organization classifies portions to general and administrative and fundraising based on the costs associated with the respective categories.

2. COMMUNITY FOUNDATION

The Organization has transferred assets to the Community Foundation (the Foundation) which is holding them as an agency fund (Fund) for the benefit of the Organization. The Organization has granted the Foundation variance power which gives the Foundation's Board of Trustees the power to use the Fund for other purposes in certain circumstances. The Fund is subject to the Foundation's investment and spending policies which currently result in a distribution to the Organization of 4 percent of the fund balance per year. The Organization reports the fair value of the Fund, the Beneficial Interest in Assets, held at the Foundation in the statement of financial position as Community Foundation and reports distributions received as investment income. Changes in the value of the Fund are reported as gains or losses in the statement of activities.

3. FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES (CCCSE)

CCCSE was established as a Foundation to benefit, support, and enhance the California Community Colleges and was established on May 6, 2008, with an upfront matching gift of \$ 25 million dollars from The Bernard Osher Foundation California. The Organization along with all California Community Colleges raised the matching funds. Each California Community College maintains a percentage ownership in CCCSE. The funds are invested under the direction of a Board of Directors and the earnings are distributed in the form of student scholarships. See Foot Note 8 for additional information.

4. RELATED PARTY TRANSACTIONS

The Organization provides various levels of support and services to Crafton Hills College. The transactions are recorded within the financial statements as distributions, student programs, and scholarship expenses. The district provides office space and other support to the Organization. The value of this support has been calculated and is reflected within these financial statements.

CRAFTON HILLS COLLEGE FOUNDATION
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED

JUNE 30, 2021

5. TITLE V FUNDS RESTRICTED FUNDS

The Organization has elected to restrict Title V funds as a temporary endowment for a period of 20 years. The restriction was placed on the amount of \$58,000 which will be released on August 18, 2029.

6. CHARITABLE GIFT ANNUITIES

The Organization is the beneficiary of four irrevocable split-interest agreements. All of the agreements are charitable gift annuities whereby the Community College League of California is the third-party trustee. Per the agreements, the donors are also the annuitant, and upon termination the Organization is entitled to the residual value of the annuity. In the case where the annuity payments exceed the fair value of the principal, and since the Organization has no liability for future payments, the annuity is reported as zero value for reporting purposes, the Organization's source for measuring the fair value of these annuities is statements received from the Community College League of California's trust company, whereby the value of donated assets are reduced by the present value of expected future cash payments to the annuitants. Accordingly, this is considered a Level II fair value measurement.

7. DONATED SERVICES

The activities carried on by the Organization are conducted by employees of the San Bernardino Community College District (District) using the physical resources of Crafton Hills College. Costs incurred by the District on behalf of the Organization include wages and occupancy expenses. The estimated number of donated services rendered to the Organization for the year ended June 30, 2021 was \$ 149,391.

8. RESTRICTED NET ASSETS ACCOUNTING AND INVESTING

Crafton Hills College Foundation Board of Directors has interpreted the Uniform Prudent Management of Institutional Funds Act (UPMIFA), in accordance with California state law, as requiring the preservation of the fair value of the original gift as of the date of the donor-restricted endowment funds, unless there are explicit donor stipulations to the contrary. Accordingly, the Organization classifies the original value of the gifts made to such endowment as permanently restricted.

Crafton Hills College Foundation's investment policy stipulates that a prudent portion of monies are to be placed in interest-bearing accounts, to maximize the potential earnings on the gifts. The unappropriated investment earnings on permanently and temporarily restricted net assets are classified as temporarily restricted net assets until the funds are released from their temporarily restricted purpose.

**CRAFTON HILLS COLLEGE FOUNDATION
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED**

JUNE 30, 2021

The general rule for acceptable investments for the aggregated endowment funds (federal and non-federal) are savings accounts or in low-risk securities in which a regulated insurance company may invest under the law of the State in which the institution is located. This typically includes savings accounts such as a federally insured bank savings account, a comparable interest-bearing account offered by a bank, or a money market fund. "Low-risk securities" includes certificates of deposit, mutual funds, stocks, or bonds.

Income from the endowment may be spent for costs necessary to operate the Organization, including general operating and maintenance costs, costs to administer and manage the endowment fund, and costs associated with buying and selling securities, such as stockbroker commissions and fees to "load" mutual funds. Income from the endowment cannot be spent for a school or department of divinity or any religious worship or sectarian activity, an activity that is inconsistent with a state plan for desegregation application to the grantee, or an activity that is inconsistent with a state plan applicable to the grantee.

8. SUBSEQUENT EVENTS

Management has evaluated subsequent events January 24, 2022, the date on which the financial statements were available to be issued and concluded that no subsequent events have occurred that would require recognition in the financial statements or disclosure in the notes to the financial statements.

Subsequently to year-end, the Organization has been negatively impacted by the effects of the world-wide COVID-19 pandemic. The Organization is closely monitoring its operations, liquidity, and capital resources and is actively working to minimize the current and future impact to this situation. The full impact of the pandemic on the financial position on the Organization is not known.

10. LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the balance sheet date, comprise the following:

Cash and Cash Equivalents	\$ 522,824
Investment Cash	67,006
Pledge's Receivable, net	<u>83,897</u>
Total	<u>\$ 673,727</u>

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**CRAFTON HILLS COLLEGE FOUNDATION
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED**

June 30, 2021

11 INVESTMENTS

	Level 1	Level 2	Level 3	Total
Merrill Lynch				
Investment cash	\$ 67,006	\$ -	\$ -	\$ 67,006
Equities	1,858,647	-	-	1,858,647
Mutual Funds	829,968	-	-	829,968
Government Securities	596,516	-	-	596,516
Estimated accrued interest	3,580	-	-	3,580
U.S. Savings Bonds	-	-	-	-
Community Foundation	-	151,344	-	151,344
California Community Colleges Scholarship Endowment Fund	-	44,761	-	44,761
Total Investments	<u>\$ 3,355,717</u>	<u>\$ 196,105</u>	<u>\$ -</u>	<u>\$ 3,551,822</u>

See Note 1 for a description of the three levels of imputes that may be used to measure fair value.

The following table presents further detail for investments at year end:

	Adjusted Cost	Fair value	Unrealized Gain
Merrill Lynch	\$ 1,343,427	\$ 3,355,717	\$ 2,012,290
Community Foundation	100,000	151,344	51,344
CCCSE	\$ 25,000	\$ 44,761	19,761
Total Investments	<u>\$ 1,468,427</u>	<u>\$ 3,551,822</u>	<u>\$ 2,083,395</u>

Community Foundation

Balance at July 1, 2020	
Investments	116,792
Income and gains	37,350
Losses and fees	(2,798)
Balance at June 30, 2021	<u>\$ 151,344</u>

California Community Colleges Scholarship Endowment Fund

Balance at July 1, 2020	\$ 36,626
Income and gains	9,868
Distributions	(1,600)
Losses and fees	(133)
Balance at June 30, 2021	<u>\$ 44,761</u>

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**CRAFTON HILLS COLLEGE FOUNDATION
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED**

June 30, 2021

The details of Net Assets With Donor Restrictions as of June 30, 2021 are as follows:

	Total
Endowment net assets beginning of year	\$ 3,143,944
Contributions and gains	625,593
Grants	200,000
Appropriation of endowment assets	(464,076)
Fund Transfers	43,300
Total	\$ 3,548,761

Restrictions on Net Asset Balances

Time and Purpose Restrictions	\$ 1,228,478
Perpetual Restrictions	2,320,283
Total Net Assets With Donor Restrictions	\$ 3,548,761

12 ARTWORK

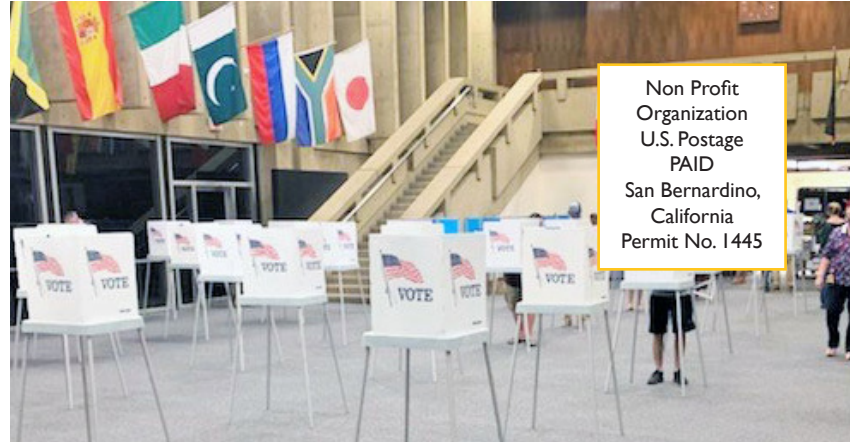
The Organization's artwork is comprised of:

	Fair Value
Remaining balance	\$ 123,800
Total	\$ 123,800

The Organization received both the Gach and Peelle artwork as contributions. The contributors required that the Organization maintain custody of the contributed artwork for three years from the date of donation. On November 28, 2015 and December 14, 2015 the Gach and Peelee artwork, respectively, were released from all holding requirements made by the contributors. The Organization now holds legal title to the artwork and any proceeds are unrestricted as to its use.



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Non Profit
 Organization
 U.S. Postage
 PAID
 San Bernardino,
 California
 Permit No. 1445

