



SUPERVISOR REFLECTION

CONNECTING WORK & ACADEMICS

What should students know and be able to do after working in your office?

(Tasks, skills, competencies)

When you think about the students you supervise, answer this question...

“By May, I hope the students I supervise are able to....”

(do more, do better, know more, know better)

Thinking about student employment conversations and the other considerations shared, discuss this prompt...

“For me, what might work would be to....”

Would you consider your student employment opportunity a high-impact activity?

If yes, what components make it high-impact?

If no, what changes could be made to make it a high-impact activity?