

Concluding Sentences

Goal: This Directed Learning Activity is intended to introduce you to concluding sentences, and will help you become familiar with terms, definitions and applications of the concepts surrounding the topic.

Activities: This portion of the Directed Learning Activity is meant to be done independently. This portion will include activities such as exercises, games, Power Point presentations, and/or other lessons that show applications of the topic. You should print all materials used and take notes on anything you learn in this Directed Learning Activity.

1. Cut and paste the following URL, then view the document to learn about the methods used to derive concluding sentences:

<http://www.aacc.edu/supportcenter/file/formulatingaconcludingsentenceforapar.pdf>

2. From the following sample paragraphs, choose five and identify the type of concluding sentences written. The different types come from the previous activity. An example of one of the types is “restatement of the main idea.”

Cut and paste the following URL to see the paragraphs:

[http://faculty.deanza.edu/wongletty/stories/storyReader\\$18](http://faculty.deanza.edu/wongletty/stories/storyReader$18)

3. Using two samples of your own writing, and the best possible types of concluding sentence, write or rewrite two conclusions of your own.

Topic Sentence:

Concluding Sentence:

Topic Sentence:

Concluding Sentence:

Review: With a tutor at the Writing Center, discuss specific terms, their definitions and all of the examples you have written. Make sure to be clear about your understanding of the definitions, and the examples you have given. Clarity will be gauged by your use of specific terms you learned during the Activities portion of this Directed Learning Activity. **In order to pass this Directed Learning Activity, you must show your written concluding sentences to a tutor and discuss the types used.**