

Crafton Hills College - Outcomes Assessment Report

General Education Outcome: Diversity & Multiculturalism

Assessed: Fall 2022 and
Spring 2023

Learning Outcomes Statement

Students successfully completing a course in this area will be able to comprehend and appreciate cultural diversity, explore the multicultural nature of our world, and interact with other cultures in relation to one's own.

Means of Assessment (Measurement Method)

Students were assessed during the Fall 2023 semester. Assessments occurred in one section in the following course and resulted in a total of 8 assessments.

- KIN/D-150A

Summary of Evidence

Referring to Tables 1 and 2, there was no disproportionate impact among ethnicity or gender. The Faculty Department Chairs reviewed the results of the assessments at the March 1, 2024, meeting.

Table 1: Number and Percent of students scoring 3 or Higher on the GEO by Ethnicity.

Ethnicity	GEO	
	# of Assessments	Percent
4 Hispanic	4	75.0
6 Two or More Races	2	100.0
8 White	2	100.0
Total	8	87.5

Table 2: Number and Percent of students scoring 3 or Higher on the GEO by Gender.

Gender	GEO	
	# of Assessments	Percent
1 Female	7	85.7
7 Unknown/Unreported	1	100.0
Total	8	87.5

Use of Results/Proposed Actions (Implications for Program Improvement & Planning)

Crafton will continue to compile data to assess the Diversity and Multiculturalism GEO to monitor if there is any disproportionate impact.