

Crafton Hills College - Outcomes Assessment Report

GEO Oral Traditions ILO Written and Oral Communication

GEO 6: Oral Traditions
ILO 2: Written and Oral Communication

**Assessed: Fall 2022 to
Summer 2023**

Learning Outcomes Statement

GEO 6 – Oral Traditions: Students successfully completing a course in this area will be able to demonstrate effective oral communication skills, including speaking and listening to individuals of diverse backgrounds.

ILO 2 – Written and Oral Communication: Students are able to express ideas clearly in a variety of formats and contexts; read, listen, and interpret accurately; and use appropriate technology to do so.

Means of Assessment (Measurement Method)

Students were assessed during either the Fall 2022, Spring 2023, or Summer 2023 semesters. Assessments occurred in 26 sections in the following courses and resulted in a total of 2,084 assessments.

- ANTHRO-110
- ASL-101, 102, 103, 200, and 205
- HIST-171
- HIT-101
- KIN/D-150A
- MATH-103, 110, 115, and 251

Summary of Evidence

Referring to Table 1, statistically there was disproportionate impact among Asian students for both Written and Oral Communication and Oral Traditions.

The Faculty Department Chairs reviewed the results of the assessments at the March 1, 2024 meeting.

Table 1: Number and Percent of students scoring 3 or Higher on the ILO and GEO.

Ethnicity	ILO Written/Oral Communication		GEO Oral Traditions	
	# of Assessments	Percent	# of Assessments	Percent
1 Asian*	31	61	12	42
2 Black/African American	31	87	18	78
4 Hispanic	279	86	151	81
5 Native American/Alaskan Native	2	100	2	100
6 Two or More Races	25	92	17	88
7 Unknown/Unreported	2	100	2	100
8 White	237	86	165	84
Total	607	86	367	81

List of Courses where Outcomes were mapped to the GEO.

- ASL-101, 102, 103, 200, and 205
- HIT-10

Use of Results/Proposed Actions (Implications for Program Improvement & Planning)

The Faculty Department Chairs wanted to implement the following strategies:

1. Increase the number of faculty and staff that are Asian/PI.
2. Increase the number of classified staff that are API. CHC has done a good job with API faculty.
3. Increase student diversity clubs on campus.
4. Research developing and implementing an Affinity Center and programs such as Mana.
5. Increase training opportunities for campus members that focus on API groups.