

# Crafton Hills College - Outcomes Assessment Report

## ILO Information Literacy

---

**ILO 5: Information Literacy**

**Assessed: Fall 2022 to  
Summer 2023**

---

### ***Learning Outcomes Statement***

Students are able to apply research to access information and technology. They can analyze, evaluate, synthesize, and use information resourcefully.

### ***Means of Assessment (Measurement Method)***

Students were assessed during either the Fall 2022, Spring 2023, or Summer 2023 semesters. Assessments occurred in 26 sections in the following courses and resulted in a total of 2,084 assessments.

- ANTHRO-110
- ASL-101, 102, 103, 200, and 205
- HIST-171
- HIT-101
- KIN/D-150A
- MATH-103, 110, 115, and 251

### ***Summary of Evidence***

Referring to Table 1, statistically there was no disproportionate impact. However, Hispanic students do appear to have a lower percent of three or higher on the information literacy ILO (75%) when compared to the entire group of students assessed (79%).

The Faculty Department Chairs reviewed the results of the assessments at the March 1, 2024 meeting. The Chairs wanted to explore if the results were different by discipline and wanted to focus on looking at the classes that teach information literacy.

**Table 1: Number and Percent of students scoring 3 or Higher on the GEO.**

<b>Ethnicity</b>	<b># of Assessments</b>	<b>Percent</b>
1 Asian	14	71
2 Black/African American	8	88
3 Filipino	5	80
<b>4 Hispanic</b>	<b>149</b>	<b>75</b>
6 Two or More Races	9	89
7 Unknown/Unreported	1	100
8 White	99	83
Total	285	79

**List of Courses where Outcomes were mapped to the GEO.**

- ASL-200
- HIST-171
- HIT-101
- KIN/D-150A
- MATH-103, 110, 115, and 251

***Use of Results/Proposed Actions (Implications for Program Improvement & Planning)***

The Faculty Department Chairs wanted to examine whether Hispanic students in classes with labs / corequisites, or embedded tutors were more successful. That research is currently being conducted by the Office of Institutional Effectiveness, Research, and Planning. They also suggested that Crafton offer professional development specifically for courses that have disproportionate impact. They also wanted to explore if was an access issue for Hispanic students and whether the instructional method was related to course success.