

Crafton Hills College - Outcomes Assessment Report

Institutional Learning Outcome: Society & Culture

Assessed: Fall 2022 and
Spring 2023

Learning Outcomes Statement

Students are able to describe the social, cultural, and political forces at work in our diverse, global world. They understand and appreciate different perspectives and are able to operate with civility in a complex world that involves changing social institutions and diverse world views.

Means of Assessment (Measurement Method)

Students were assessed during either the Fall 2022 and Fall 2023 semesters. Assessments occurred in one section in the following courses and resulted in a total of 273 assessments.

- ANTHRO-110
- ASL-101, 102, and 103
- HIST-171
- KIN/D-150A

Summary of Evidence

Referring to Tables 1 and 2, statistically there was no disproportionate impact by ethnicity or gender. The Faculty Department Chairs reviewed the results of the assessments at the March 1, 2024, meeting.

Table 1: Number and Percent of students scoring 3 or Higher on the ILO by Ethnicity.

Ethnicity	ILO	
	# of Assessments	Percent
1 Asian	7	71.4
2 Black / African American	9	66.7
4 Hispanic	117	82.9
6 Two or More Races	18	83.3
7 Unknown	1	100.0
8 White	121	84.3
Total	273	82.7

Table 2: Number and Percent of students scoring 3 or Higher on the ILO by Gender.

Gender	ILO	
	# of Assessments	Percent
1 Female	148	83.1
2 Male	74	86.5
7 Unknown/Unreported	51	76.5
Total	273	82.8

Use of Results/Proposed Actions (Implications for Program Improvement & Planning)

Crafton will continue to compile data to assess the Interpersonal and Group Skills ILO to monitor if there is any disproportionate impact.