

# Crafton Hills College - Outcomes Assessment Report

## ILO Written and Oral Communication

---

**ILO 2: Written and Oral Communication**

**Assessed: Fall 2022 to  
Summer 2023**

---

### ***Learning Outcomes Statement***

ILO 2 – Written and Oral Communication: Students are able to express ideas clearly in a variety of formats and contexts; read, listen, and interpret accurately; and use appropriate technology to do so.

### ***Means of Assessment (Measurement Method)***

Students were assessed during either the Fall 2022, Spring 2023, or Summer 2023 semesters. Assessments occurred in 26 sections in the following courses and resulted in a total of 2,084 assessments.

- ANTHRO-110
- ASL-101, 102, 103, 200, and 205
- HIST-171
- HIT-101
- KIN/D-150A
- MATH-103, 110, 115, and 251

### ***Summary of Evidence***

Referring to Table 1, even though disproportionate impact was not found, the difference between those who did not report their gender is substantially lower (77%) when compared to the overall group (86%). The difference is almost statistically significant ( $p = .059$ ).

The Faculty Department Chairs reviewed the results of the assessments at the March 14, 2024, Faculty Chairs meeting.

**Table 1: Number and Percent of students scoring 3 or Higher on the ILO.**

Ethnicity	ILO Written/Oral Communication	
	# of Assessments	Percent
1 Female	398	88
2 Male	112	84
3 Non-Binary	2	100
<b>9 Unknown/Not Reported</b>	<b>95</b>	<b>77</b>
Total	607	86

**List of Courses where Outcomes were mapped to the GEO.**

- ASL-101, 102, 103, 200, and 205
- HIT-101

***Use of Results/Proposed Actions (Implications for Program Improvement & Planning)***

The Faculty Department Chairs wanted to investigate the data further to help better inform the development of proposed actions. They had the following questions:

1. Many disciplines select written and Oral as their ILO. Can we break this down further?
  - a. For example, Hispanic students may score lower in English classes with this ILO in comparison with a Spanish class with this ILO.
    - i. 66% of the respondents were female, 19% were male, .3% were non-binary, and 16% were unknown.
    - ii. 46% were Hispanic, 39% white, 5% Black, 5% Asian, and 4% were two or more races.
  - b. Suggestions may differ among disciplines.
    - i. ASL-101, 102, 103, 200, and 205
    - ii. HIT-101
2. Are there specific courses with more or less students who do not report gender?
  - a. Of the courses that aligned with this ILO, students in ASL-101 were less likely to report their gender (36%), 12% did not report in ASL-200, and 2% did not report their gender in HIT-101.
3. Does this demographic take certain classes over others? Could this based on content, instructor, or goals?