

# Crafton Hills College - Outcomes Assessment Report

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**General Education Outcome:** American Heritage

**Assessed:** 2021-2022

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## ***Learning Outcomes Statement***

Students successfully completing a course in this area will be able to recognize and appreciate the unique contributions, history and collective heritage of the United States.

## ***Means of Assessment (Measurement Method)***

Students were assessed during either the Fall 2021, Spring 2022, or Summer 2022 semesters. Assessments occurred in 28 sections and resulted in a total of 620 assessments.

## ***Summary of Evidence***

**Table 1: Number and Percent of students scoring 3 or Higher on the GEO.**

<b>GEO #</b>	<b>General Education Outcome</b>	<b># 3 or higher</b>	<b>% 3 or higher</b>
11	Students successfully completing a course in this area will be able to recognize and appreciate the unique contributions, history and collective heritage of the United States.	546	88.06%

## **List of courses where outcomes were mapped to the GEO (8 Unique Courses).**

ASL-115	EMS-154	HIST-100	POLIT-100
BUSAD-210	ENGL-261	HIST-100H	POLIT-100H

**Use of Results/Proposed Actions – Individual Submissions**

1	Continue evaluating based on current SLOs
2	I just have to follow up with students who are not making it to class.
3	I will have to do a better job of reaching out to students who are not showing up.
4	Need to identify famous people and build that into the assessment here. They are all without names of famous people but more focused of why their work was important or made a significant contribution to society at large.
5	Some new strategies included reading instruction and assistance, as well as further support in the completion of the Honors project. I continue to see improvement in critical thinking and analysis in the annotation assignments that I use, as well as further online interaction between myself as the instructor and my students.
6	The small class size allowed for more individual attention on students, which enabled them to succeed in the course with more support from me. They were actually held to the same standards as the Honors students, and performed magnificently!
7	This semester was tough. Students had trouble consistently attending and completing work outside of the classroom. Morale felt low and anxieties were high. I had very lenient assignment deadlines, and that may have helped some of my students but it also may have led to lack of success for others. However, for this literature class, we still met the target success rate (barely). There was also one student who took an incomplete and is not factored in the scoring above. The next time I teach this class, I'll reconsider some of my policies and in-class assignments to be more hands-on and inclusive.
8	<p>This semester's final testing was almost identical to that of Fall, 2021. At the end of the semester there were 27 students on the course roster, however, only 25 sat for the final examination. One (1) student was not eligible for the exam and received an Incomplete; while the other student dropped after the official drop date and was also not eligible for the final exam.</p> <p>At this time, there are no changes needed. However, the National Registry is making significant changes to their cognitive exams, especially in the types of questions that will be asked. I anticipate that the new faculty member for EMS 154 will need to update the quizzes; mid-terms; and final exam to reflect these changes.</p>
9	This was an honors section, so the quality of student is different as they tend to be more academic focused.