# Crafton Hills College - Outcomes Assessment Report

**General Education Outcome:** American Heritage          **Assessed:** 2022-2023

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*Learning Outcomes Statement*

Students successfully completing a course in this area will be able to recognize and appreciate the unique contributions, history and collective heritage of the United States.

*Means of Assessment (Measurement Method)*

Students were assessed during either the Fall 2022, Spring 2023, or Summer 2023 semesters. Assessments occurred in 18 sections and resulted in a total of 210 assessments.

*Summary of Evidence*

**Table 1: Number and Percent of students scoring 3 or Higher on the GEO.**

| GEO # | General Education Outcome | # 3 or higher | % 3 or higher |
|---|---|---|---|
| 11 | Students successfully completing a course in this area will be able to recognize and appreciate the unique contributions, history and collective heritage of the United States. | 159 | 75.71% |

**List of courses where outcomes were mapped to the GEO (6 Unique Courses).**

| | | |
|---|---|---|
| ENGL-101 | HIST-100 | MUSIC-103 |
| ENGL-260 | HIST-100H | POLIT-100H |

*Use of Results/Proposed Actions – Individual Submissions*

| 1 | Adding a section that deals with scientific discoveries or even the advancement of science; one student mentioned this topic and I think it would be an excellent topic to delve deeper into especially in relation to the Civil War. Talk briefly about diseases at the beginning of the course, but including this topic throughout the semester would be interesting. This class really communicated with me during my check-ins; I am still trying to find a way to tackle communicating with those that do not respond or reach out. I did use Starfish to ask for assistance, but I am not sure if this is the best process. I need to figure out an additional communication strategy aside from email. |
|---|---|
| 2 | Continue to drive class participation and involvement; there were a few students whose attendance was great but did not turn in a final. |
| 3 | Honors students do a great job being self-directed; I would only suggest checking in more with them as they work on their projects. |
| 4 | Target Met! [name] runs a fine Honors Program with disciplined students. |
| 5 | Target met!  Notable improvement with diverse activities: video assignments, group work activities, learning quizzes, exams. |
| 6 | The final assessment used to determine the 4th SLO will be changed in the next semester to encourage further critical thinking skills.  Otherwise, the other assessments have evolved based on student feedback and communication and will continue to do so through this semester as well, as that is what I believe has brought up the SLO data even here. |
| 7 | The Honors project is scaffolded, which has been a practice I've seen as successful for several semesters now, so I will continue to utilize this.  I've also taken student feedback and communication into consideration with the structure of the class - how the information within the course is presented to be the most effective for learning and student success, particularly within the honors program. |
| 8 | The two students scoring D and F stopped attending class the last month or so. They did take the final, but each missed a quiz and one didn't turn in a large assignment worth 25%. I reached out to them, offered help and was told they were fine... <br> The students who attended class did great and seemed to get a lot out of the class. The two that didn't performed poorly. |
| 9 | This class felt (and was) much more successful than when I taught it the previous fall. I think this mostly due to a clearer attendance policy that was tied to graded in-class reflections and group work. Students were in most class meetings consistently throughout the term, which led to greater understanding of the material when they worked on their written assignments at home. I also created new lessons for and practice with peer editing of papers, which led to more effective online peer reviews for the essays. I could see a lot of student buy-in with the readings and various kinds of assignments, as well as a strong rapport between students and with me, as well. |