

Crafton Hills College - Outcomes Assessment Report

General Education Outcome: American Heritage

Assessed: 2023-2024

Learning Outcomes Statement

Students successfully completing a course in this area will be able to recognize and appreciate the unique contributions, history and collective heritage of the United States.

Means of Assessment (Measurement Method)

Students were assessed during either the Fall 2023 or Spring 2024. Assessments occurred in 41 sections and resulted in a total of 1,187 assessments.

Summary of Evidence

Table 1: Number and Percent of students scoring 3 or Higher on the GEO.

GEO #	General Education Outcome	# 3 or higher	% 3 or higher
11	Students successfully completing a course in this area will be able to recognize and appreciate the unique contributions, history and collective heritage of the United States.	910	76.66%

List of courses where outcomes were mapped to the GEO (12 Unique Courses).

ASL-115	HIST-100	HIST-107	MUSIC-134
ETHS-141	HIST-100H	MARKET-100	POLIT-100
FIRET-100	HIST-101	MUSIC-103	POLIT-100H

Use of Results/Proposed Actions – Individual Submissions

1	Apply new strategies to encourage student involvement and participation.
2	Class was great! The 4 who failed (F and D) late quit without dropping. Everyone else did a really great job!
3	Continue to improve student interaction and participation, there were a few students who did not turn in a final despite great attendance
4	Due to increased engagement with the honors students, there is not much more I can do when we meet our target.
5	Focus more on the assessment mechanisms for specific topics within the SLOs to bring the number of students meeting or exceeding the SLO metrics up.
6	I think I did a good job.
7	I will meet with students early in the semester to help them if they need help.
8	I would like to be more involved with students who struggle, but this can be difficult with asynchronous courses.
9	I would like to increase the audiovisual content in this class in hopes of better illustrating the technical requirements of success in the Fire service. I intend to start adding attendance as a graded item as I have noticed that attendance drops off dramatically after spring break I am going to tighten up my policy on accepting late work
10	I would like to interact more with those who are struggling, but whenever I reach out to them, they don't respond. That had to do with the course being asynchronous.
11	New strategies: more required oral presentations. In the future I will focus on "no show" students through active outreach. I had several VA students who disappeared from the class. They ignored my efforts at contact, but I will go through the VRC next time.
12	New strategy: Some of my honors students have struggled to present at research conferences on campus due to work restrictions, nerves, etc... In the future I plan on creating an alternative assignment: Book Club Discussions, Critical Thinking Assignments, Mentoring Assignments, and/or Podcasts.
13	Research Instruction provided by Library [name] - students attended an in-library session where how to do research and how to complete a "zine" were discussed. Students were given an opportunity to complete either an online version or a physical version of the Zine in which they wrote about their findings on the Revolutionary War. They were made aware that non-submission could affect their final grade. In future, I will make time for this assignment in class to encourage more participation.
14	Satisfied with this class although several students had to back out due to conflicts and other priorities leaving this class to 8 after spring break. Smallest class ever for me but it was fun as students were so eager and seems to enjoy extra attention covering wide range of topics related to the Deaf community.
15	Take a look at the assessments, particularly the questions surrounding the SLOs, and figure out how to increase engagement and understanding. Continue to revise certain questions, especially as we continue through the semester, and pivot if need be.
16	The final critical thinking assignment was very low-stakes at 5% of the grade that quite a few students didn't submit it thus lowering the success rate. These statistics can be deceiving without more qualitative data. The class performance was satisfactory.
17	The student who received low marks did not complete all of the work in the course. The final project was found to be very useful to most students. The text worked well and will be used again in the future. If this class is in person, more group work may be introduced. For online, students may do the work on their own.

18	This class had a high success rate. Lower class caps help with success rates. Many of these students had taken a History class before, so they were well trained in analyzing primary and secondary sources prior to the start of class.
19	This is a dual enrollment class and there was a challenge in having students take a critical approach to the subject. By having the students write response papers on a regular basis they showed an increase in critical thinking skills while considering the interdisciplinary nature of U.S. History.
20	This semester I have a few students not take the final, and a few stopped showing up after the midterm; those who attended and participate did great, in the future I will be more encouraging of make up exams and reach out to students whose attendance is suffering
21	This was a larger online class that struggled a bit. I plan to review the questions on the assessments pertaining to the SLOs and see where I can improve, as well as where I can improve overall engagement.
22	Using the messaging directly from the Canvas gradebook was helpful, when reaching out to students who hadn't posted prior to an upcoming deadline. My students had a higher success rate altogether since using this function, it is much more effective than announcements but I use both.
23	Work more on getting students involved in the discussions - there were many students gone on specific days when we covered certain topics. I may also look at different assessment strategies, at least for my in-person classes, as this was.