

Crafton Hills College - Outcomes Assessment Report

General Education Outcome: Oral Traditions

Assessed: 2022-2023

Learning Outcomes Statement

Students successfully completing a course in this area will be able to demonstrate effective oral communication skills, including speaking and listening to individuals of diverse backgrounds.

Means of Assessment (Measurement Method)

Students were assessed during either the Fall 2022, Spring 2023, or Summer 2023 semesters. Assessments occurred in 134 sections and resulted in a total of 1,433 assessments.

Summary of Evidence

Table 1: Number and Percent of students scoring 3 or Higher on the GEO.

GEO #	General Education Outcome	# 3 or higher	% 3 or higher
6	Students successfully completing a course in this area will be able to demonstrate effective oral communication skills, including speaking and listening to individuals of diverse backgrounds.	1,075	75.02%

List of courses where outcomes were mapped to the GEO (26 Unique Courses).

ANTHRO-107		
ASL-101		
ASL-102		
ASL-103		
ASL-104		
ASL-105		
ASL-200		
ASL-205		
BUSAD-145		
COMMST-100		
COMMST-100H		

COMMST-111		
COMMST-111H		
COMMST-125		
COMMST-135		
COMMST-140		
COMMST-145		
COMMST-174		
COMMST-178		
EMS-151		
ENGL-101		
ETHS-107		
HIST-107		
SPAN-101		
SPAN-102		
SPAN-103		

Use of Results/Proposed Actions – Individual Submissions

1	85.2 % of the students assessed met the SLO. There were some knowledge and skills gaps for some students who didn't meet the SLO oral expectations. We must focus on targeting our instruction toward closing those gaps one step at a time. For now, more access to language tutoring services will help to improve this issue.
2	Content will be added regarding human trafficking to maintain required state EMS objectives.
3	Continue following the processes outlined by the department.
4	Continue to assess. Met goal.
5	Derived from Personal Intercultural Experience Video for 1 and the GENE scale for SLO 2.
6	Discuss and biannual SLO meeting
7	Discuss at next department SLO meeting
8	Discuss at next department SLO meeting.
9	Evaluate the listening exercises in the class to improve listening behaviors outcome.
10	Every student that finished the semester scored 80% or higher on the oral proficiency test! Very happy with the results for this course. Two students did not finish the course and stopped attending after the drop date.
11	Far below department goal for listening Will discuss at Spring meeting
12	Far below department goal for listening Will discuss at Spring meeting. Perfect scores on listening assessment is curious.
13	I have received several complaints from students that they were not able to upload all videos on time for receptive portion and had to wait till its fully uploaded to see what was signed before selecting answers. This ran out their time limit. May consider removing time limit as the bandwidth varies with each student depending on where they live or how fast their internet is, etc.. This is clearly a hindrance for them to score better on this exam.
14	I See notable improvement in students skills in higher level of American Sign Language for sure.
15	I'll be adding additional details, such ASL grammar and structures. The majority of students are producing excellent work on GoReact. Goal: While students need to understand how they can use grammar structures, we need to work on ASL sentence structure.
16	In this class, I identified a challenge with a group activity Signopardy (like Jeopardy!) which is competition to win got little out of control but quickly solved it by wait to take turns and play fairly. I noticed that reviewing what we have learned does help students a lot with preparing for quizzes/exams. I see that group discussion definitely support students' process of thoughts and expressive their thoughts through American Sign language. In future, I will create more activities to make the class enjoyable to learn and increase knowledge in Deaf culture. I will add new content in class such as real-life situation discussions. I will create more partnered discussions in class to improve signing skills and increase trust in classmates to support each other.
17	Met or exceeded expectation in some areas. Need to develop more options for Cultural Diversity as not all students are able to drive to an event to experience real interactions such as being high school students or working over the weekends.
18	More than half of the students successfully meet the criteria and objectives. However, a few students failed to follow instructions and did not provide complete ideas for their spoken responses. The target was met but based on the results of this oral assessment, the proposed action is to prepare all students with all the tools and resources to reach

	excellence. Students were well prepared and the majority demonstrated proficiency in conversations and oral questions. By making the necessary changes to the course curriculum, students will be able to demonstrate mastery of the grammatical structures and vocabulary with minor errors with constant communicative exchanges in class.
19	My students did not do as well as I would have liked. I would like to explore the possible reason why.
20	Not sure why the turnout for the listening assessment was so low when we did this in class. Could it be clerical error?
21	Only one honors student though only a 2 on listening assessment is curious and will be discussed.
22	Reflection: Smaller weighted assignments aren't taken as seriously as the heavier weighted assignments and students are more likely to skip class those days (smaller weighted assignments). Students are focused more on GPA than learning.
23	Reflection: Smaller weighted assignments aren't taken as seriously as the heavier weighted assignments and students are more likely to skip class those days (smaller weighted assignments). Students seem more focused on GPA than learning.
24	SLO's 1 and 2 are derived from the second argument assignment due in class. To be discussed at next Faculty meeting.
25	So strange as I only received 4 responses for listening which seems to be in error as we completed these in class. It surprises me that there are not 8 responses like SLO 1, which assessment is embedded in the final exam.
26	The only students who "did not meet expectations" were those who either were notified at the beginning of the semester as "not being ready for the class" or those who had a high number of missing assignments. I am pleased with the results from this class.
27	The students were assessed on their speaking skills. According to the data all students demonstrated the mastery of vocabulary and grammar in their oral presentations and have met the expectations and requirements for Spanish 101. Some students still struggle with pronunciation. To improve their pronunciation, I may need to assign reading aloud as homework. One student didn't show up for the exam. Overall, I am very pleased with the results of this assessment, and I will continue using current instructional methods.
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30	The students who excelled were the students who came to have one-on-one interaction with me and/or a tutor, so I think in future semesters I'm going to spend more time encouraging students to visit me during my office hours and to visit tutors when they need support. I may even use student-teacher conferences more.

31	The time restriction for expressive was too short or tight as we only have 50 minutes to complete and this class seems to require more time than other class did. Perhaps use library next time so they can stay longer and complete the exam in 90 minutes than 50.
32	This class met or exceeded all SLOs and did great. The student(s) who struggled, admitted to not doing the work, but had a number of "reasons" (aka excuses) as to why. I would love to see "student accountability" be a topic in our CHC or intro to college classes.
33	This course was a pilot course for going gradeless. After talking with the students, I learned about some changes I will make for future gradeless classes, as well as this course specifically. 1. Include more 5-point rubrics so students can get an idea of the grade they would be receiving, without actually being graded. 2. Make sure to have quizzes, benchmarks, or assessments to motivate students to study more and review their notes more frequently. 3. Change weekly Skills Demonstration videos to every other week, with the in-between weeks requiring students to make corrections and resubmit the previous weeks' video.
34	This semester all 4 students have demonstrated the excellent proficiency in speaking Spanish.
35	This SLO function is problematic insofar as assigning the correct Instructors to each section for the listening assessment. It appears from the received printout I (Urbanovich) am the instructor for sections 10, 70, 71....though I was only the instructor for section 71. The small number turned out appears to be a problem of administration, not a low amount of student participation in the SLO. Will work with OIERP on this matter.
36	This SLO function is problematic insofar as assigning the correct Instructors to each section. It appears from the received printout I (Urbanovich) am the instructor for sections 10, 70, 71....though I was only the instructor for section 71. The small number turned out appears to be a problem of administration, not a low amount of student participation in the SLO. Will work with OIERP on this matter.
37	This summer I tried new strategies this semester having ONLINE and CLASSROOM participation first few weeks and the rest of the semester. It was challenging. 1 our of 3 completed the ONLINE as asynchronous while the other 2 did not come or complete the course. The class/GoReact performance has great results since I added options for the students ONLINE and CLASSROOM access.
38	To be discussed at annual Comm Studies meeting.
39	To be discussed at annual faculty meeting.
40	To be discussed at Bi-Annual SLO meeting.
41	We need a new SLO assessment to try something new
42	we need a new SLO to asses
43	We will discuss this in the Spring 2023 SLO Department Meeting.
44	Will discuss at spring 2023 SLO meeting
45	Will discuss SLO results at the Spring Department Meeting
46	Will discuss this in the department meeting in the Fall 2023
47	Will reevaluate the effectiveness of the listening SLO. SLO 1 embedded in final examination for course.
48	With near 90% success on most SLOs, I plan to continue using the lessons and assignments I have in place.

	I may re-word some of the SLOs to better align with the assignments and combine those that use the same assignments for measurement purposes.
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