

Crafton Hills College - Outcomes Assessment Report

General Education Outcome: Written Traditions

Assessed: 2020-2021

Learning Outcomes Statement

Students successfully completing a course in this area will be able to write competently for a variety of purposes and audiences.

Means of Assessment (Measurement Method)

Students were assessed during either the Fall 2020, Spring 2021, or Summer 2021 semesters. Assessments occurred in 64 sections and resulted in a total of 1,126 assessments.

Summary of Evidence

Table 1: Number and Percent of students scoring 3 or Higher on the GEO.

| GEO # | General Education Outcome | # 3 or higher | % 3 or higher |
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| 5 | Students successfully completing a course in this area will be able to write competently for a variety of purposes and audiences. | 914 | 81.17% |

List of courses where outcomes were mapped to the GEO (18 Unique Courses).

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| CHEM-101 | | |
| CHEM-123 | | |
| CHEM-150 | | |
| CHEM-151 | | |
| CHEM-213 | | |
| CIS-095 | | |
| ENGL-101 | | |
| ENGL-102 | | |
| ENGL-152 | | |
| ENGL-175 | | |

Use of Results/Proposed Actions – Individual Submissions

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| 1 | 1) Redesign of some course modules to better facilitate student learning and access to needed support resources at the right time. I already earned my online teaching certification this term, so I am equipped to do this better for next term. 2) Increase individualized proactive contact with struggling students earlier. |
| 2 | 1) Redesign of some course modules to better facilitate student learning and access to needed support resources at the right time. I already earned my online teaching certification this term, so I am equipped to do this better for next term. 2) Increase individualized proactive contact with struggling students earlier. |
| 3 | All expectations and targets met. |
| 4 | Continue to monitor student progress and make modification where necessary. |
| 5 | Despite the challenges of distance learning, most students rose to the occasion and met the objectives. I'm looking forward to taking what we all learned this semester and streamlining the curriculum and the pace to encourage even more growth and participation. |
| 6 | For future summer sessions, I need to figure out some strategies for better retention of students- I started the term with 18 students and ended it with 7 students, only 5 of whom were actively engaged and completing assignments. |
| 7 | Frankly, work on retention methods. What few students of mine remained by the close of the course mostly demonstrated sufficient, or above average, skills. |
| 8 | Group work had some difficulties as a few students were not participating. But the group members were able to work out conflicts with their resources. |
| 9 | I need to question all students in discussion more regularly. Some students need more guided reading assignments, so I will develop those. |
| 10 | I tried to incorporate more "hands-on" activities in the Zoom format with some success. I also used some new reading materials and course themes related to critical thinking. We used the breakout rooms often, as well as collaborative artifact assignments (using Google docs) during class that groups would share with the class over Zoom. Homework was given and assessed on Canvas, as were the essays and peer reviews. This class just missed the department's target success rate of 75%. The 4 students who did not pass the course stopped attending and submitting work halfway through the term. |
| 11 | I tried to incorporate more "hands-on" activities in the Zoom format with success. I also used some new reading materials and course themes related to critical thinking. We used the breakout rooms often, as well as collaborative artifact assignments (using Google docs) during class that groups would share with the class over Zoom. Homework was given and assessed on Canvas, as were the essays and peer reviews. |
| 12 | Keep up the good work. Take the COVID difficulties for students into account. |
| 13 | Many of the students who didn't do well were experiencing issues and hardships outside of the scope of the classroom. |
| 14 | Many students did not complete Mastering Chemistry assignments. Will remind weekly of upcoming due dates and emphasize importance for course grade. |
| 15 | Overall, I'd say this class did well, considering it was our first Zoom term only a few months after Covid hit. 14 of the 15 students who passed the course earned either an A or B; one |

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| | of those students earned a C. We did have 5 students not pass the course, but again, it seems that this was due to a variety of confounding factors related to Covid. |
| 16 | Several low-scoring individuals simply provided too little work to enable adequate assessment. Retention, for some here, made little sense. |
| 17 | Stand pat, in this case; I'd say this is, overall, an acceptable outcome (though I'd still prefer even greater student accomplishments). |
| 18 | Students performed well this semester, for the most part. There are 2 students I'm not including in the data because they stopped attending halfway through. I attempted to reach out to them, but was unsuccessful. In the future, more effort will be put into contacting or catching students that may perform poorly before they stop attending. |
| 19 | Targets met. |
| 20 | The assessment results show that majority of the students have met the expectations for level 1. |
| 21 | The assessment results show that majority of the students have met the expectations for level 2. Few students demonstrated a lack of proficiency in grammar and spelling. To improve student proficiency in grammar and spelling, more written activities and grammar drill will be incorporated. |
| 22 | The assessment results show that majority of the students have met the expectations for level 2. Overall, I am very pleased with the results of this assessment, and I will continue using current instructional methods. |
| 23 | The discussion boards were an excellent means of evaluating these. I will simply endeavor to be more active in participation and guiding the development of the threads. |
| 24 | This class did well with all of the challenges they were presented with. I had several students struggling with mental health issues, and others just overwhelmed with work, family and school. The class average was 82%, considerably lower than the summer 4 week class. I had more students than normal fail, just not completing work. Hopefully they will take the course again minus some of the stressors. I will continue with the same SLOs; support and encourage students thorough class. |
| 25 | This was a completely online course which means they did not work in lab in person. The one SLO that was not met was one that pertains mainly to lab. I'm not too worried about that. I will simply emphasize more analysis in the next semester. |
| 26 | This was an engaged class over Zoom for intro to lit studies. Students attended regularly and participated in discussions of the readings quite well. We were way over the target of 75% (with a 91.7 success rate). All students passed the course, and most earned an A or B. |
| 27 | This was an engaged literature class over Zoom. Students attended regularly and participated in discussions of the readings quite well. |
| 28 | When students begin to miss class, encourage them to participate or withdraw. |
| 29 | Will endeavor to include more exercises and practice, written and oral, to enable more upside in critical reading and problem solving. |
| 30 | Work on ways to encourage participation in an unexpected online format. |