

4. Service Area and/or Student Learning Outcomes: Process

3 = Outcomes have been defined, assessed, and sound targets established. The program has developed strategies to reduce disproportionate impact if any exists by gender, age, or ethnicity that are included in the action plan (i.e., Q10). If no disproportionate impact is present, then the program describes the strategies it will continue to employ to maintain equity in the program. Q10 was used to highlight these strategies and/or offer resource requests in support of these efforts.

2 = Outcomes cycle is partially complete, or the outcomes process has not been used to inform services offered by the program.

1 = Outcomes have not yet been developed, assessed, and used to inform services offered by the program.

0 = No response offered.