

## **5.a.ii. Course Success Rate**

3 = Unit has set a sound target, has either met the target or made significant progress towards meeting the target. It has developed strategies to reduce disproportionate impact if any exists by gender, age, or ethnicity that are included in the action plan (i.e., Q10). If no disproportionate impact is present, then the program describes the strategies it will continue to employ to maintain equity in the program. Q10 was used to highlight these strategies and/or offer resource requests in support of these efforts.

2 = Unit has set a sound target, but has not made significant progress, or has only partially developed strategies to reduce disproportionate impact or maintain equity.

1 = Unit has not set a sound target and/or has declined and has not developed strategies to reduce disproportionate impact or maintain equity.

0 = No response offered.