

Fall 2024 Professional Development Attendee Evaluations Results

The findings included in this report stem from the Professional Development (PD) attendee evaluations provided during Flex and In-Service days for the Fall 2024 term. A total of 231 valid responses were received and analyzed, with 160 valid responses for Flex Day and 71 responses for In-Service days.

The survey asked participants to provide feedback on various aspects of the workshops, including relevance and effectiveness of the workshops, their recommendations for future offerings, how they plan to apply the information learned, and suggestions for improvements. It is important to highlight that participation in the survey, as well as responses to individual questions, was voluntary.

| Flex Day Tuesday, August 6, 2024 (n=160) | # of evaluations |
|--|-------------------------|
| Accessibility Checker | 21 |
| Financial Planning | 11 |
| Get the Word Out | 2 |
| SBCCD Workplace Violence Prevention Plan | 100 |
| Tenure Track Academy - Welcome and Wayfinding | 0 |
| Using AI with Turnitin Similarity and Plagiarism Detector | 4 |
| What's New in Canvas | 22 |
| In-Service Wednesday, August 7, 2024 (n=50) | |
| Open Lab | 0 |
| SBCCD Workplace Violence Prevention Plan | 38 |
| The Committee Game! | 4 |
| Title IX: What You Need To Know | 8 |
| In-Service Thursday, August 8, 2024 (n=21) | |
| Bridging Divides: Navigating Differences with Civility | 4 |
| Career and Technical Education (CTE) Collaboration | 3 |
| Equity-Driven Data Coaching: Empowering Change at CHC | 3 |
| Grading for Equity | 4 |
| Library Open House | 1 |
| New Oracle | 0 |
| Play POCR: more wins than Vegas, less rejection than speed dating. | 0 |
| PPR Work with Research | 3 |
| Rallying Community: Empowering College Students Through Basic Needs Support and Accessibility Services | 0 |
| Sound Bath Meditation Concert | 1 |
| Supporting CHC's ESL/Multilingual Learners Inside and Outside of the Classroom | 1 |
| The New Counseling & Completion Team Model | 1 |
| What is Crafton Grow? | 0 |
| Total number of evaluations submissions: | 231 |

Flex Day Evaluation Results (August 6, 2024)

| What is your primary function | # | % |
|-------------------------------|------------|--------------|
| Part-Time Faculty | 119 | 76.3 |
| Full-Time Faculty | 31 | 19.9 |
| Classified/Confidential Staff | 5 | 3.2 |
| Manager/Administrator | 1 | 0.6 |
| Total | 156 | 100.0 |

| Please select your worksite | # | % |
|-------------------------------|------------|--------------|
| San Bernardino Valley College | 92 | 62.2 |
| Crafton Hills College | 52 | 35.1 |
| District | 4 | 2.7 |
| Total | 148 | 100.0 |

Note: SBVC had 15 FT and 71 PT faculty in attendance.

Over 90% of respondents agreed or strongly agreed that the topics were relevant, the presenters were knowledgeable, the presentation style was appropriate, and the information was useful for both professional and personal development, with most also recommending the workshops to their colleagues.

While the overall agreement was high, the Likert scale statement *'The Information Presented Was Useful for My Personal Development'* received 12 (7.6%) Disagree and/or Strongly Disagree responses. These responses were primarily associated with the *'What's New in Canvas'* and *'Accessibility Checker'* workshops, which are more focused on work-related tasks rather than personal development. Although the *'SBCCD Workplace Violence Prevention Plan'* had some disagreement, there may be an opportunity to adapt the workshop to address safety beyond the workplace.

| Please rate your level of agreement with the following statements: | Strongly Agree | | Agree | | Disagree | | Strongly Disagree | | Total |
|--|----------------|------|-------|------|----------|-----|-------------------|-----|-------|
| | # | % | # | % | # | % | # | % | |
| The topic was relevant. | 122 | 76.7 | 35 | 22.0 | 2 | 1.3 | 0 | 0.0 | 159 |
| The presenter(s) knowledge of the subject was excellent. | 106 | 77.4 | 30 | 21.9 | 1 | 0.7 | 0 | 0.0 | 137 |
| The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented. | 101 | 72.7 | 36 | 25.9 | 2 | 1.4 | 0 | 0.0 | 139 |
| The information presented was useful for my professional development. | 113 | 71.5 | 42 | 26.6 | 2 | 1.3 | 1 | 0.6 | 158 |
| The information presented was useful for my personal development. | 95 | 61.0 | 49 | 31.4 | 11 | 7.0 | 1 | 0.6 | 156 |
| I would recommend this workshop to my colleagues. | 104 | 66.2 | 51 | 32.5 | 2 | 1.3 | 0 | 0.0 | 157 |

| Should this workshop be offered in the future? | Yes | No |
|---|-----|----|
| | # | # |
| SBCCD Workplace Violence Prevention Plan | 99 | 1 |
| What's New in Canvas | 22 | 0 |
| Accessibility Checker | 21 | 0 |
| Financial Planning | 11 | 0 |
| Using AI with Turnitin Similarity and Plagiarism Detector | 4 | 0 |
| Get the Word Out | 2 | 0 |
| Tenure Track Academy - Welcome and Wayfinding | 0 | 0 |

| Please specify below why this workshop should not be offered in the future. (n=1) |
|--|
| SBCCD Workplace Violence Prevention Plan: I teach complete online and have got years.... I have ZERO personal contact with anyone. |

Summary of How Workshop Information Will Be Utilized in the Class/Work Environment

- **Accessibility Checker:** Revising course materials for accessibility, using new tools, and rechecking content.
- **Financial Planning:** Applying financial strategies to manage personal and professional finances.
- **Get the Word Out:** Creating promotional materials and collaborating with the Marketing Team for event promotion.
- **SBCCD Workplace Violence Prevention Plan:** Enhancing emergency preparedness through improved safety procedures and situational awareness.
- **Using AI with Turnitin Similarity and Plagiarism Detector:** Using AI to prevent plagiarism and incorporating AI into assignments and teaching.
- **What's New in Canvas:** Implementing new Canvas features to improve course design, student communication, and grading.

| How do you plan on using the information learned today in your classes/work environment? (n=55) |
|--|
| Accessibility Checker |
| Be more alert |
| Check my canvas course for accessibility |
| I already knew about the accessibility checker, so the most helpful information is how to get one-on-one help. But it is good to show new people how to use this tool. |
| I am teaching two online classes this semester and was working on it. This workshop made is so easy and was amazing. |
| I plan on doing a complete re-haul of my online classes to ensure every nook and cranny is accessible. |
| I will apply the newly acquired information as I design my Canvas shells this semester. |
| I will go into my class to utilized what I have learned and maybe redo my assignments |
| I will make sure to apply what I have learned from the workshop today in my online course. |
| I will use this for all of my online classes |
| In building my Canvas course |
| In course setup |
| New tools available to work in Canvas |
| Organize Canvas |
| Recheck my materials for accessibility using the new tools |
| This will make it easier to ensure my classes are accessible in Canvas |
| To improve the pages in my course and make them more accessible |
| Will be running Pope Tech in addition to the Canvas Accessibility Checker. |
| Financial Planning |
| In both my personal and professional areas of my life. |
| Living trust |
| Not really for class but looking at other work avenues for cash flow |
| Sharing the knowledge with peers. |
| The information will allow me to manage my personal resources better, which will allow me to be less stressed and more engaged when at work. |
| To start making adjustments now toward financial freedom and estate planning |
| Get the Word Out |
| Create the posters and post in college. |
| I reach out to our Marketing Team offer to help promote events here at the Fire Academy. They are an essential piece our programs success. |
| SBCCD Workplace Violence Prevention Plan |
| Hoping I don't have to but if an incident occurs I feel knowledgeable on the steps to resolving. |
| I have the emergency phone numbers and information on emergency procedures now. |
| I hope I never have to utilize this but if needed will use to help myself and others. |
| I will be more situationally aware. |

| |
|---|
| Informational and created awareness |
| Keeping it in mind in case of an emergency. |
| Making safety a priority in class and on campus. |
| More confident in my protections as an employee. |
| SBCCD Workplace Violence Prevention Plan |
| Using AI with Turnitin Similarity and Plagiarism Detector |
| Considering using on written assignments that students will turn in online |
| I may share some of the slides -- they were awesome. |
| Will use tools to prevent and teach about plagiarism and original work creation. Will also use to incorporate AI into teaching and assignments. |
| What's New in Canvas |
| Audio reply to student assignment with screen share. |
| Better options to contact students whose work is less than passing. |
| Course development |
| I already implement most of the ideas in my Canvas courses |
| I plan on implementing what I learned for the class I'll be teaching in the fall. |
| I plan to use this information in my Adjunct role. |
| I use canvas extensively so this will be useful |
| I use Canvas in my class on a regular basis |
| I will apply the new Canvas settings to my usage for the coming and future semesters. |
| I will be applying the different techniques discussed in my online courses |
| I will integrate the recommendations shown into my grading, and my use of zoom |
| In my online courses |
| Incorporating some of the new tools into this coming semester, able to understand the changes to current tools. |
| It was an amazing workshop and was very informative. |
| Need to check all my courses and getting familiar with the new changes |
| On everyday courses |
| Updating what I use in Canvas |
| Yes, but would need to attend additional workshops |

Summary of How Workshop Can Be Improved

Accessibility Checker:

- Slow down the presentation and provide more detailed demonstrations.
- Clarify technical terms like GIFs and PDFs.
- Consider offering the workshop in person for hands-on practice.

Financial Planning:

- Provide more in-depth information and practical advice.
- Avoid focusing on promoting external business services.

SBCCD Workplace Violence Prevention Plan:

- Improve slide design with more visuals and fewer text-heavy slides.
- Incorporate more interactive elements, like hands-on training and scenarios.
- Consider including self-defense training.
- Oline/zoom format

Using AI with Turnitin Similarity and Plagiarism Detector:

- Extend the duration to cover more content on the evolving AI landscape.
- Offer follow-up sessions for continued learning.

What's New in Canvas:

- Improve audio quality and ensure consistent volume from the presenter.
- Allow more time for hands-on practice and detailed explanations.
- Provide resources and links post-workshop, and consider more frequent sessions.

| What can be improved in this workshop? (N=77) |
|---|
| Accessibility Checker |
| Good as is |
| I can't think of anything that should be changed. This is very well done |
| I didn't understand what some images were called, you mentioned PDF and GIF and I don't know what a GIF is and do not understand why a student would have trouble downloading a PDF file. I thought all students received office365 for free and should have the ability to see these files. Not sure what else to use, since having a word document seems more limiting to students. |
| I would love to have these kind of workshops in the future. |
| Make it a little longer and slow down the rate of delivery to help us absorb what you are showing us. |
| More demonstrations |
| More of the Demo |
| No improvement, thank you for being so aware and conscious of the comments and addressing each one. Your sense of humor, and positivity were refreshing. Thank you. |
| Nothing, it was extremely helpful as is. |
| The presenter needs to slow down and tell or show the part of the screen that is being discussed |
| This would be great in person where attendees could use it while in the class. |
| Financial Planning |
| Give more information. I know she runs a business and wants to get us to contract her business but she really didn't tell us a lot. |
| Good as is |
| I can't think of anything |
| Nothing- very good presentation! |
| Unfortunately the financial freedom topic can go on forever; however, the information shared was great to gaining interest leading to action. |
| SBCCD Workplace Violence Prevention Plan |
| Actual hands-on training for defend ourselves |
| All questions were answered, it was very informative. |
| All was covered well in this presentation. |
| Better designed slides |
| Better PowerPoint design. It would help to have pictures or video clips to see examples of workplace violence. There was just too much text and reading off the slides. |
| Can't think of anything |
| Don't know |
| Flyer |
| Good as is |
| Good presentation. |
| I can't think of anything, it was good. |
| I don't know |
| I think it was pretty good. It would be helpful to have a video that showed a scenario as well as the individual using the tools to get help. |
| In person |
| Interaction/interactivity, slowing down slides for note-taking |
| It was done well |
| It was great (2) |
| It was well organized. |
| It's a lot of good information for me |
| Maybe show scenarios to better understand who to contact for what issue. |
| More cases presented and recommended actions |
| More engaging. |
| More examples of scenarios |
| More interaction. |

| |
|--|
| No improvements is needed, in my opinion. However, this important information should be widely shared with all campus constituents. |
| No suggestions. It was a great workshop. |
| None noticed |
| None. Very informative |
| Nothing I can think of. |
| Nothing in particular |
| Nothing, important topics covered |
| Nothing. It was very helpful. |
| Nothing. Thanks for the efficient yet thorough presentation. |
| Nothing...good information! |
| Offer self defense options/trainings |
| [name] shared such great information! Often at the end of his statements [name]'s voice quieted to a decible level that was hard to hear and I wanted to hear it all! :) |
| Provide video |
| Small workshops |
| Style of delivery. |
| Thought is was fine as is. |
| Very useful information for staff and faculty. |
| Zoom is great! |
| Using AI with Turnitin Similarity and Plagiarism Detector |
| It just needs to be longer. There's a lot more that could have been covered. AI is changing so dramatically and turnitin is constantly making changes to its coverage. We need monthly updates on what's going on... |
| Nothing- except to offer a follow up (or several) in the future with more info! |
| What's New in Canvas |
| Can not hear the presenter |
| Everything was covered well. |
| Good as is |
| I could not hear the presenter well at times. Her voice kept trailing off during her discussion. |
| I only wish we had more time! |
| In person with using Canvas courses directly |
| Is it possible to publish a document that contains all the helpful links? |
| Make sure that the speaker's volume is turned up. It faded at time. Most likely too far from computer to pick it up, and side comments of speaker were not audible. |
| More communication with students |
| More information about default discussion board changes from student perspectives |
| More of an Intro at the start explaining the structure of the training (for example that we would go through the slides quickly followed by the demos, as well as more instructions for using Q&A etc). |
| Provide an agenda of topics to be covered. Provide links to the planned workshops or a calendar so that I can better Plan to attend workshops |
| Showing examples of the updates. |
| The delivery was unorganized and not very detailed |
| This workshop should be offered more frequently. |
| You are doing great! |

The following summarizes the various suggestions for future workshops by theme/category based on feedback.

Professional Development

- Career development pathways.
- Continued focus on professional growth through initiatives like Great Teachers weekends.

- Development of cohorts and collegiality through collaborative activities.
- Offering badges and certificates for completing professional development workshops.

Safety and Emergency Preparedness

- Active shooter training and lockdown procedures.
- Fire extinguisher use and handling on-campus emergencies.
- Managing difficult/defiant students and passive-aggressive threats.
- Reporting and addressing student harassment of instructors.
- Self-defense training.
- Training on how to address stalkers and non-physical harassment.

Training and Classroom Strategies/Support

- Canvas tools, and discussion boards, with a focus on improving course design.
- Incorporating AI into course assignments and assessments.
- Offering Canvas updates and new features training on a recurring basis.
- Starfish training, including calendar and office hours, and integration with Pronto.
- Teaching strategies and technology integration in the classroom.
- Using AI for authentic student evaluations.

Mental Health and Well-being

- Addressing mental health crises for faculty and students.
- Staying healthy and maintaining work-life balance.

| What future topics/activities would you like to see offered for your professional development? (N=61) |
|---|
| Professional Development |
| Career development pathways at Crafton |
| Cohorts, collegiality, etc. |
| Continue with the Great Teachers weekends! :) |
| Directing attendees to badges and certificates that they could attain |
| I like to be educated on services available here at CHC. |
| I think the one-on-one session that you are planning to offer are great. I would suggest starting this several weeks before school starts and intensely during the first 2-3 weeks of the semester, since these are the most important times to make these changes. |
| I would like to see seminars on developing student rapport. |
| Professional development. |
| Safety and Emergency Preparedness |
| A step-by-step process for dealing with difficult/defiant students, or any other on-campus emergencies. |
| Active shooter training, personal and self-care, and even "light" physical fitness activities. |
| Any workplace safety. |
| Anything related to safety. |
| How to report student harassment of instructors. |
| Lockdown procedure and student protection. |
| Other safety training. |
| Passive aggressive threats. |
| Safety again is great. Technology advances. |
| Safety training, like fire extinguisher, slips, trips and falls, etc. |
| Self-defense training (3) |
| Stalkers. |
| Strengthen non-physical harassments. |
| Training and Classroom Strategies/Support |
| All Canvas tools. |
| Any required trainings offered in person in addition to online. |

| |
|---|
| Canvas. |
| Canvas updates. |
| Canvas, I need more practice and training to develop it so that it is user friendly. |
| I'd like to see a workshop on Starfish. |
| In-person Canvas tips and tricks with people helping others to improve their Canvas class. |
| More Canvas integrations. |
| More information about default discussion board changes from student perspectives. |
| More on AI incorporation into course assignments. |
| More on AI use in teaching. |
| More on Canvas. |
| New apps for Canvas integration. |
| New features in Canvas. |
| Teaching tips. |
| Teaching/technology related. |
| There is not much information or current information on Starfish. I am particularly interested in the calendar and the office hours on Starfish. |
| Training on how to utilize Starfish and Pronto. |
| Use of AI in authentic assessment. |
| Using the Canvas Design Tools to update Canvas pages. |
| Using tools we sign into all semester. |
| Workshop on Starfish |
| Mental Health and Well-being |
| Active shooter training, personal and self-care, and even "light" physical fitness activities. |
| Mental health crisis. |
| Personal time/health/resource management is always helpful since it allows me to live a more stable life, so I'm more mentally/emotionally available to do well in my work. |
| Miscellaneous |
| [name] covered everything. |
| Can't think of anything right now. |
| I will give that some thought. |
| It was fine as is. |
| It's not in my head now. |
| More topics on zero-cost books. |
| More workshops like this one. I really enjoyed this workshop. I wanted more of it. |
| Student loan debt. |
| The same update each semester! Thank you all for your hard work and dedication keeping us educated. |
| Unknown at this time. |
| Very helpful topic! |
| Workplace stuff. |

In-Service Day Evaluations Results (August 7-8, 2024)

| What is your primary function | # | % |
|-------------------------------|-----------|--------------|
| Part-Time Faculty | 0 | 0.0 |
| Full-Time Faculty | 59 | 83.1 |
| Classified/Confidential Staff | 11 | 15.5 |
| Manager/Administrator | 1 | 1.4 |
| Total | 71 | 100.0 |

| Please select your worksite | # | % |
|-------------------------------|-----------|--------------|
| San Bernardino Valley College | 0 | 0.0 |
| Crafton Hills College | 69 | 100.0 |
| District | 0 | 0.0 |
| Total | 69 | 100.0 |

Note: Workshop evaluations from classified staff were only received for 8/7/24.

Over 90% of respondents agreed or strongly agreed that the topics were relevant, the presenters were knowledgeable, the presentation style was appropriate, and the information was useful for professional development, although only 87% found the workshops was useful for their personal development.

While the overall agreement was high, the Likert scale statement 'The Information Presented Was Useful for My Personal Development' received (9) 12.7% Disagree and/or Strongly Disagree responses. These responses were primarily associated with the SBCCD Workplace Violence Prevention Plan, The Committee Game, Title IX: What You Need To Know workshops.

| Please rate your level of agreement with the following statements: | Strongly Agree | | Agree | | Disagree | | Strongly Disagree | | Total |
|--|----------------|------|-------|------|----------|-----|-------------------|-----|-------|
| | # | % | # | % | # | % | # | % | |
| The topic was relevant. | 49 | 70.0 | 21 | 30.0 | 0 | 0.0 | 0 | 0.0 | 70 |
| The presenter(s) knowledge of the subject was excellent. | 50 | 70.4 | 18 | 25.4 | 3 | 4.2 | 0 | 0.0 | 71 |
| The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented. | 45 | 63.4 | 22 | 31.0 | 2 | 2.8 | 2 | 2.8 | 71 |
| The information presented was useful for my professional development. | 48 | 67.6 | 17 | 23.9 | 4 | 5.6 | 2 | 2.8 | 71 |
| The information presented was useful for my personal development. | 46 | 64.8 | 16 | 22.5 | 7 | 9.9 | 2 | 2.8 | 71 |
| I would recommend this workshop to my colleagues. | 47 | 66.2 | 20 | 28.2 | 2 | 2.8 | 2 | 2.8 | 71 |

| Should this workshop be offered in the future? | Yes | No |
|--|-----|----|
| | # | # |
| SBCCD Workplace Violence Prevention Plan | 36 | 2 |
| Title IX: What You Need To Know | 7 | 1 |
| Bridging Divides: Navigating Differences with Civility | 4 | 0 |
| Grading for Equity | 4 | 0 |
| Career and Technical Education (CTE) Collaboration | 3 | 0 |
| Equity-Driven Data Coaching: Empowering Change at CHC | 3 | 0 |
| PPR Work with Research | 3 | 0 |
| The Committee Game! | 2 | 1 |
| Library Open House | 1 | 0 |
| Sound Bath Meditation Concert | 1 | 0 |
| Supporting CHC's ESL/Multilingual Learners Inside and Outside of the Classroom | 1 | 0 |
| The New Counseling & Completion Team Model | 1 | 0 |
| New Oracle | 0 | 0 |

| | | |
|---|-----------|----------|
| Open Lab | 0 | 0 |
| Play POCR: more wins than Vegas, less rejection than speed dating. | 0 | 0 |
| Rallying Cmty: Empowering College Students Through Basic Needs Support and Accessibility Services | 0 | 0 |
| What is Crafton Grow? | 0 | 0 |
| Total | 66 | 4 |

Please specify below why this workshop should not be offered in the future. (n=1)

SBCCD Workplace Violence Prevention Plan: Although the speaker was knowledgeable and easy to understand, and the presentation was much more relevant than the Keenan training versions, the information offered didn't really need to be an in-service workshop. I would suggest information like this could be put together in a video and sent out to all faculty and staff. I'll say this, though--at least it was short and to the point and not expanded just to fill the space (I credit [name] with that!)

Summary of How Workshop Information Will Be Applied

Bridging Divides: Navigating Differences with Civility

- Practice civil conversations and navigate controversial topics using presented techniques.
- Apply strategies for addressing difficult topics both in and out of the classroom.

Career and Technical Education (CTE) Collaboration

- Incorporate collaboration techniques and promote emotional intelligence in the classroom.
- Implement collaborative strategies in lecture notes and Canvas discussion boards.

Equity-Driven Data Coaching: Empowering Change at CHC

- N/A (No specific feedback provided).

Grading for Equity

- Consider discussing options with students for withdrawing before the deadline if personal circumstances affect their progress.

PPR Work with Research

- Recommend the workshop for those completing their 2-year plans.

SBCCD Workplace Violence Prevention Plan

- Increase awareness of policies, procedures, and safety measures.
- Use contact numbers and resources as needed.
- Apply knowledge for identifying hazards and reporting incidents.
- Keep printouts handy for quick reference.
- Gain peace of mind and confidence in handling workplace violence situations.

Sound Bath Meditation Concert

- Use relaxation techniques learned for mental and physical well-being.

Supporting CHC's ESL/Multilingual Learners Inside and Outside of the Classroom

- Enhance awareness of multilingual students and improve support in the classroom.

The Committee Game!

- Use the information to identify committee assignments and understand the work involved.

The New Counseling & Completion Team Model

- Apply best practices for student referrals and support.

Title IX: What You Need To Know

- Be more vigilant about Title IX regulations and mandated reporting responsibilities.
- Consider sharing the "Tea" video in the classroom to educate students on sexual harassment.

How do you plan on using the information learned today in your classes/work environment? (n=33)

Bridging Divides: Navigating Differences with Civility

Civil conversations take practice and time. I will practice

use the techniques presented to navigate the difficult terrain of free-speech vs. controversial topics.

How to navigate difficult topics in and out of class

Career and Technical Education (CTE) Collaboration

Adding collaboration techniques to classroom and promoting emotional intelligence

I plan to implement some of the collaborative strategy in my lecture notes and in the Canvas discussion boards.

Grading for Equity

Great info also it would be nice to talk about how to offer students the recommendation to “drop” before the deadline if their personal situation had change since they registered and that could affect their progress

PPR Work with Research

Yes I would also recommend it for those doing their 2 year plan

SBCCD Workplace Violence Prevention Plan

As needed

Awareness of policy and procedures

Daily

Every day in my workplace

For safety.

Helpful information for all individuals on campus

I feel that I am now more comfortable with the college procedure for dealing with workplace violence

I hope I don't have to use this information in my workplace.

I plan to keep the printout handy.

I will look out for potential dangers.

Identify hazards at the workplace.

It was useful to know what the process is for work place violence.

It will help me better identify, categorize, and who to contact, when such situations occur.

Non-emergency phone numbers and resources to report any incidents

Noting the numbers and resources.

Peace of mind, confidence in workplace support

Recognize and report violence if needed

Safety and violence prevention

The contact numbers are the most useful.

Using the resources of and when needed. A good review. I was not aware of this as new faculty

Sound Bath Meditation Concert

The techniques learned will help me relax mentally and physically.

Supporting CHC's ESL/Multilingual Learners Inside and Outside of the Classroom

Awareness of multilingual students in class and how to better serve them

The Committee Game!

This will help me identify what committee I am required to work in and other options available. It will help me anticipate the type of work required in the committee.

The New Counseling & Completion Team Model

Best practices and referral to students

Title IX: What You Need To Know

As I meet with students I will be more aware of the Title IX regulations along with my responsibility as a mandated reporter.

I plan to use this information if any situations ever arise with a student or a faculty member experiencing sexual harassment. I really enjoyed the "Tea" video. That would be useful to share in the classroom - I think students would enjoy it as much as the faculty/staff did.

Key Suggestions for Workshop Improvements

Bridging Divides: Navigating Differences with Civility

- Allow more time for open discussions on handling difficult classroom situations.
- Offer the workshop more frequently.

Career and Technical Education (CTE) Collaboration

- Encourage more people to attend.
- Overall positive feedback; no major improvements suggested.

Grading for Equity

- Provide more specific examples tailored to different areas.

SBCCD Workplace Violence Prevention Plan

- Provide a summary sheet of contact numbers, possibly issued at the start of the school year.
- Improve the presenter's delivery; ensure clear and engaging communication.
- Include more scenarios and interactive elements to make the session more engaging.

Supporting CHC's ESL/Multilingual Learners Inside and Outside of the Classroom

- Provide more background on class structure and registration processes.

The New Counseling & Completion Team Model

- Focus more on the role of coaches and how to sustain the program beyond grant funding.

Title IX: What You Need To Know

- Include a review of the actual online reporting form and its questions.

| What can be improved in this workshop? (n=20) |
|---|
| Bridging Divides: Navigating Differences with Civility |
| More time for open discussions and how to handle difficult situations in classrooms |
| Offer this more |
| Career and Technical Education (CTE) Collaboration |
| More people need to hear about it |
| I found the workshop very engaging and paced appropriately. It was 3 hours, but did not feel like 3 hours. |
| Grading for Equity |
| More examples for specific areas |
| SBCCD Workplace Violence Prevention Plan |
| A summary sheet of the contact numbers should be available. Or issued at the beginning of the school year. |
| Continue to offer during in service. |
| Discussion of scenarios |
| Either this presenter needs to learn how to use a microphone and speak in front of a crowd, or they need someone else to present. This is important but I couldn't hear most of what he said and the stuff I could hear was delivered in such a boring way I struggled to stay awake. |
| I think having a workshop that takes the next step with ""What if"" scenarios. |
| It was good as it was |
| It was great, no suggestions |
| Not be didactic. More examples and interactions. |
| Presenter should speak louder. |
| The volume on mic could be a little louder |
| This works on Keenan very well |
| Was well done. Can't think of anything. |
| Supporting CHC's ESL/Multilingual Learners Inside and Outside of the Classroom |
| More background on how the classes are structure and how to register for them |
| The New Counseling & Completion Team Model |
| More focus on coaches and how to support the program so is not only dependent on the grants |
| Title IX: What You Need To Know |
| I would like to see the actual online reporting form and review of the questions. |

Suggested Future Topics/Activities for Professional Development

Safety and Emergency Preparedness

- Discuss emergency responses and plans in more detail.
- Fire extinguisher training.
- Go over the other safety plans.

Training(s)

- More district-required training.

Miscellaneous

- CalPERS
- Info on GED and partnership with adult schools.
- I am open to any offerings in this field.
- I attend seminars relevant to my field of study.
- Info on ged and partnership with adult schools

| What future topics/activities would you like to see offered for your professional development? (N=8) |
|--|
| CalPERS |
| Discuss emergency responses and plans in more detail |
| Fire extinguisher training |
| Go over the other safety plans. |
| I am open to any offerings in this field. |
| I attend seminars relevant to my field of study. |
| Info on ged and partnership with adult schools |
| More district required trainings. |

Classified Employee Feedback Summary

The following data is specific to classified employees, with a total of 16 valid responses received during the period of August 6-8, 2024.

Over 90% agreed that the topics were relevant, the presenters were knowledgeable, and they would recommend the workshops. However, 87.5% agreed the presentation style and information provided were useful for professional and personal development. All "Disagree" and "Strongly Disagree" responses were tied to the "SBCCD Workplace Violence Prevention Plan" workshop, suggesting an opportunity to further explore specific areas of concern in this session.

| Please rate your level of agreement with the following statements: | Strongly Agree | | Agree | | Disagree | | Strongly Disagree | | Total |
|--|----------------|------|-------|------|----------|------|-------------------|-----|-------|
| | # | % | # | % | # | % | # | % | |
| The topic was relevant. | 11 | 73.3 | 4 | 26.7 | 0 | 0.0 | 0 | 0.0 | 15 |
| The presenter(s) knowledge of the subject was excellent. | 12 | 75.0 | 3 | 18.8 | 1 | 6.3 | 0 | 0.0 | 16 |
| The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented. | 10 | 62.5 | 4 | 25.0 | 1 | 6.3 | 1 | 6.3 | 16 |
| The information presented was useful for my professional development. | 10 | 62.5 | 4 | 25.0 | 1 | 6.3 | 1 | 6.3 | 16 |
| The information presented was useful for my personal development. | 12 | 75.0 | 2 | 12.5 | 2 | 12.5 | 0 | 0.0 | 16 |
| I would recommend this workshop to my colleagues. | 10 | 62.5 | 5 | 31.3 | 0 | 0.0 | 1 | 6.3 | 16 |

| Should this workshop be offered in the future? | Yes | No |
|--|-----|----|
| | # | # |
| SBCCD Workplace Violence Prevention Plan | 12 | 0 |
| Financial Planning | 1 | 0 |
| Get the Word Out | 1 | 0 |
| Title IX: What You Need To Know | 1 | 0 |
| What's New in Canvas | 1 | 0 |
| Total | 16 | 0 |

| How do you plan on using the information learned today in your classes/work environment? (n=8) |
|--|
| Financial Planning |
| In both my personal and professional areas of my life. |
| Get the Word Out |
| I reach out to our Marketing Team offer to help promote events here at the Fire Academy. They are an essential piece our programs success. |
| SBCCD Workplace Violence Prevention Plan |
| Everyday in my workplace |
| Helpful information for all individuals on campus |
| I plan to keep the printout handy. |
| It was useful to know what the process is for work place violence. |
| Peace of mind, confidence in workplace support |
| What's New in Canvas |
| I plan to use this information in my Adjunct role. |

What can be improved in this workshop? (n=3)

SBCCD Workplace Violence Prevention Plan

Either this presenter needs to learn how to use a microphone and speak in front of a crowd, or they need someone else to present. This is important but I couldn't hear most of what he said and the stuff I could hear was delivered in such a boring way I struggled to stay awake.

It was great, no suggestions

The volume on mic could be a little louder

What future topics/activities would you like to see offered for your professional development? (N=2)

CalPERS

I like to be educated on services available here at CHC.