



The findings included in this report stem from the Professional Development (PD) attendee evaluations provided during Flex and In-Service days for the Spring 2025 term. As part of an ongoing effort to meet the PD needs and increase the quality of PD workshops provided to all campus employees, an online evaluation was provided to attendees. A total of **129 valid online evaluations were received** and analyzed. A limitation to consider when reviewing these results is that completing an evaluation was optional for attendees, which may help to explain the low number of evaluations for some workshops.

Table I demonstrates the number of evaluations submitted for each workshop offered. There was a total of 21 workshops included in the evaluation. **Evaluations were submitted for 20 of the workshops** offered.

Table I. Number of Evaluations Submitted for Each Workshop

Workshop Title	# of evaluations
Flex Day Tuesday, January 14th (n=40)	
AI Meets LMS: Practical Strategies for Using Khanmigo in Canvas	9
Better Discussions + Easier Grading: Harmonize Training	12
Beyond the Screen: Canvas and DE Updates	9
SBCCD Cyber Security Plan	4
Supporting Student Focus & Well-Being: Mindfulness Strategies for Any Classroom	6
In-Service Wednesday/Thursday, January 15th/16th (n=89)	
Academic Reading for Math & Science Texts	3
Bridging Divides: Navigating Differences with Civility	5
Cal-GETC: What You Need to Know	8
Common Course Numbering and Curriculum	4
CourseDog – Using the New Facilities Request Form	2
Data Coaching with Research	2
Engage, Empower, Excel: Next-Level Online Courses with POOCR!	4
Empowering Students with Accessibility Needs: Strategies for Working with SAS and Understanding New Legislation	9
Fostering Resilience and Connection: Addressing Student Mental Health and Behavioral Concerns Through Restorative Practices	20
Mastering Accreditation: ACCJC ISER Training for Committee Chairs	4
Navigating Academic Freedom in a New Era: Empowering Educators	1
Parable of the Sower – Using the Book in Spring Classes	8
PPR 2-Year Plan Review	4
Safe Space New Ally Training	5
Training Exercises for Active Shooters	10
Total number of evaluations submitted	129

Table 2.a illustrates the number of evaluations and the response rate per employee group by respondents' self-identified primary function at CHC. Faculty represent 94% of the overall responses. Classified and confidential staff made up 5% of the responses. Table 2.b illustrates the number of evaluations by worksite, Crafton Hills College was selected as the primary worksite for the majority of the submitted responses.

Table 2.a Self -Reported Employee Function

What is your primary function at CHC?	#	%
Part-Time Faculty	31	24.2
Full-Time Faculty	90	70.3
Classified/Confidential Staff	6	4.7
Manager/Administrator	1	0.8
Total	128	100.0

Table 2.b Self-Reported Worksite

Please select your worksite	#	%
Crafton Hills College	99	80.5
San Bernardino Valley College	23	18.7
District	1	0.8
Total	123	100.0

Table 3 reflects the evaluations for **five** of the six workshops presented on **Flex Day, Tuesday, January 14th**: *AI Meet LMS: Practical Strategies for Using Khanmigo in Canvas*, *Better Discussions + Easier Grading: Harmonize Training*, *Beyond the Screen: Canvas and DE Updates*, *SBCCD Cyber Security Plan*, and *Supporting Student Focus & Well-Being: Mindfulness Strategies for Any Classroom*. The majority of respondents (92%-100%) indicated agreement or strong agreement with all six statements. Notably, all respondents (n=39) agreed or strongly agreed with the statements that **the topic was relevant and the presenter(s) knowledge of the subject was excellent**.

Table 3. Overall Evaluation of Synchronous Workshops for Flex Day

Please rate your level of agreement with the following statements:	Strongly Agree		Agree		Disagree		Strongly Disagree		Total
	#	%	#	%	#	%	#	%	
The topic was relevant.	28	73.7	10	26.3	0	0.0	0	0.0	38
The presenter(s) knowledge of the subject was excellent.	32	82.1	7	17.9	0	0.0	0	0.0	39
The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented.	28	71.8	9	23.1	2	5.1	0	0.0	39
The information presented was useful for my professional development.	28	71.8	10	25.6	1	2.6	0	0.0	39
The information presented was useful for my personal development.	26	66.7	10	25.6	3	7.7	0	0.0	39
I would recommend this workshop to my colleagues.	28	71.8	9	23.1	2	5.1	0	0.0	39

Table 4 presents the overall evaluation of all workshops evaluated on **In-Service Days, Wednesday/Thursday, January 15th/16th**. The majority of respondents (95%-100%) indicated agreement or strong agreement with all six statements. Notably, almost all respondents (n=89) agreed or strongly agreed with the statements that **the presenter(s) knowledge of the subject was excellent and the presentation style and techniques used by the presenter(s) were appropriate for the topic being presented**.

Table 4. Overall Evaluation of Workshops for In-Service Days

Please rate your level of agreement with the following statements:	Strongly Agree		Agree		Disagree		Strongly Disagree		Total
	#	%	#	%	#	%	#	%	
The topic was relevant.	75	84.3	13	14.9	1	1.1	0	0.0	89
The presenter(s) knowledge of the subject was excellent.	74	83.1	15	16.9	0	0.0	0	0.0	89
The presentation style and techniques used by the presenter(s) were appropriate for the topic being presented.	67	76.1	21	23.9	0	0.0	0	0.0	88
The information presented was useful for my professional development.	68	77.3	18	20.4	2	2.3	0	0.0	88
The information presented was useful for my personal development.	65	73.0	20	22.5	3	3.4	1	1.1	89
I would recommend this workshop to my colleagues.	66	74.2	22	24.7	1	1.1	0	0.0	89

Table 5 illustrates the overall responses on whether the evaluated workshops should be offered in the future. Ninety-eight percent of responses indicated workshops should be offered again in the future.

Table 5. Future Workshop Offerings

Should this workshop(s) be offered in the future?	#	%
Yes	126	98.4
No	2	1.6
Total	128	100.0

Furthermore, two workshops received responses indicating it should not be offered in the future, see workshops and comments provided below:

- **Workshop:** Supporting Student Focus & Well-Being: Mindfulness Strategies for Any Classroom
 - “I did not learn anything new, personally”
- **Workshop:** Beyond the Screen: Canvas and DE Updates
 - “I didn’t learn anything new”

Table 6 includes responses provided to 3 open-ended questions on how attendees’ plan to use the information they learned in their classes/work environment, what attendees indicated can be improved, and on the topics/activities attendees would like to see offered for their professional development categorized by the workshops evaluated on **Flex Day, Tuesday, January 14th**.

Table 6. Open-Ended Responses

Flex Day Tuesday, January 14th
How do you plan on using the information learned today in your classes/work environment? (n=24)
AI Meets LMS: Practical Strategies for Using Khanmigo in Canvas
I look forward to further investigating this system.
I will look into using the activity creation to help my students understand the course material.
Better Discussions + Easier Grading: Harmonize Training
Auto grading
Does not fit in my course; but I like the document sharing portion
I plan to apply the Canvas tools and features I learned today to enhance my class organization.
I will further explore this option
I will use the Harmonize tool for my online classes, course discussions
Beyond the Screen: Canvas and DE Updates
I am going to learn the new features of Harmony and incorporate them into my classroom.
I will implement it in my online course.
I will try to incorporate these tools to my course.
I will use it for my online courses this upcoming semester.
I’m going to check out how to use some of the new quiz and assignment date options. Also check out the additional training on the other
Improving my quizzes and being mindful of my Zoom recordings.
Yes
SBCCD Cyber Security Plan
Changing cybersecurity measures.
Great cyber security presentation applicable for work and home
Improve my cyber security approach.
Just making sure links are properly addressed and emails and texting are secure. Try not to open suspicious emails and test to avoid phishing and smishing compromises..
Supporting Student Focus & Well-Being: Mindfulness Strategies for Any Classroom

Check in with my students in class. Help them to breathe.
I am going to implement more of these relaxation techniques into my classes
I am more knowledgeable about what is offered.
I can pay attention on purpose, mindfully.
Increase awareness of behavioral patterns cues
Utilizing the information received would assist me with handling issues with student in the classroom
What can be improved in this workshop? (n=24)
AI Meets LMS: Practical Strategies for Using Khanmigo in Canvas
Having an in-person hands on workshop on Khanmigo.
The workshop was well organized.
To present the information a little bit slower
Better Discussions + Easier Grading: Harmonize Training
It was a great walkthrough and introduction to discussions, could show more assignments like when the pdf commenting tool would be helpful
More time
N/A – It was great!
Not sure; it's a lot of info in a short time
This was an introduction to Harmonize. It was brief but encouraging.
Beyond the Screen: Canvas and DE Updates
I think that it was great, and the time was perfect to receive an overview of the updates and the new apps that were introduced.
It was perfect like always!
NA
Nothing really. [Name] and [Name] always do a great job with these workshops.
Show a little more in-depth way to use the new Canvas features.
Sometimes I couldn't understand the speaker.
These will help my students interaction.
SBCCD Cyber Security Plan
[Name] did fine. No notes.
Perhaps a document containing this information.
The presentation was really great. The participation of the audience was great. I like it as is.
Supporting Student Focus & Well-Being: Mindfulness Strategies for Any Classroom
I could not hear the chime sound via the zoom.
Modes of delivery were dry, it stated strong and then went flat.
N/A
None
Nothing! [Name] did a wonderful job. I was so relaxed by her guided relaxation at the end.
Use something course-specific to mathematics.
What future topics/activities would you like to see offered for your professional development? (n=18)
AI Meets LMS: Practical Strategies for Using Khanmigo in Canvas
More workshops on using AI in the classroom. More hands on.
This was great. Very comprehensive and informative.
Better Discussions + Easier Grading: Harmonize Training
Detection of AI use from students. I want to know how much-if any- AI my students are using for their work.
Different apps within canvas or types of settings within canvas
More sessions on the tools available within Canvas
N/A
Step by step access
Beyond the Screen: Canvas and DE Updates
A deeper training to be able to understand the benefits of AI and also learn about the pros and cons from those who are already using AI in their classrooms (in their in person or online courses).

Any technology that is new and exciting!
DesignPlus is a good tool and I will like to learn more.
How to set up a YouTube channel. How to get rid of the ads in the YouTube videos.
More info on Canvas updates.
SBCCD Cyber Security Plan
N/A
Supporting Student Focus & Well-Being: Mindfulness Strategies for Any Classroom
?
I like the quotes like “mind is like water” and would like to see more quotes.
More of this type!
N/A
Teach us how to teach our students the mindfulness exercises in a separate workshop.

Table 6 Ends

Table 7 includes responses provided to 3 open-ended questions on how attendees’ plan to use the information they learned in their classes/work environment, what attendees indicated can be improved, and on the topics/activities attendees would like to see offered for their professional development categorized by the workshops evaluated on **In-Service Days, Wednesday/Thursday January 15th/16th.**

Table 7. Open-Ended Responses

In-Service day, Wednesday/Thursday January 15th/16th
How do you plan on using the information learned today in your classes/work environment? (n=59)
Academic Reading for Math & Science Texts
I learned many strategies to help my student succeed. The workshop was unavailable to me last time I took it and I learned much more this time. Highly recommend.
The workshop helped me see the importance of teaching students reading skills in STEM and how I might incorporate some of the strategies in my class.
Using schema with reading assignments
Bridging Divides: Navigating Differences with Civility
Being mindful that inclusivity has to be for both sides.
Helped me identify protections on free speech on campus
I plan on using this information to lead conversations whether at work or in my personal life with civility and fostering curiosity without judgment.
Cal-GETC: What You Need to Know
Apply it my counseling practices
BS Respiratory students
I plan on using this in everyday counseling
My everyday work with students and informing them of the new GE pattern.
Common Course Numbering and Curriculum
I will need to re-number the courses in my discipline
The information will help me to update the courses with the current numbers and format in curricunet.
CourseDog – Using the New Facilities Request Form
Ability to request rooms
This is necessary for Theatre, Dance and Music.
Data Coaching with Research
The workshop gave me some information about how to join the equity and data coaching program. It also made me aware some of the challenges our students face, especially underrepresented minority student. The information will help me better support my students in the future.
Engage, Empower, Excel: Next-Level Online Courses with POCR!
Everything can be applied in how you create our online classes, a clear rubric was provided and I was able to discuss with other faculty strategies they use

I have many ideas on how to improve my courses.
I learned about the process involved in getting my course peer reviewed by others in Canvas. I also learned various aspects about accessibility, equity, assessment, and the importance of regular substantive interaction in asynchronous classes. I will think about these different aspects next time I teach an online class.
Improve my onlince sections
Empowering Students with Accessibility Needs: Strategies for Working with SAS and Understanding New Legislation
Assisting students with using SAS services.
Ensuring my students and colleagues are aware of the resources available and understand the responsibilities of communicating needs to optimize learning and wellness.
Help with the referral process and know the requirements for students to participate in SAS
Identifying accommodations for SAS students so I can better inform my students of their services
This will help me understand some of the challenges students with disabilities have and the process students must go through to receive accommodations from SAS.
To inform students of resources on campus that may help them to be successful.
Fostering Resilience and Connection: Addressing Student Mental Health and Behavioral Concerns Through Restorative Practices
Be more aware of behaviors and patterns, recognize how to manage. Apply BIT
For any future I my find in the classroom or with students in general.
I am aware of how to respond to student mental health concerns, outburst, and contacting BIT when needed.
I hope to utilize the deescalate techniques covered in today's presentation.
I plan on using it everyday in de-escalating situations
I will be more mindful of students needs and behaviors and provide/recommend the necessary campus resource or services as needed.
Improving my reporting of issues.
It provided me a framework to follow for identifying BIT situations as well restorative
It was more of a reminder than informative.
It will help me to have a more proactive approach rather than waiting for things to go bad
Maintaining empathetic and considerate traits for colleagues, students, and guests. Bolster current practices and also further aware of the resources available at our campus.
More information about how to submit a BIT report and signs to look for in my classroom
Mastering Accreditation: ACCJC ISER Training for Committee Chairs
This is part of my greater understanding of the college.
Parable of the Sower – Using the Book in Spring Classes
I will use some of the creative project ideas.
It was inspiring to hear how faculty have adopted the book to inspire more faculty to adopt it.
The book has been on my radar to read for a while.
The different ways mentioned for creating assignments was inspirational.
The example assignments from the panelists were great and definitely made me interested in using some of those ideas
PPR 2-Year Plan Review
I will use this to complete my 2 year PPR
Use info learned to complete 2 year review
Using this information for PPR is invaluable!
Safe Space New Ally Training
Be that advocate for those who need that support
I plan on using this information in my professional life. I will have the banner that states I am an Ally, so I am hoping that people will entrust that I am judgment free and willing to talk to folks about the struggles they may be facing.
I will use this to support my students and gain understanding of something I don't have first hand knowledge of
Incorporating allyship as a model for my classes and being an ally
Training Exercises for Active Shooters
Awareness of my role and responsibility including expectations
Emergency readiness and preparation, reviewed and discussed safety concerns in the event of emergency

Having awareness of surroundings, students, routes, and encouraged means of defense.
I am buying pepper spray and scheduling a walk through for the new PAC.
I feel a little more prepared to handle emergency situations specific to active shooters. Because of this training I will look around campus differently and consider potential exit plans and safe zones.
I would use the information to protect myself and my students.
If there is an active shooter situation on campus, I feel like I am better prepared to respond to it appropriately. I also understand how the police on campus will handle the situation as well, including what they will do to keep the campus safe.
N/A
This absolutely helped me feel more comfortable being on campys in the age of mass shootings, especially at schools.
What can be improved in this workshop? (n=56)
Academic Reading for Math & Science Texts
I believe there was too much information to cover in a workshop like this , since we were limited on time. I believe this workshop should be made longer, such as 2 or 3 hours (instead of 1 hr 15 minutes) or offered over multiple days to go more in depth on various aspects of AVID and how it can be used with my students.
Nothing I loved all of it. It should be longer if that was the only thing I could.
Timing
Bridging Divides: Navigating Differences with Civility
Although hate speech must include threats could discuss strategies to deal with intolerant attitudes in the classroom, ways to make our students feel safe especially marginalized students . Resources on campus that discuss free speech, hate speech, restorative justice with students
I think this workshop was great and there is no need for improvement.
Nothing at all, I love the breakout groups, it really did help with the discussion.
Cal-GETC: What You Need to Know
Handouts
N/A (x3)
The text in PowerPoint was very small and hard to read. A larger font and/or providing handouts of key information would be helpful.
Common Course Numbering and Curriculum
It was a little chaotic in the beginning and not as applicable for those who do not have a course in phase two of the process. I would recommend starting with a PowerPoint so those who are visual learners can easily follow.
CourseDog – Using the New Facilities Request Form
Interactive with computers
It will be good to see what this will be when all of the bugs are gone.
Data Coaching with Research
I think making a connection between what the student success (and completion) data shows us and how we might use that to improve our approach would be helpful. It's obvious that improvements need to be made (in our teaching for example), but it isn't obvious what the next steps are to help students be more successful. I thought the discussion and the ideas shared by others during the workshop were very helpful.
Engage, Empower, Excel: Next-Level Online Courses with POOCR!
As we rotate around the classroom each station could have has a tablet or an example of an online class that fulfills the requirements discussed.
More time to review elements
The emphasis should be on "speed mentoring" like it says in the description. Yes, they give you a detailed rubric that will be used to peer review your course, but the workshop does not allow for in depth questions or discussions on the various topics such as equity, assessment, etc. I'm pretty familiar with accessibility, but the other topics I wasn't so familiar with, so it would have been helpful for me to go more in depth on the other topics . Perhaps this workshop could be made a little longer or offered over multiple days.
Empowering Students with Accessibility Needs: Strategies for Working with SAS and Understanding New Legislation
Have dedicated time for faculty to express their concerns or provide a way for faculty to give feedback about SAS to identify concerns.
I don't think anything can be improved, however, since we were in the roadrunner café, it can be hard to hear other

people's questions. If a person from the audience has a question, they should be given a microphone so that everyone can hear what they are asking. Otherwise, we might miss key details of their question that would help the rest of us understand the presenter's response.
Maybe also incorporate the importance of having accessibility in presentations and Canvas pages. Also it would be helpful to know if a student without SSN can take advantage of the same benefits at SAS
Preparedness for questions and enthusiasm on presenting details such as the forms students need to complete.
Taking questions at the end so you can get through the presentation or limiting questions from attendees.
Fostering Resilience and Connection: Addressing Student Mental Health and Behavioral Concerns Through Restorative Practices
A quick sheet handout to place near computer or phone of resources to contact.
Have a therapist join the facilitation
Include more discussion of scenarios rather than only having peers provide scenario
More activities. The two were fine and I learned from other faculty sharing their experiences.
More time for Q and A or more specific examples across different areas/departments
More time for scenarios, that was good. How to complete BIT forms or a picture of the form on a slide.
N/A (x2)
No
Other Speicher scenarios.
Provide a list of strategies or real examples of BIT students.
Topics and format of the workshop were well displayed. An opportunity for students to share their experiences would be valuable.
Mastering Accreditation: ACCJC ISER Training for Committee Chairs
N/A
Navigating Academic Freedom in a New Era: Empowering Educators
This workshop needs to be offered consistently. It will serve as a space for faculty to have discussions and dialogue on the topics of freedom of speech and academic freedom
Parable of the Sower – Using the Book in Spring Classes
Nothin. It was well done and the presenters were well prepared
Nothing it was great
Nothing really.
Nothing. It was perfect!
PPR 2-Year Plan Review
It was great
N/A
Nothing!
Safe Space New Ally Training
Great workshop, could discuss how as an ally we must be proactive and ways we can stand for and stand up for students
Honestly nothing it was a great workshop
I think that there could have been a little more explanation on terminology that is less common. I had folks ask me what intersex was when I thought it was common knowledge. Other than that, it was a great session, and I learned a lot.
So fun. Great conversations and learning
Training Exercises for Active Shooters
A real suspect might help.
Attempting to create a stronger emulation to an actual situation and further preparation for participants.
During the part inside the auditorium, there was a simulation of what an active shooter situation might sound like, the screams, sirens, fire alarms, etc. I understand that was part of the experience, but I found it unnecessarily distracting to hear it play continuously while the presenter was talking. It made hard to hear him at times. Perhaps they could play it for 5 minutes then shut it off because we all get the idea at that point. Also, I did not hear the gunfire coming from the hallway. I think it's important for those of us in the auditorium to hear what gun fire might sound like when you are inside a classroom, so nobody get confused when actual gun fire happens.

I think the workshop was very helpful as it was. One concern I still have is less related to the training but more so about campus safety—we need all of our classrooms and buildings to have locks from the inside of the rooms (without the use of keys) in case of an active shooter event.
More simulation i.e. a pretend shooter and victims, perhaps drama students prepared to run while others hide, and a fake fight situation.
N/A
Perhaps more shots (enhanced realism). 2 shots was helpful but limited exposure.
We could have more tips given or be provided with resources to follow up for more information on how to hide, fight
What future topics/activities would you like to see offered for your professional development? (n=32)
Academic Reading for Math & Science Texts
None at this time.
Bridging Divides: Navigating Differences with Civility
I would like to see more fun activities on the schedule.
More workshops on how to have those tough conversations.
Ways to make the classroom a safe space, community building strategies
Cal-GETC: What You Need to Know
Bridging the transfer process for students to private and out of state schools
Continue to offer this workshop.
N/A
Common Course Numbering and Curriculum
I would suggest continuing to offer the common course numbering workshop until we phase in all our courses.
Data Coaching with Research
None at this time.
Engage, Empower, Excel: Next-Level Online Courses with POCR!
More trainings like this where we get to discuss teaching styles and strategies with our peers. This is helpful at the start of the semester when we are creating our Canvas courses.
None at this time.
Empowering Students with Accessibility Needs: Strategies for Working with SAS and Understanding New Legislation
Discuss ways to make your classroom more accessible. Provide resources and tools even if it is just a handout about ways to make sure your teaching is accessible beyond captions. (Ways to ensure colors are readable (contrast check), how to create accessible assessments)
How to incorporate SAS info/services in syllabus and canvas
None at this time.
Working with students on the spectrum.
Fostering Resilience and Connection: Addressing Student Mental Health and Behavioral Concerns Through Restorative Practices
Actual de-escalating techniques and trainings
Employees conflict resolution
N/A (x3)
SAS student panel. More about learning styles.
Walk through a scenario from start to finish, maybe even role play, provide a demonstration from signs noticed to contacting the BIT team
Parable of the Sower – Using the Book in Spring Classes
Assignment creation ideas outside of discussion responses and journals.
Cannot think of anything at the moment.
Panels like this with our faculty showcasing assignments.
PPR 2-Year Plan Review
None
Safe Space New Ally Training
Trainings about how to help students who may need to change their name, how to incorporate gender

neutral and inclusive language in our classes
Training Exercises for Active Shooters
Continue to offer this training.
Hostage scenario? Mass exposure/casualty
N/A (x2)
Self defense training that was hands on and interactive to learn strategies. Also follow up about threat walks for the building in which we work most often or classrooms (how to lock them or barricade)

Table 7 Ends**Workshop Improvements:**

- **Workshop:** AI Meets LMS: Practical Strategies for Using Khanmigo in Canvas
 - Make this in-person and hands on
 - Slow down the presentation
- **Workshop:** Better Discussion + Easier Grading: Harmonize Training
 - More time allotted
 - Show more assignments
- **Workshop:** Beyond the Screen: Canvas and DE Updates
 - More in-depth ways to use the new Canvas features
- **Workshop:** SBCCD Cyber Security Plan
 - Include a document containing the information shared
- **Workshop:** Supporting Student Focus & Well-Being: Mindfulness Strategies for Any Classroom
 - Modes of delivery need to be improved
 - Using examples specific to mathematics
- **Workshop:** Academic Reading for Math & Science Texts
 - Too much information in the allotted time
- **Workshop:** Bridging Divides: Navigating Differences with Civility
 - Provide strategies to make students feel safe, especially marginalized students
- **Workshop:** Cal-GETC: What You Need to Know
 - Provide handouts
 - Larger font for the presentation
- **Workshop:** Common Course Numbering and Curriculum
 - Start with a PowerPoint
- **Workshop:** CourseDog – Using the New Facilities Request Form
 - Make this interactive with the use of computers
- **Workshop:** Data Coaching with Research
 - Include ways in which to use success and completion data to improve teaching strategies
- **Workshop:** Engage, Empower, Excel: Next-Level Online Courses with POQR!
 - More time to review elements
 - Allow time for in-depth questions or discussions on the various topics
 - Each station could have a tablet with an example of an online class who met the requirements
- **Workshop:** Empowering Students with Accessibility Needs: Strategies for Working with SAS and Understanding New Legislation
 - Have dedicated time for concerns from faculty
 - Be mindful of the space you're in and provide microphones for questions
 - Incorporate the importance of accessibility in presentations and Canvas pages
 - Be better prepared to answer questions
- **Workshop:** Fostering Resilience and Connection: Addressing Student Mental Health and Behavioral Concerns Through Restorative Practices
 - Provide a handout of resources to contact
 - Include a therapist and students in the conversation
 - More Q & A
 - More specific examples, scenarios, and strategies

- **Workshop:** Safe Space New Ally Training
 - Include a discussion on ways employees can stand up for students
 - More explanation of terminology
- **Workshop:** Training Exercises for Active Shooters
 - Create a stronger emulation to an actual situation with the use of drama students
 - Mitigate background sounds when presenting
 - All classrooms should have locks inside the door

Future Workshop Ideas:

- **Flex Day Workshop Suggestions:**
 - Artificial Intelligence
 - Using AI in the classroom, detection of AI use, benefits of AI, pros and cons from those already using AI in the classroom
 - Canvas
 - Different apps within Canvas, the types of settings in Canvas, the different tools in Canvas, and updates in Canvas
 - Mindfulness
 - More trainings like this
 - How to teach mindfulness exercises to students
 - Other
 - Any new and exciting technology
 - DesignPlus
 - How to set-up a YouTube channel and how to get rid of ads in the videos
- **In-Service Workshop Suggestions:**
 - More fun activities
 - How to have tough conversations
 - Ways to make the classroom a safe space
 - Community building activities
 - How to bridge the transfer process for students going to private and out-of-state schools
 - Discuss ways to make the classroom more accessible
 - How to incorporate SAS info/services in syllabus and Canvas
 - SAS student panel
 - Working with students on the spectrum
 - Deescalating techniques with examples
 - Employee conflict resolution
 - Assignment creation outside of discussion board posts and journals
 - Faculty panels showcasing assignments used in the classroom
 - How to help students change their name
 - How to incorporate gender neutral and inclusive language in the classroom
 - Self-defense training that is interactive and hands-on with strategies
 - Offer Again
 - *Cal-GETC: What You Need to Know*
 - *Common Course Numbering and Curriculum*
 - Until all courses are phased in
 - *Engage, Empower, Excel: Next-Level Online Courses with POCR!*
 - More like this where there is discussion of different teaching styles and strategies from peers, this is most helpful at the beginning of the semester
 - *Navigating Academic Freedom in a New-Era: Empowering Educators*
 - *Training Exercises for Active Shooters*
 - Hostage scenario