



## Vision Aligned Reporting Crafton Hills College

Dr. Gio Sosa, Dean Institutional Effectiveness Dr. Ivan Peña, Dean Student Services and Counseling Dr. LaTesha Hagler, Associate Dean Student Services

## Crafton Hills College -- Local VAR Approach

Cross functional partnership	Institutional Effectiveness, Student Services, Instruction
Student Services Council as our work group	Expanded membership for the pilot Regularly scheduled (and well attended) meetings
One-on-one meetings between the college lead and each program lead	Development of activities Identification of corresponding sources of data (SARS, Colleague, Qualtrics, Canvas)





#### Integration of efforts across the campus

- VAR serves as a leading equity-centered approach for non-instructional program
- Educational Master Plan/Strategic Plan
- Equity Plan
- Guided Pathways Work Plan
- Program Review & Service Area Outcomes (SAO)





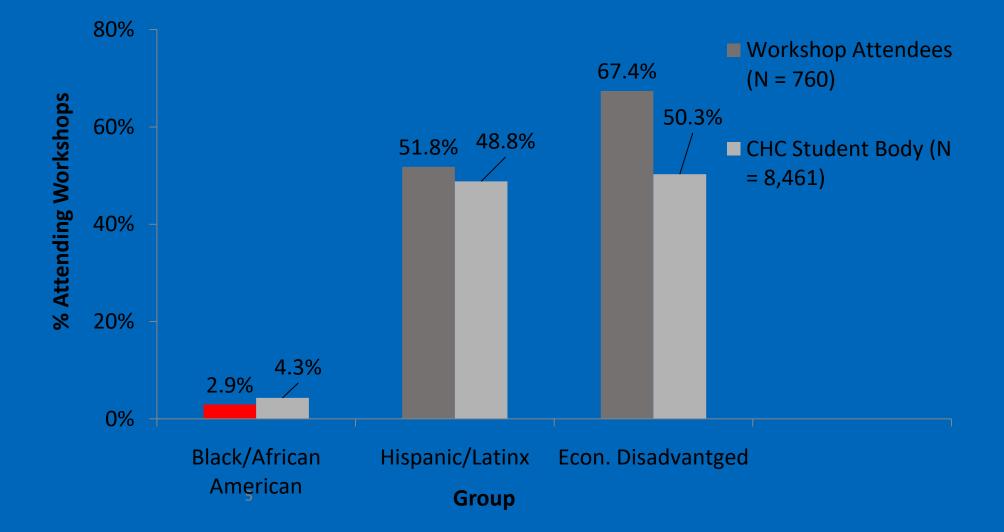
#### Sensemaking Session Prompts

- **Prompt 1**: To what extent is the program activity reaching Black/African American, Hispanic, and economically disadvantaged students? Are the observed student group percentages for this activity lower than college-level percentages?
- **Prompt 2**: What can you do differently to better reach and serve these populations of students? Please be specific.

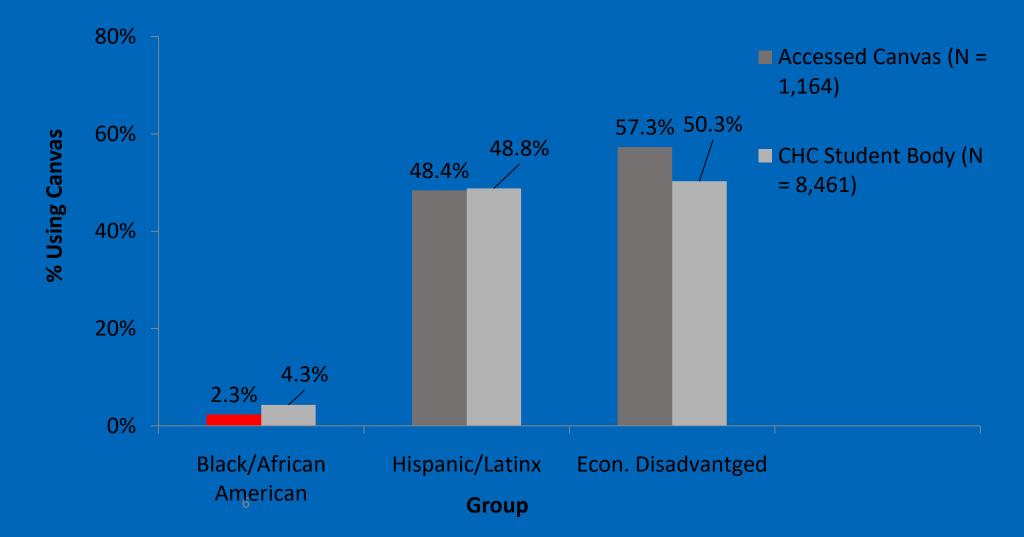




### Students Attending Transfer Center Workshops (2020-2021)



## Students Using Transfer Center Canvas Shell (2020-2021)



#### **Promising Practices**

- Collaboration with various departments/areas is key (including research & planning)
  - Diversity in the workgroup
  - Accountability and deadlines are made clear
- Connect to broader institutionalized efforts (guided pathways, equity, program review)
- Prioritize time for sensemaking

## **Implementation Plan**

 Project Team Formation and Roles. Training and Capacity Building. Identification of 2-4 Activities. Data and Budget Collection Strategy.

				💄 Hi, Ihagler@craftonhills.edu! 🔻 🔳	Menu
Colleges	EOPS & CARE - 202	2-2023	20	022-2023 • Updat	te
n Hills College		2-2025		Not Applicable Complet	e
	Program List / Add Activity				
	Futov the total funda v				
	Enter the total funds re	celved.			
er	\$ 485,250.00 Save a	nd Update			
		utton below to enter details for the activity.			
	Add Activities	utton below to enter details for the activity. Add New Activity			
	Add Activities Student Support Services Select Counseling Direct Aid to Students Instruction	Add New Activity		Next: Review and Save Added Activities	
	Add Activities Student Support Services Select Counseling Direct Aid to Students	Add New Activity			



#### Sample EOPS Activities

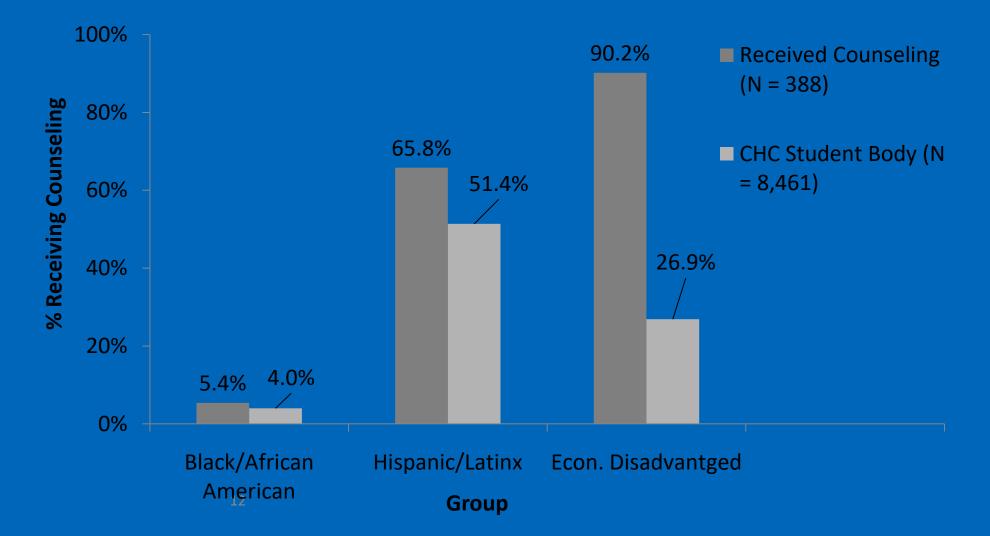
- CHC EOPS Activities
  - Counseling
  - Orientation
  - Enrollment Assistance
- Sample Activites:
  - Tutoring
  - Priority Registration
  - Transfer Assitance
  - Direct Aid

## **Group Activity**

In small groups work to identify 2-4 activities

- 1. How do these activities bridge to close equity gaps?
- 2. What data is available to help you track progress towards closing equity gaps?
- 3. How will you gather the budget information?

# EOPS Students Receiving Counseling (2021-2022)







# Questions