
Spring 2022 In-Service Recap and Data Sensemaking



ILO/GEO—Review of Proposed Actions

ILO and GEO Review

Spring 2022 In-Service

Step 1: Click on the ILO or GEO that corresponds to your breakout room

Step 2: Carefully review the proposed actions and the data table offered for that selected ILO or GEO

Step 3: Respond to questions on the ILO/GEO Survey:

https://sbccdir.co1.qualtrics.com/jfe/form/SV_5cDjg4eIAEFKDR4

Note: You may complete/submit the form as an individual or as part of a group. Please review at least Three ILOs or GEOs.

Institutional Learning Outcomes	General Education Outcomes
1. Critical Thinking	1. Natural Science
2. Written and Oral Communication	2. Social & Behavioral Sciences
3. Interpersonal and Group Skills	3. Fine Arts

ILO/GEO Data Tables

ILO	# of Students Meeting Rubric				# 3 or higher	% 3 or higher
	1	2	3	4		
Critical Thinking	1392	779	2209	6557	8766	80.2
Written and Oral Communication	382	227	562	2283	2845	82.4
Interpersonal and Group Skills	54	65	162	454	616	83.8
Society and Culture	495	251	468	1773	2241	75.0
Information Literacy	343	111	283	1580	1863	80.4
Ethics and Values	49	21	47	442	489	87.5
N/A	282	285	533	3249	3782	87.0

ILO/GEO Survey



Congratulations on completing the ILO/GEO review! Please take a moment to document your findings regarding the proposed actions and data table you reviewed.

Select the Institutional Learning Outcome (ILO) or General Education Outcome (GEO) you reviewed:

ILO--Critical Thinking	GEO--Fine Arts
ILO--Written and Oral Communication	GEO--Oral Traditions
ILO--Interpersonal & Group Skills	GEO--Quantitative Reasoning
ILO--Society & Culture	GEO--Critical Thinking & Information Literacy

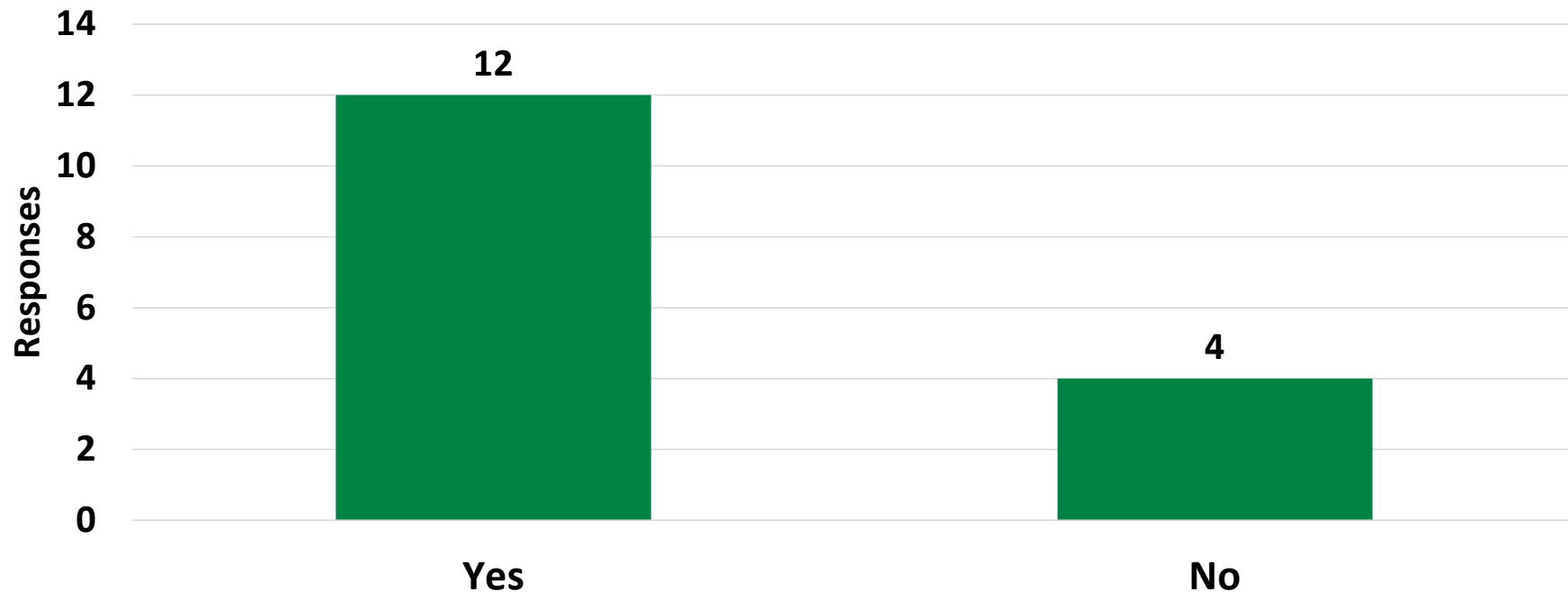
Quantitative Findings

Submissions by ILO/GEO

ILO/GEO	Number of Submissions	Percent of Submissions
ILO—Critical Thinking	2	11.8%
ILO—Written and Oral Communication	2	11.8%
ILO—Interpersonal & Group Skills	2	11.8%
ILO—Society & Culture	2	11.8%
GEO—Natural Science	2	11.8%
GEO—Fine Arts	2	11.8%
*Remaining ILOs and GEOs (1 Submission Each)	5	29.4%
Total	17	100%

Knowledge/Skill Acquisition by ILO/GEO

Does it Appear That Students are Acquiring the Knowledge/Skills Associated with the ILO/GEO?



Qualitative Analysis: Data Sensemaking Activity

Survey Questions

Question 1: What are themes you identified in reading through the proposed actions for this ILO or GEO? What are faculty saying in reference to this ILO or GEO?

Question 2: Based upon your review of the proposed actions and data table for the selected ILO or GEO, please recommend learning strategies or techniques for embedding these ILO/GEO skills across our courses.

ILO/GEO--Specific Activity

1. Critical Thinking: Students demonstrate critical thinking through decision-making, problem-solving, analysis of information, and creative thinking across the disciplines.

Summary from In-Service after reviewing Results

1. [GEO/ILO Results](#)
2. Based upon the In-Service groups review of the proposed actions and data table for the selected ILO, it appeared to both groups that students are acquiring the knowledge or skills associated with critical thinking.
3. Themes
 - a. Though it appears faculty are still responding to teaching on line and working to attend to the needs of the students, it does also appear that Fine Arts continue to meet larger goals of our students.
 - b. According to the information submitted, Fine Arts remains meeting high levels of action. More could always be done and that will need more evaluation.
4. College Support: According to the information large lecture class sizes are an issue is delivering the kind of education that is regarded as necessary to reach each student.

Action Item (Activity)	Who is Responsible?	Estimated Completion Date	Next Steps / Additional Considerations / Additional Support

Macro-Analysis Activity

1. Identify 2-3 items that are consistently cited in the responses.
2. *The Five Whys*: Why were these items consistently cited? And what underlies that why? See how far you can get!
3. Do any of your whys intersect with work done by existing decision-making bodies (including Chairs Council)? In what ways?

Data Sensemaking Activity (Handout)

There is a problem that needs addressing: The lawn was not mowed

Why is the problem happening?

The mower doesn't run

And why is THAT happening?

The Engine seized

And why is THAT happening?

The mower was run without oil

And why is THAT happening?

It has a small leak and eventually it ran out

And why is THAT happening?

I did not check the oil level each time I used the mower

Next Steps?

