

Default Report

CHC Ten Minute Scheduling Feedback Survey - Fall 2025-1

November 25, 2024 2:55 PM PST

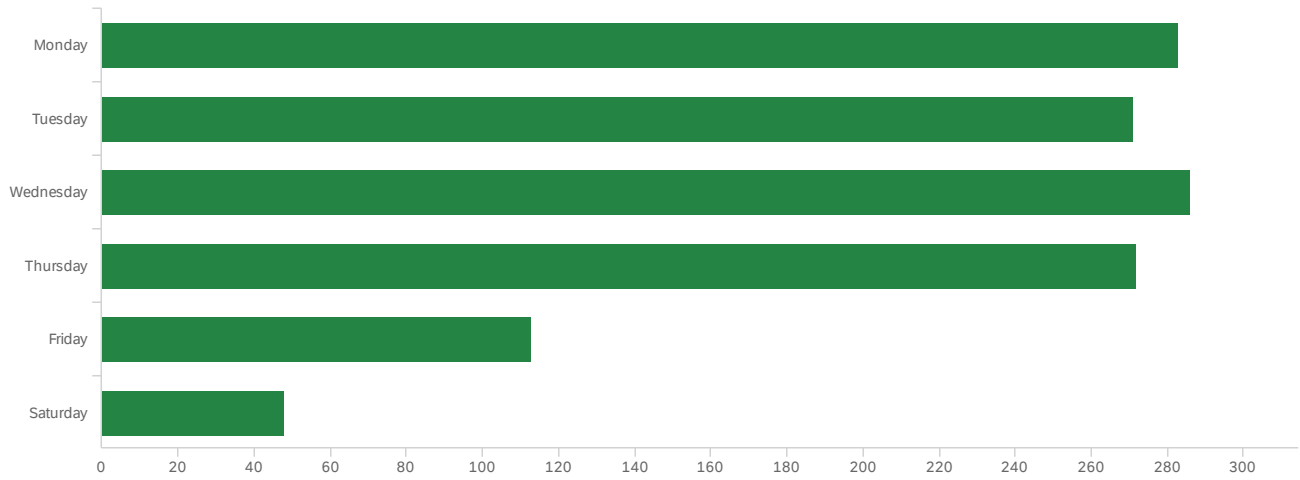
instruction_rank - Please rank the method of instruction you prefer for the classes you take at the college in Fall 2025 -- 1 being the best (or most preferred) and 4 being the worst (or least preferred).

#	Field	1	2	3	4
1	In-Person Instruction (i.e., exclusively on-campus or face-to-face)	44.5% 130	12.9% 32	11.9% 30	28.4% 82
2	Hybrid (i.e., a combination of in-person/on-campus and online instruction)	14.0% 41	37.8% 94	34.4% 87	14.2% 41
3	Remote Synchronous learning (i.e., required meeting times with an instructor on zoom)	9.9% 29	27.3% 68	36.4% 92	20.8% 60
4	Asynchronous / 100% online learning (i.e., No scheduled required meeting times for the class)	31.5% 92	22.1% 55	17.4% 44	36.7% 106
		292	249	253	289

Showing rows 1 - 5 of 5

Days - Please identify all of the days that you would like to take classes in Fall 2025

(check all that apply).

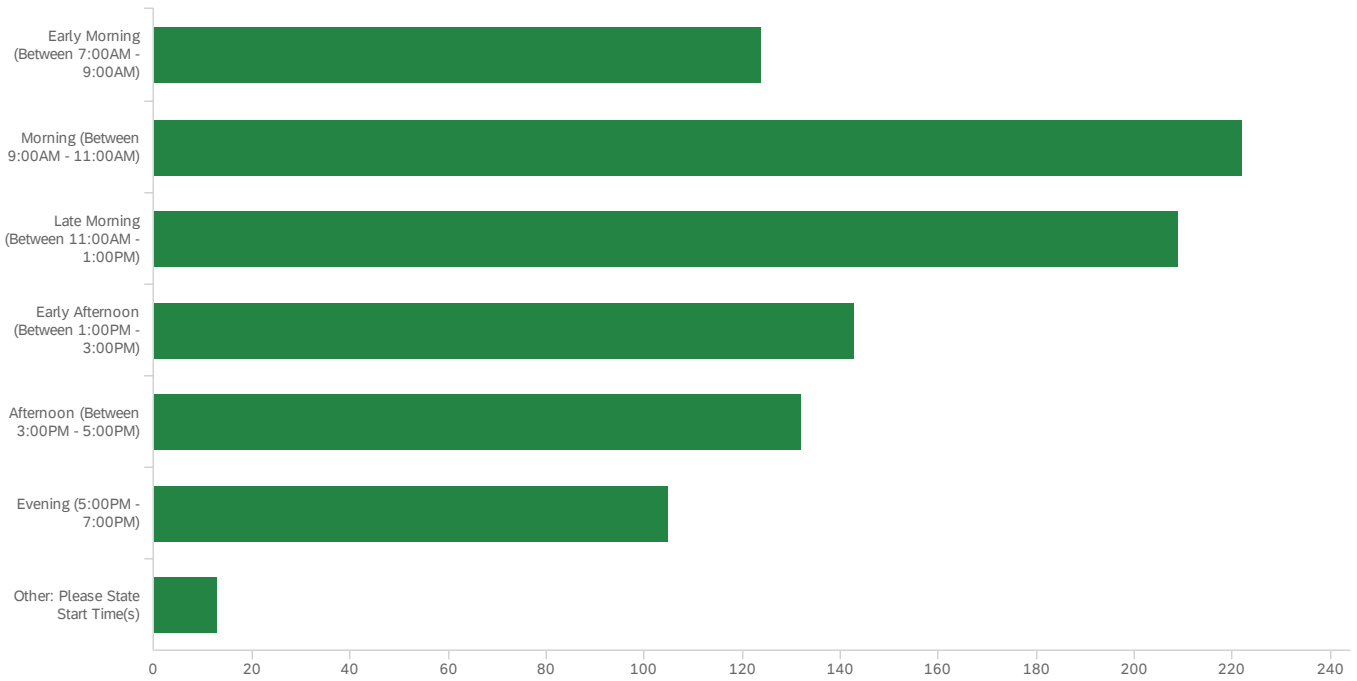


Time - Please identify all of the start times during the day that you would like to take

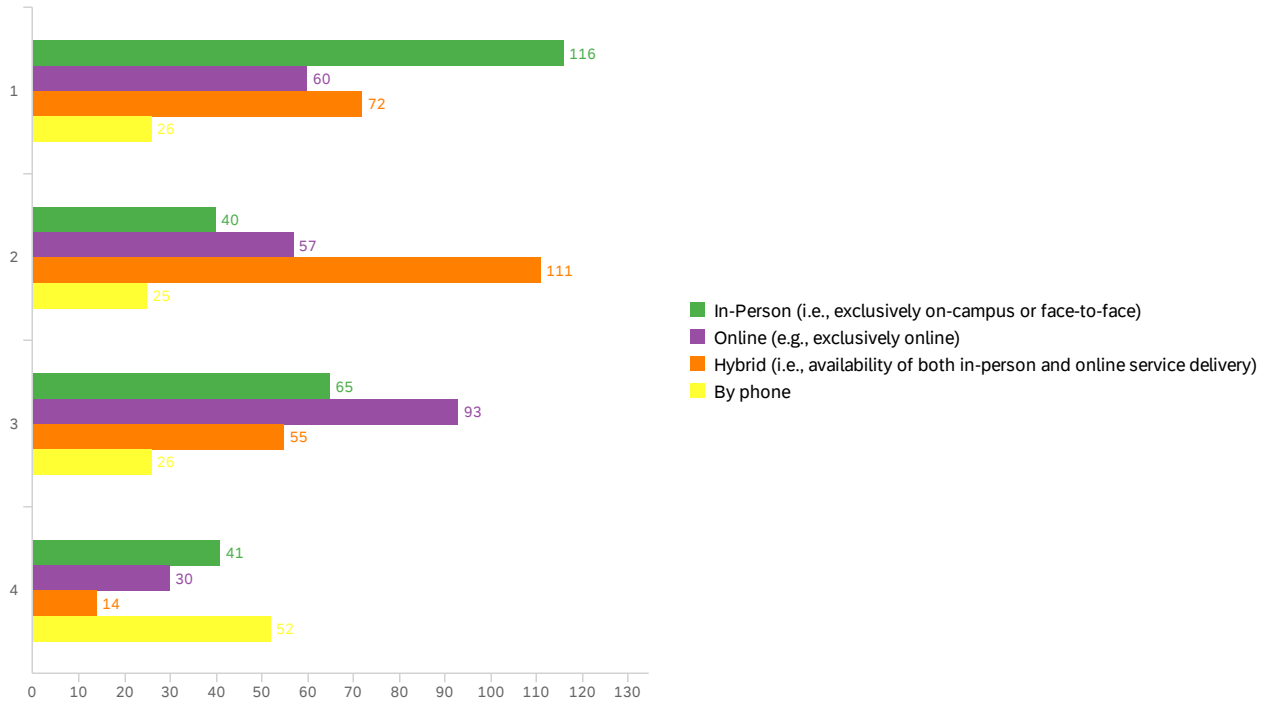
classes in Fall 2025 (check all that apply).

Time_9_TEXT - Other: Please State Start Time(s)

WIDGET_ERROR.ERROR



studentservice_rank - In terms of Summer 2022, please rank the method of service delivery you prefer when accessing the college's student services (e.g., counseling, financial aid, admission & records) -- 1 being the best (or most preferred) and 3 being the worst (or least preferred).



#	Field	1	2	3	4
1	In-Person (i.e., exclusively on-campus or face-to-face)	42.3% 116	17.2% 40	27.2% 65	29.9% 41
2	Online (e.g., exclusively online)	21.9% 60	24.5% 57	38.9% 93	21.9% 30
3	Hybrid (i.e., availability of both in-person and online service delivery)	26.3% 72	47.6% 111	23.0% 55	10.2% 14
4	By phone	9.5% 26	10.7% 25	10.9% 26	38.0% 52
		274	233	239	137

Showing rows 1 - 5 of 5

academicservice_rank - In terms of Summer 2022, please rank the method of service delivery you prefer when accessing the college's academic support services (e.g., the library, tutoring, the STEM Center) -- 1 being the best (or most preferred) and 3 being the worst (or least preferred).

#	Field	1		2		3	
1	In-Person (i.e., exclusively on-campus or face-to-face)	52.5%	145	13.8%	31	34.3%	85
2	Online (e.g., exclusively online)	26.4%	73	22.2%	50	46.8%	116
3	Hybrid (i.e., availability of both in-person and online service delivery)	21.0%	58	64.0%	144	19.0%	47
		276		225		248	

Showing rows 1 - 4 of 4

schedule - Which of the following schedules in Fall 2025 best meets your needs to receive student services between Monday and Friday? (e.g., counseling, financial aid, admissions & records)

#	Field	Choice Count
1	Monday and Thursday from 9:00am to 6:00pm, Tuesday and Wednesday from 9:00am to 7:00pm, and Friday from 9:00am to 1:00pm (current college schedule)	41.2% 120
2	Monday through Friday from 8:00am to 5:00pm	33.0% 96
4	Monday through Thursday from 9:00am to 6:00pm and Friday from 9:00am to 4:30pm	25.8% 75
		291

Showing rows 1 - 4 of 4

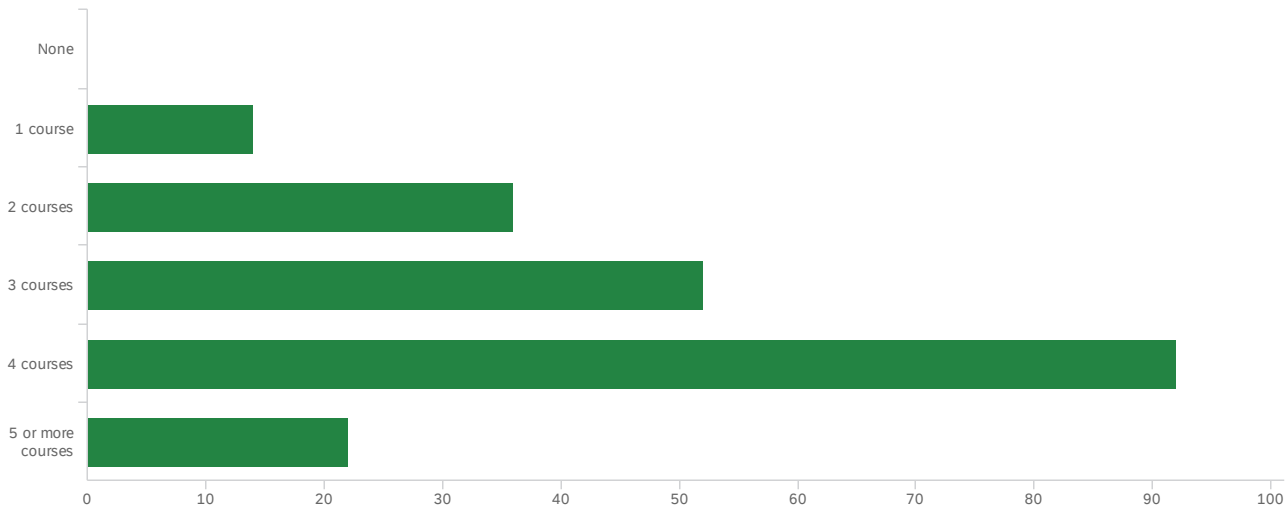
register_intent - Do you intend to register for Fall 2025 classes?

#	Field	Choice Count
1	Yes	73.6% 217
2	No	0.3% 1
3	Maybe	12.9% 38
4	Not applicable -- I am graduating/transferring	13.2% 39

295

Showing rows 1 - 5 of 5

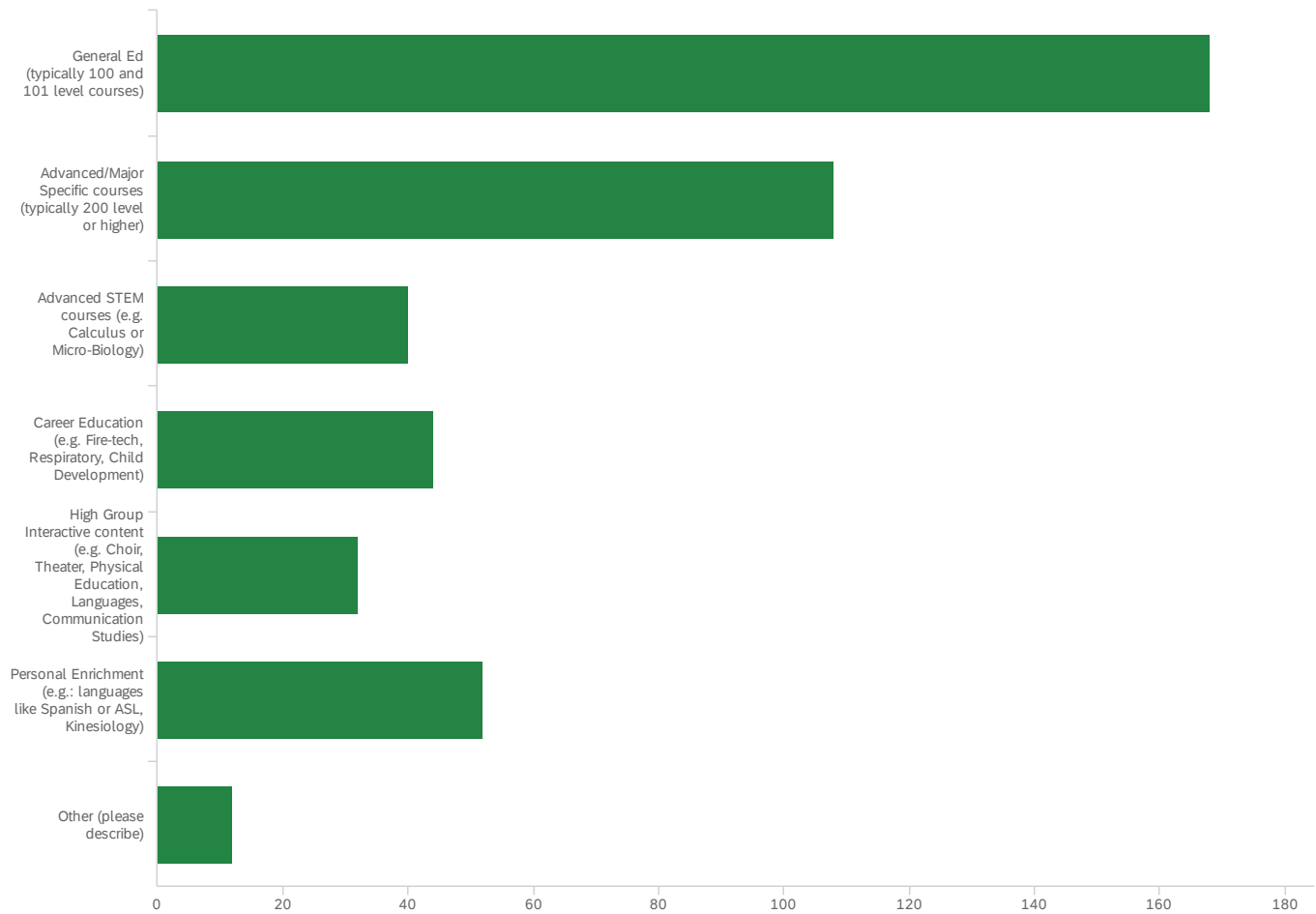
number_courses - How many courses are you planning to take in Fall 2025?



register_type - You indicated that you intend to (or may intend to) register for Fall 2025.

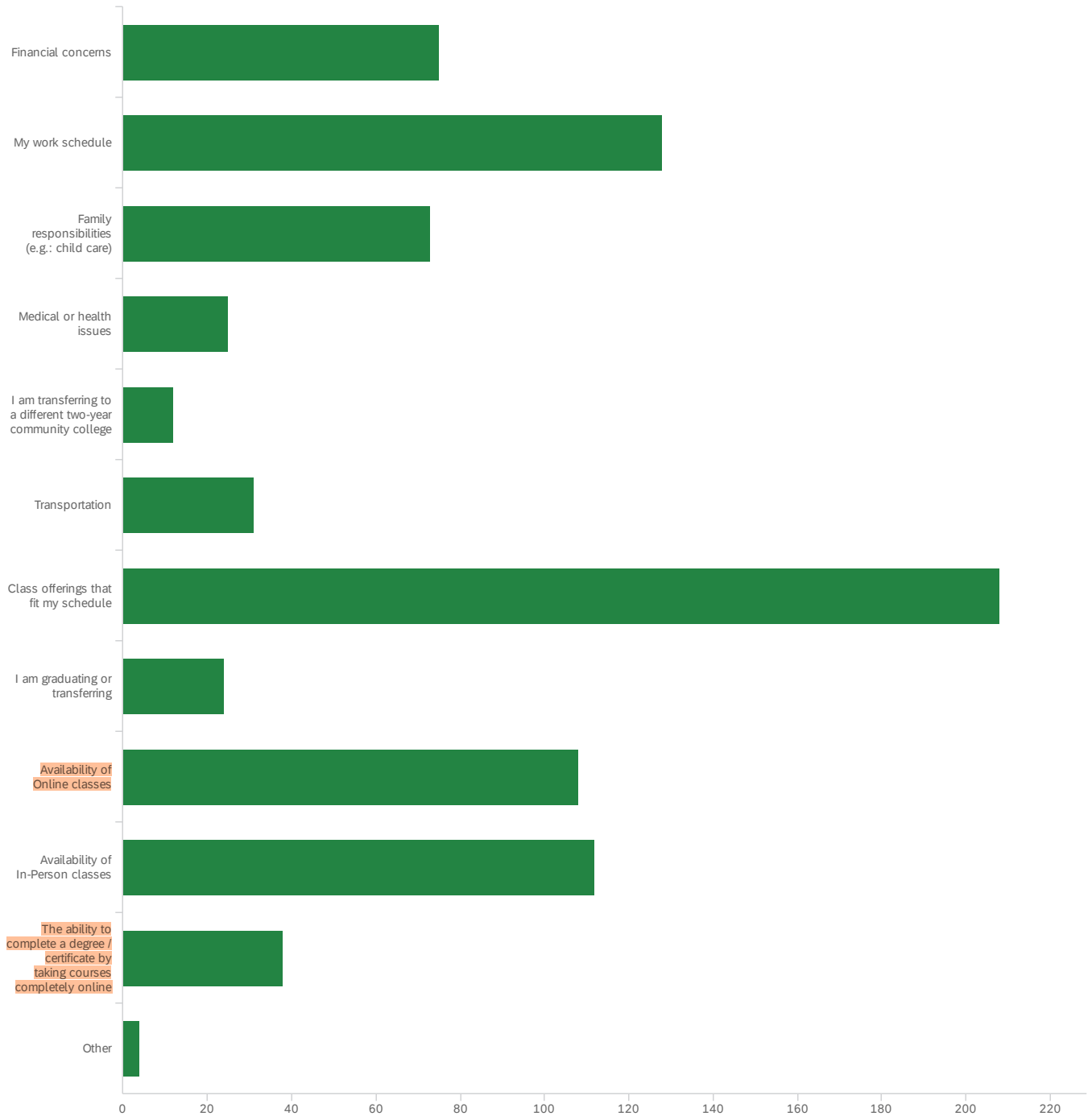
Please select the type of courses you would most likely enroll in for Fall 2025 (Select all

that Apply):



Q43 - What factors are having (or will have) the biggest influence on whether you register

for Fall 2025 classes? Please check all that apply.



recommendations - Do you have any recommendations for the class schedule and/or services?

Do you have any recommendations for the class schedule and/or services?

Na

Balancing online versus in-person class distributions, offering wider time offerings per section

Some classes I need are only available during the day and not evening hours

If it is possible to make MATH 102 also asynchronous, that is the only class I have seen that does not offer this. That is the only class that I have to come too in person and sometimes it is hard to go in person when there's a lot to do some days.

do not go to the 16 week schedule it is going to be too difficult to juggle all the responsibilities and have a shorter time to learn the material

Have pilates available in the morning

none

Please not have one class be done by just one professor and at only one time. I like it better if we have options. I wouldn't mind having a class be taught by one professor—but I would like to have more time options when registering instead of early morning.

I would recommend ensuring that ALL classes have at least one section offered in person. A lot of people do not do well online, so when the only option for a required class is online, it can make it very difficult for them to reach their educational goals.

Whenever possible make courses available for students to complete the major requirements in one semester whenever possible. Two semesters at most.

To have one due dates for submission, instead of doing too much dates on when to submit

I want all classes to have the option for either in-person or online. It is very annoying when some classes are only offered online and even worse if they are only offered asynchronously.

Please offer more Online Async classes for working professionals.

more time options for classes for example (ETHICS 101-54 8:00-9:00,1:00-3:00 ect.)

Have kinesiology classes in the evening so more people can take the classes.

Hybrid classes (in-person instruction with online assignments) are pointless when in-person classes assign online assignments anyways.

English Major is missing classes required for transfer and some 100 level english courses are not transferable.

No

Clear any conflicts in STEM classes (such as with the linear algebra and physics 2 classes in spring)

Do you have any recommendations for the class schedule and/or services?

Evening and weekend classes are needed. But more importantly are teachers that actually teach. Most the classes I've taken I could have gained the exact same education through YouTube.

More evening and weekend on campus classes for working adults

More online availability for classes like Bio labs

N/A

More online classes.

Activity classes should be in the afternoon to not conflict with core academic classes.

More courses exclusively online

No

have more in-person classes available

Availability of In-Person Spanish IV, late afternoon or at night.

In Person Classes

N/A i prefer some online some in person.

No

None

more staff should be willing to come onto campus to teach, teaching online is easy and lazy in comparison, and the student benefits very little in online learning.

offer more classes in person

No

Need more in person classes please, online is not how I learn. Online only is laziness..

Grants for either single mothers and or married going to school at least taking 3 units to promote moms to go back to school

More offering times

no

More in-person options/times!!!!

More online courses

Do you have any recommendations for the class schedule and/or services?

More physics professors

Crafton hasn't the extensive catalogue like it's sister schools

As a stay at home parent to school aged children, it would be great to have science courses available at 9am after dropping off the kids at school. Instead of in the middle of the day.

None

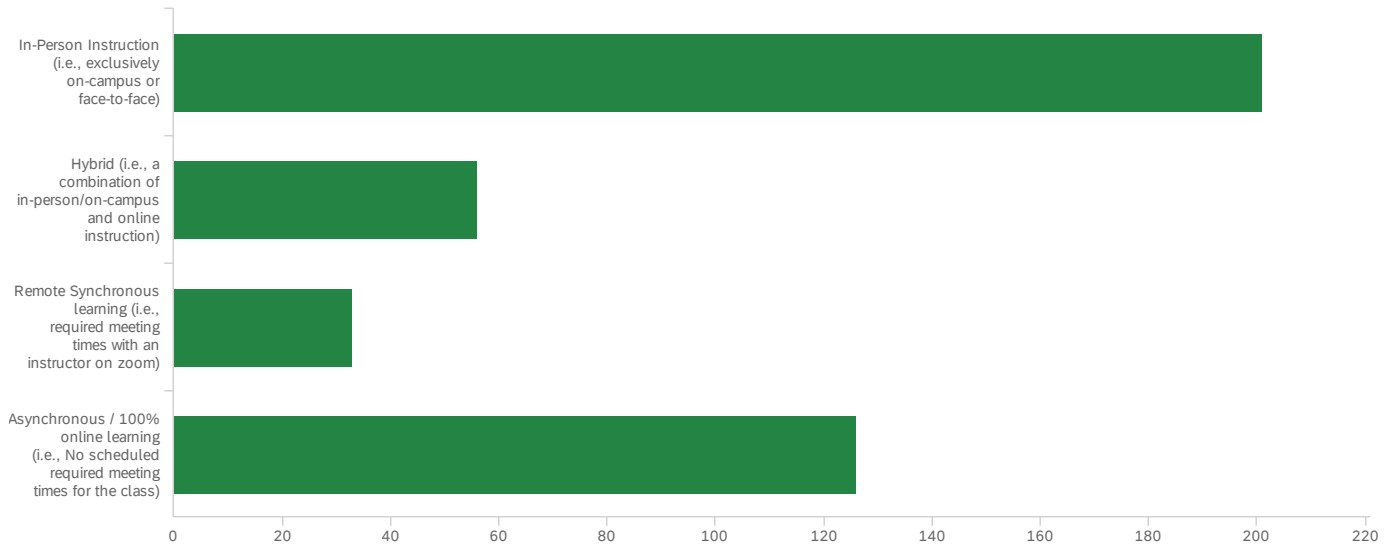
You need professors that want to teach.

please offer CIS 132, and CIS 133

Thank you for providing different options for students to take classes.

current_enroll - Please identify the type of classes you are currently enrolled (Select all

that apply):



major - What is your major?

What is your major?

Digital Animation

Business

Social worker

respiratory care

Humanities

Nursing

Kinesiology

Psychology

Biology

Multimedia

Radiology

Flight Operations & Management

Radiology technologist

Studio Art

Criminal Justice BA n MSW

Business

Chemistry

N/a

Music

elementary education

Sociology and Psychology

radiology

What is your major?

Computer Science

Biology

Health science

N/A

Multimedia

Computer science

Business

Criminal justice

Respiratory Therapy

History

English, humanities, sociology

Communications

Computer Science

Humanities, Social Science, Economics, History

Radiology technologist

Business Administration

General Ed

computer science

Business

communications

Biology

English

N/A

Accounting

What is your major?

Social Work

Multimedia

Communicative disorders

Psychology

Business Administration

Kinesiology

Nursing

Computer Science

Accounting

health science

Biology

Psychology

Business Administraton

Computer Science

Engineering

Fire Technology

Psychology

Anthropology and accounting

Radiology technologist

Health science

Biology

Radiology Tech

Health Science

Kinesiology

What is your major?

anthropology

Associates in science

English and creative writing.

Nursing

Multimedia

Sociology and Psychology

Business Admin

General ed

Mathematics Transfer Associate

Chemistry

Accounting

business administration

Business-Marketing

Radiology

Psychology

Psychology

Nursing

STEM

Radiology

psychology

Biology

psychology

Radiology

Computer Information Systems: Networking Administration (Being processed for this major currently)

What is your major?

Computer science

Computer Science/Math

Biology

Art and Sociology

Multiple Science

Psychology

Accounting

Psychology

Music

Cinematography

Nursing

fire science technology

Psychology

Nursing

Multiple sciences

Health Science

Public Health

Business Administration

History

Emergency Medical Services

Radiology or Science?

psychology

Health Science and Spanish

Health Science

What is your major?

Math

Health sciences

Computer Science

Fire sciences

Business Administration

Science

Radiology Technology

engineering

Certification Elementary Education

Architecture

Economics

psychology

Studio Arts

Sociology

AA in Art

Psychology

Psychology

Psychology

Sociology

Psychology

sociology & social science

Psychology

Psychology

psych

What is your major?

Multiple sciences

Multimedia

Political science

english

Spanish

health sciences/psychology

Psychology

English

Psychology

Psychology

Psychology

History

Psychology

Psychology

Psychology

Psychology

Psychology

Sociology

Business

Health sciences

Health and Science

Psychology

Psychology

Kinesiology

What is your major?

Psychology

Psychology

english

Social Sciences

Business

Social work

Sociology

Associate of Art Transfer in Physolpgy

History

Math

Radiology

Sociology

Mathematics

Nursing (science) I'm working on bridging from my LVN to RN.

Psychology

Health science

Communication Studies

psychology

Nursing

Psychology

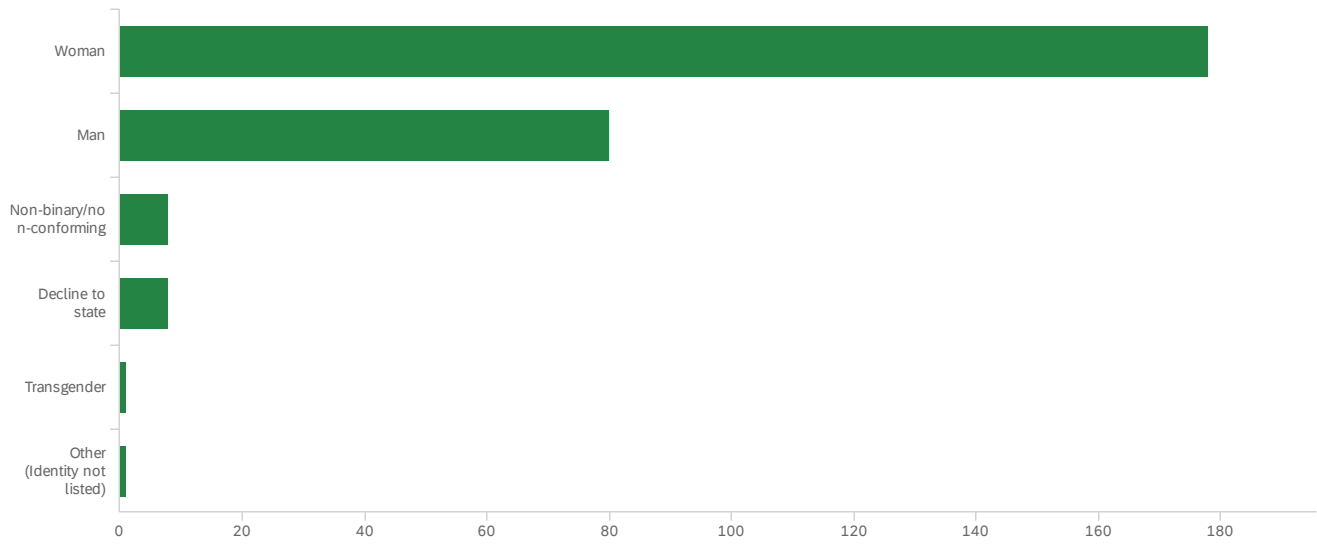
Multi science

Cloud Technology Specialist Certificate of Achievement

Healthcare Administration

Sociology

gender - Please identify your gender:



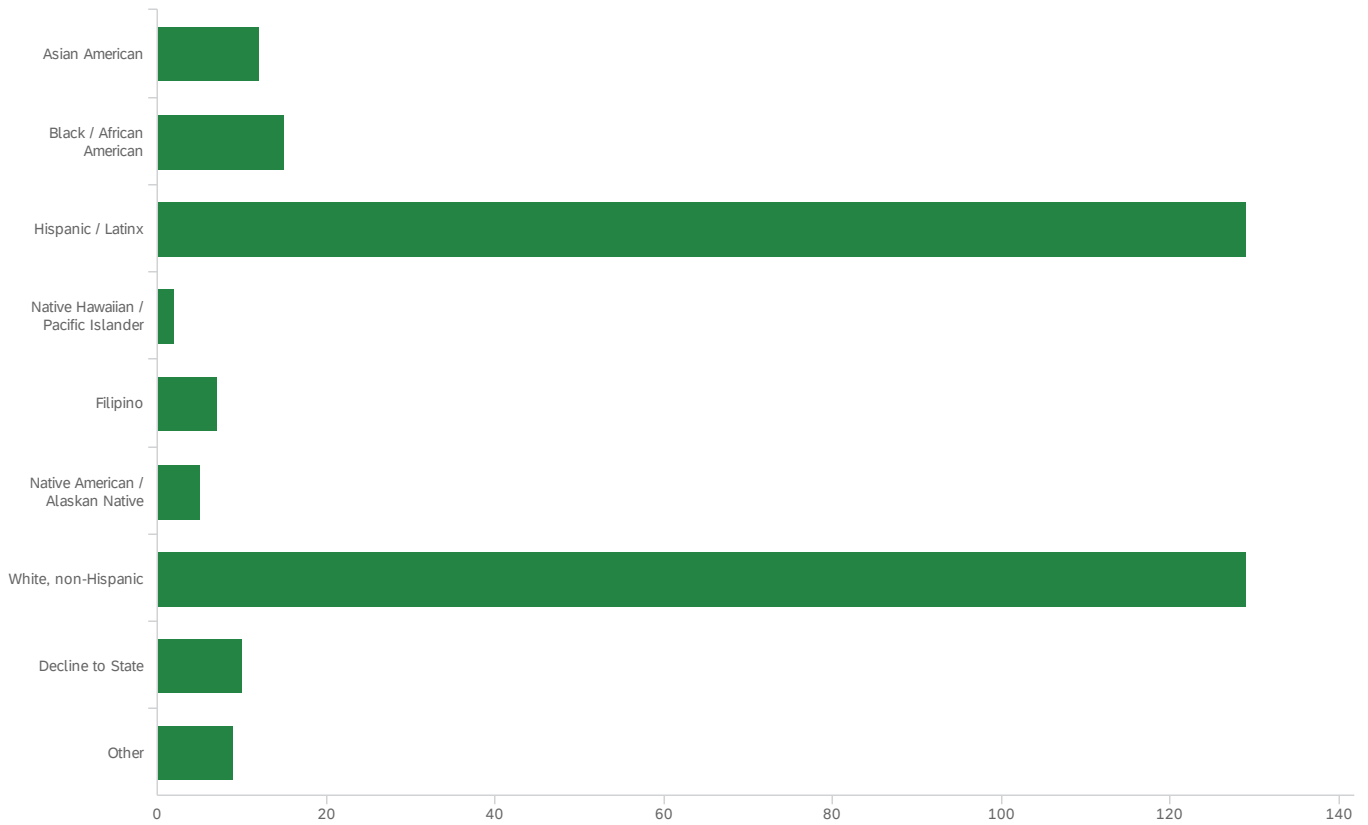
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please identify your gender:	1.0	7.0	1.5	0.8	0.7	276

#	Field	Choice Count
1	Woman	64.5% 178
2	Man	29.0% 80
3	Non-binary/non-conforming	2.9% 8
4	Decline to state	2.9% 8
6	Transgender	0.4% 1
7	Other (identity not listed)	0.4% 1

276

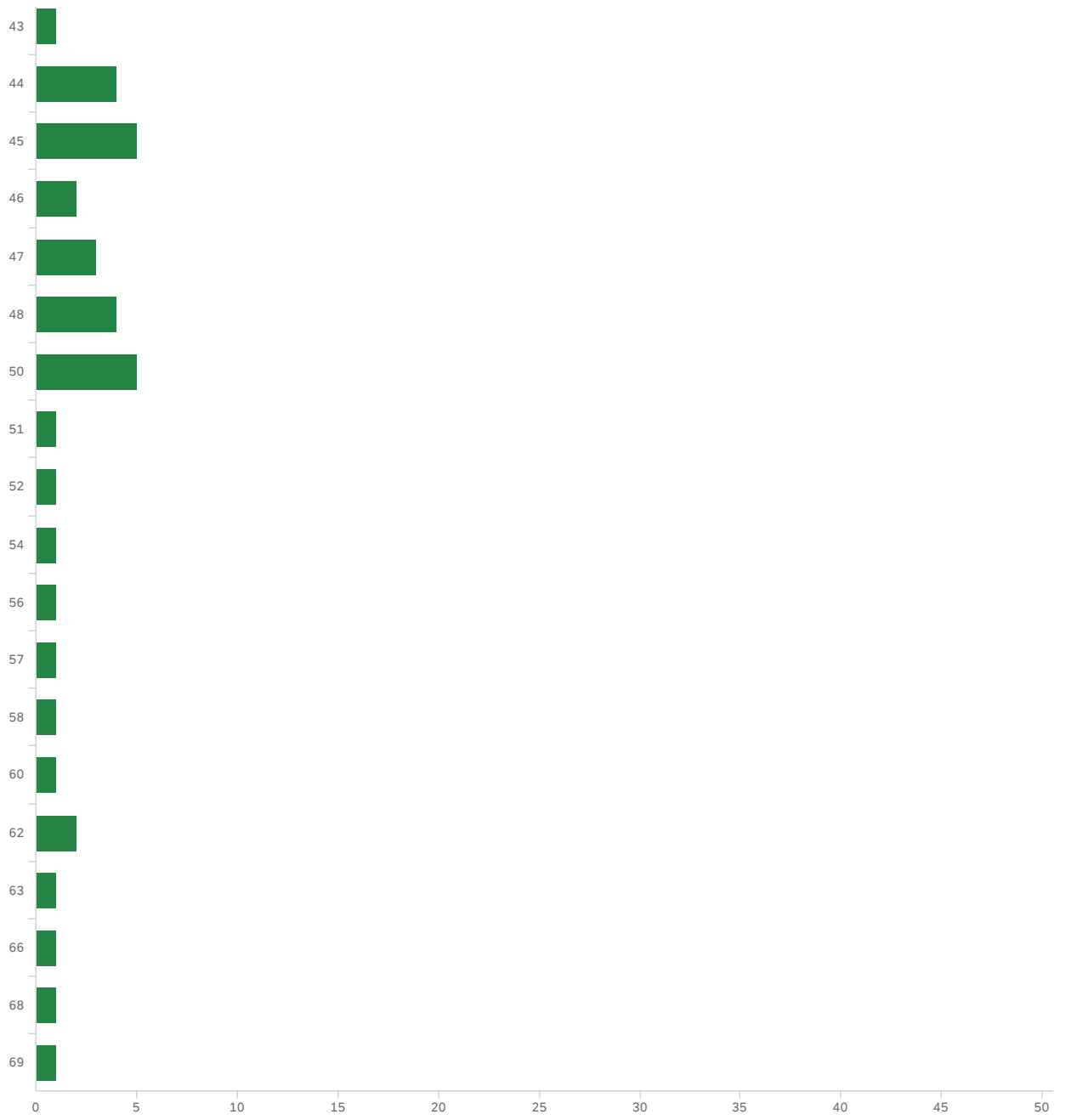
Showing rows 1 - 7 of 7

ethnicity - Please identify your ethnicity (Check all that apply):

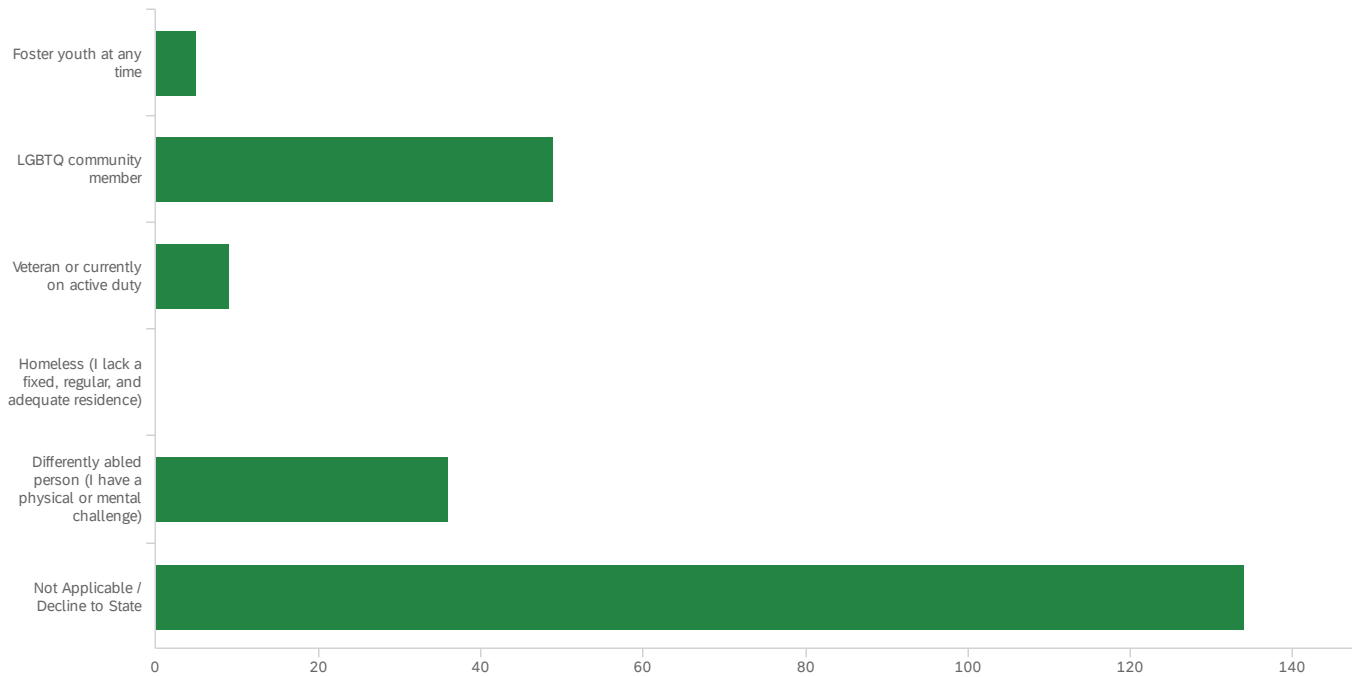


#	Field	Choice Count
1	Asian American	3.8% 12
2	Black / African American	4.7% 15
3	Hispanic / Latinx	40.6% 129
5	Native Hawaiian / Pacific Islander	0.6% 2
6	Filipino	2.2% 7
7	Native American / Alaskan Native	1.6% 5
8	White, non-Hispanic	40.6% 129
9	Decline to State	3.1% 10
10	Other	2.8% 9
		318

age - What is your age?



student populations - Please identify all that apply to you (check all that apply):



#	Field	Choice Count
1	Foster youth at any time	2.1% 5
2	LGBTQ community member	21.0% 49
3	Veteran or currently on active duty	3.9% 9
9	Homeless (I lack a fixed, regular, and adequate residence)	0.0% 0
10	Differently abled person (I have a physical or mental challenge)	15.5% 36
12	Not Applicable / Decline to State	57.5% 134

233

Showing rows 1 - 7 of 7

End of Report