



Introduction to Online Teaching, Learning, and Accessibility (IOTLA)

Description

Great teaching can happen anywhere, but teaching asynchronously online requires different skills, strategies, and tools than face-to-face teaching. In this 5-week course, learn how to support the success of diverse students online, foster inclusion through student-centered activities and communications, and be present for your students. We'll walk you through the pertinent federal, state, and local regulations impacting online teaching and set you on the path to designing equitable online courses.

Outcomes

By the end of this course, you will be able to:

- Discuss the unique needs of California community college students and the challenges and opportunities of online courses;
- Identify and discuss federal and state regulations that impact online course policy and practice;
- Identify local support for online teachers and learners;
- Design introductory communications and activities that support diversity, equity, and inclusion;
- Develop equitable online course policies written with student-centered language;
- Gain experience with accessibility basics;
- Prepare personalized messages to support struggling students.

Duration: 5 weeks - **asynchronous, facilitated, *not* self-paced**

Begins: March 12, 2025 **Ends:** April 13, 2025

IOTLA is *andragogy-based* and *not* a course on “how to use Canvas” - though you may certainly learn a thing or two about Canvas! For those who have not already had robust Canvas training, taking the self-paced [@ONE Introduction to Teaching with](#)

[Canvas](#) as a prerequisite will make the IOTLA course itself considerably less work. This is highly recommended for those who have little to no formal Canvas training, but *is not mandatory*. If you would like advice on a pre-training strategy (or whether you need one), contact Cynthia Hamlett, DE Faculty Lead.

📌 Successful completion of IOTLA + follow up CVC-OEI *ABCs of Course Design* “knowledge check” will earn a Crafton Hills College badge signifying verification to teach CHC distance education courses, as well as the respectable professional development effort involved. Bonus: a number of other local community colleges have accepted our training as equivalent to part or all of their own DE training requirements.