2023-2024 Committee Self Evaluation - Budget

The following report stems from the 2023-2024 Shared Governance Committee's Self-Evaluation. The Budget Committee received a total of 4 valid responses. Committee members provided feedback on their experiences and perceptions of the committee's processes, interactions, and outcomes over the past year, as well as the committee's effectiveness and areas for improvement, ensuring better alignment with Crafton Hills College's strategic goals and ACCJC standards.

How long have you served continuously on this committee?

| Answer | # | % |
|----------------------|---|-------|
| New member this year | 0 | 0.0 |
| 2 years | 3 | 75.0 |
| 3 years | 0 | 0.0 |
| 4 or more years | I | 25.0 |
| Total | 4 | 100.0 |

Do you expect to serve on this committee again next year?

| Answer | # | % |
|-----------|--------|-------|
| Yes | 3 | 75.0 |
| No | 0 | 0.0 |
| Undecided | | 25.0 |
| Т | otal 4 | 0.001 |

On how many other Crafton committees did

| you serve on this year: | | |
|-------------------------|---|-------|
| Answer | # | % |
| I | 0 | 0.0 |
| 2 | 0 | 0.0 |
| 3 | I | 25.0 |
| 4 | 0 | 0.0 |
| 5 or more | 3 | 75.0 |
| None | 0 | 0.0 |
| Total | 4 | 100.0 |

What is your primary function now at CHC?

| Answer | # | % |
|-------------------------|---|-------|
| Manager/Administrator | 2 | 50.0 |
| Full-Time Faculty | I | 25.0 |
| Classified/Confidential | I | 25.0 |
| Part-Time Faculty | 0 | 0.0 |
| Student | 0 | 0.0 |
| Decline to State | 0 | 0.0 |
| Total | 4 | 100.0 |

Please indicate how often the committee's processes, interactions, and outcomes this year reflected each of the following characteristics:

| Question | Al | Almost | | ut half | Occasio | Occasionally | | casionally | | Occasionally | | Occasionally | | nost | Total |
|---|----|--------|----------|---------|---------|--------------|-------|------------|---|--------------|--|--------------|--|------|-------|
| | Al | ways | the time | | me | | Never | | | | | | | | |
| | # | % | # | % | # | % | # | % | | | | | | | |
| Collaborative: Sharing, inclusive, open to input, respectful of diverse opinions, characterized by meaningful dialogue. | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 | | | | | | |
| Transparent: Open, easy to understand, clearly defined, characterized by effective and meaningful communication with the College community. | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 | | | | | | |
| Evidence-Based: Reliant upon relevant, accurate, complete, timely qualitative and/or quantitative information; not based solely on assertion, speculation, or anecdote. | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 | | | | | | |
| Effective: Working properly and productively toward the committee's intended results. | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 | | | | | | |
| Efficient: Performing well with the least waste of time and effort; characterized by serving the committee's specified purposes in the best possible manner. | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 | | | | | | |

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Please indicate the extent to which you agree or disagree with the following statements about your service on this committee overall this year:

| Question | Strongly Agree | | Agree | | Disa | gree | Strongly Disagree | | Total |
|---|-------------------|-------|-------|-----|------|------|----------------------|-----|-------|
| | # | % | # | % | # | % | # | % | |
| I feel comfortable contributing ideas | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 |
| My ideas are treated with respect, whether or not others agree with them | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 |
| I have had sufficient opportunities to provide input into committee recommendations | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 |
| The ACCJC Standards that align with the charge of this committee helped to inform the committees actions | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 |
| The CHC Comprehensive Master Plan Goals and Objectives that align with the charge of this committee helped to inform the committees actions | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 |

Committee Work - Please rate the following aspects of the committee's work overall this year:

| | | /ery Good | Go | ood | Poor | | Very Poor | | Total |
|--|---|--------------|----|-----|------|-----|--------------|-----|-------|
| | # | % | # | % | # | % | # | % | |
| Clarity of the committee's charge | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 |
| Quality of communication within the committee | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 |
| Quality of information flow from the committee to constituency groups | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 |
| Quality of information flow from constituency groups to the committee | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 |
| Quality of communication by the committee with the campus community as a whole | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 |
| Access to data needed for deliberations | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 |
| Access to other resources needed for the committee to work effectively | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 |
| Training or mentoring for you as a committee member | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 |
| Establishment of expectations or norms for committee members and convener(s) | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 |
| Adherence to expectations or norms for committee members and convener(s) | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 |

Please enter this committee's most significant accomplishment this year:

Breaking down the state budget process and timeline so that it's easy to understand and then present it to our constituents.

Establishing the principles and guidelines for budget increases and reductions.

Revisions to the Budget Guidelines and Principles

The detailed spreadsheets of budget information with very thorough information for first time members to understand.

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This committee's accomplishments align with which Crafton Hills College Strategic Directions:

(select all that apply)

| Joseph m. c.m. upp.// | | |
|---|----|-------|
| Answer | # | % |
| Strategic Direction I - Increase Student Enrollment | 1 | 10.0 |
| Strategic Direction 2 - Engage in Practices that Prioritize and Promote Inclusivity, Equity, Anti-Racism, and Human Sustainability | 3 | 30.0 |
| Strategic Direction 3 - Increase Student Success & Equity | 1 | 10.0 |
| Strategic Direction 4 - Develop a Campus Culture that Engages Students, Employees, and the Broader Community | 1 | 10.0 |
| Strategic Direction 5 -Foster and Support Inquiry, Accountability, and Campus Sustainability | | 40.0 |
| Total | 10 | 100.0 |

ACCJC - The committee's accomplishments align with which ACCJC Standards: (select all that apply)

| Answer | # | % |
|---|---|-------|
| Standard I - Institutional Mission and Effectiveness: The institution has a clearly defined mission that reflects its character, values, organizational structure, and unique student population. The mission outlines the institution's explicit commitment to equitable student achievement and serves as a guiding principle for institutional planning, action, evaluation, improvement, and innovation. | 1 | 12.5 |
| Standard 2 - Student Success: In alignment with its mission, the institution delivers high-quality academic and learning support programs that engage and support students through their unique educational journeys. Academic and learning support programs promote equitable student success, and the institution evaluates student learning and achievement data to inform improvements and advance equitable outcomes. | 1 | 12.5 |
| Standard 3 - Infrastructure and Resources: The institution supports its educational services and operational functions with effective infrastructure, qualified personnel, and stable finances. The institution organizes its staffing and allocates its physical, technological, and financial resources to improve its overall effectiveness and promote equitable student success. The institution actively monitors and assesses resource capacity to inform improvements to infrastructure and ensure long-term health and stability. | 4 | 50.0 |
| Standard 4 - Governance and Decision-Making: The institution engages in clear and effective governance practices that support the achievement of its mission. Governance roles and responsibilities are delineated in widely distributed policies, and institutional decision-making processes provide opportunities for meaningful participation and inclusion of relevant stakeholders. | 2 | 25.0 |
| Total | 8 | 100.0 |

Please enter improvement(s) most needed by this committee in its processes, interactions, outcomes or other aspect of its work:

I don't believe there is room for improvement. The only improvement I see is getting more members to understand how great this committee is!

None that I can think of.

If you would like to make any additional comments, please do so in the space below.

[name] does a great job of presenting our budget process that then allows for us as members to share updates in our respective departments.

Thanks to the committee chair for creating a committee environment that is informative and welcoming. Great work!

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