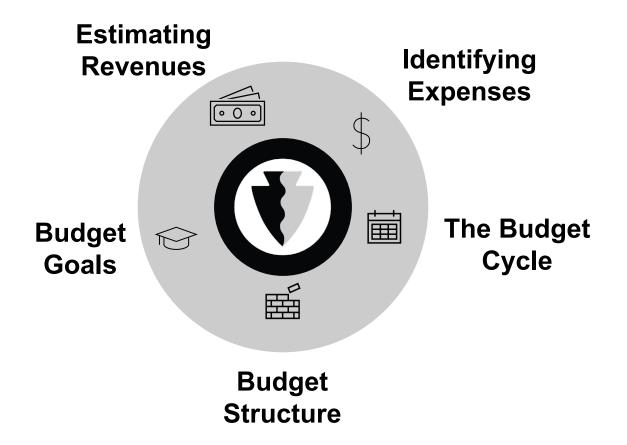
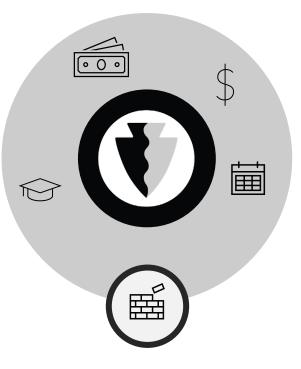


#### San Bernardino Community College District Budget Process

September 19, 2024

# Budget Process





Integrated Planning and Budgeting 21 Funds, including the Unrestricted General Fund Multi-Year Budgeting

Integrated Planning and Budgeting

#### **Our Mission**

SBCCD positively impacts the lives and careers of our students, the wellbeing of their families, and the prosperity of our community through excellence in educational and training opportunities.

#### **Our Vision**

Inspiring possibilities for bright futures and a prosperous community.

#### **Our Goals**

- 1. Continue to Expand Student Access and Success
- 2. Advance Access to Address DEI-A
- 3. Position SBCCD as Regional Leader
- 4. Ensure Fiscal Accountability/Sustainability



#### 21 Funds, including the Unrestricted General Fund

#### GOVERNMENTAL PROPRIETARY **FIDUCIARY** funds track resources funds tracking SBCCD's funds account for assets held activities like those used in associated with SBCCD's on behalf of another party. educational objectives. private sector accounting. **General Funds Enterprise Funds Trusts Funds** Unrestricted Cafeteria Associated Students Restricted **Investment Properties Student Representation Debt Service Funds** Internal Service Funds **Student Body Center Financial Aid** Bond Interest & Redemption Worker's Comp & Self-Scholarship & Loan **Special Revenue Funds** Insurance **OPEB** Investment **Retiree Benefits Child Development** PARS Investment **KVCR** Other Trusts **Capital Projects Funds** Agency Funds **Capital Outlay Projects** Inland Futures Foundation Measure M Measure CC

ांच □

000

#### 21 Funds, including the Unrestricted General Fund

GOVERNMENTAL

funds track resources associated with SBCCD's educational objectives.

#### **General Funds**

- Unrestricted
- Restricted

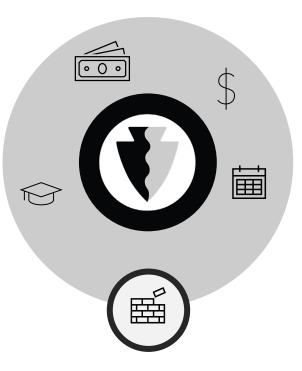
**Debt Service Funds** 

- Bond Interest & Redemption
   Special Revenue Funds
  - Child Development
  - KVCR

Capital Projects Funds

- Capital Outlay Projects
- Measure M
- Measure CC

The main source of revenue for the Unrestricted General Fund is State apportionment, which is driven by FTES. This fund is essential for supporting costs like salaries, rent, utilities, as well as addressing unforeseen financial needs or emergencies.



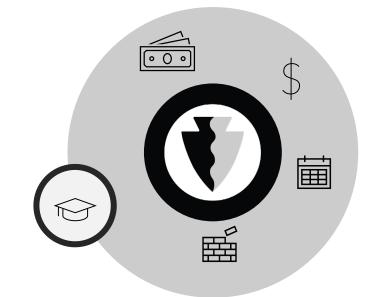
Page 10 of 66

#### Multi-Year Budgeting

The budget includes a five-year, long-range financial plan that incorporates enrollment management projections by college, salary and benefit costs, and revenue projections based on the Governor's Enacted Budget







Supports Planning + Integrated & Student Focused Process

Meets Regulatory Requirements

Addresses Commitments, Goals & Directives

Maintains Unrestricted General Fund Reserves



Meets Regulatory Requirements



- Title 5
- California Education Code
- California Community Colleges Budget and Accounting Manual
- Accrediting Commission for Community and Junior Colleges Standards
- SBCCD Board Policy & Administrative Procedure 6200

Addresses Commitments, Goals & Directives

- SBCCD Board Directives
- Faculty Obligation Number
- 50% Law
- SBCCD Goals
- Salaries & Benefits
- PERS & STRS
- Other Post Employment Benefits



Maintains Unrestricted General Fund Reserves



SBCCD will maintain a minimum fund balance of approximately two months of expenditures in its Unrestricted General Fund as recommended by the Government Finance Officers Association, unless fund balance is utilized for specially identified one-time needs as authorized by the Board of Trustees.

One-time is defined as an expenditure that has no ongoing commitment. While one-time needs may be repeated in future years, the nature of the expenditure must conform to the definition.

# Page 17 of 66

# **Estimating Revenues**

Student Centered Funding Formula

Assess & Evaluate Impact of State Budget Fluctuations

Recommend Optimum State Funding Options

**Develop Budget Assumptions** 

Monitor Enrollment & Plan for Contingencies



#### Student Centered Funding Formula

I. Base = Basic + FTES

II. Supplemental

III. Success

San Bernardino	Community College	District   Budaet	Process   14

SAN BERNARDINO 🛞 COMMUNITY COLLEGE DISTRICT

#### Student Centered Funding Formula

Sample Dat	a   For Discus	sion Purposes	: Only
------------	----------------	---------------	--------

Presented to the DEMS 4/3/2023

-	SECTION 1: BASIC ALLOCATION:	(a)			(b)	(axb)
1	arge College (over 20,000 FTES)	Quantity			Rate \$8,000,000	Revenue
	Adjum College (10,000 to 20,000 FTES)	- 1			\$7,000,000	\$7,000,0
	Small College (less than 10,000 FTES)	1			\$6,000,000	\$6,000,0
9	Total Basic Allocation				30,000,000	\$13,000,0
						\$15,000,0
S	SECTION 2: FTES	(c)			(d)	(c x d)
		Quantity			Rate	Revenue
2	Credit	14,600			\$4,800	\$70,080,0
	ncarcerated Credit	-			\$6,800	
	Special Admit Credit	375			\$6,800	\$2,550,0
	CDCP (Enhanced)	125			\$6,800	\$850,0
Ν	Noncredit	250			\$4,100	\$1,025,0
	Total FTES	15,350				\$74,505,0
s	SECTION 3: SUPPLEMENTAL ALLOCATION	(e)	(f)	(g)	(f x g) = (h)	(e) x (h)
		Quantity		Points	Rate	Revenue
A	AB540 Students	61	\$1,145	1	\$1,145	\$704,1
F	Pell Grant Recipients	4,5.0	\$1,145	1	\$1,145	\$5,152,5
F	Promise Grant Recipients	100	\$1,145	1	\$1,145	\$13,625,5
	Total Supplemental Allocation	17 5				\$19,482,1
	SECTION 4: STUDENT SUCCESS ALLOCATION		(j)	(k)	(j x k) = (l)	(i) x (l)
Î	SECTION 4. STODENT SOCCESS ALLOCATION	Qu. ntity	Point Value		Rate	Revenue
A	All Students	a a a a a a a a a a a a a a a a a a a				
A	Associate Degrees for Transfer	660	\$675	4	\$2,700	\$1,782,0
A	Associate Degrees	820	\$675	3	\$2,025	\$1,660,5
E	Baccalaureate Degrees		\$675	3	\$2,025	
c	Credit Certificates	340	\$675	2	\$1,350	\$459,0
	Transfer Level Math and English	660	\$675	2	\$1,350	\$891,0
	Transfer to a Four Year University	860	\$675	1.5	\$1,013	\$870,7
	Vine or More CTE Units	2,600	\$675	1	\$675	\$1,755,0
	Regional Living Wage	3,900	\$675	1	\$675	\$2,632,5
ľ	Subtotal All Students	0,000	0010		0010	\$10,050,7
E	Pell grant Recipients					φ10,000,7
	Associate Degrees for Transfer	390	\$170	6	\$1,020	\$397,8
	Associate Degrees	445	\$170	4.5	\$765	\$340.4
	Baccalaureate Degree		\$170	4.5	\$765	
	Credit Certificates	100	\$170	3	\$510	\$51,0
	Transfer Level Math and Er	280	\$170	3	\$510	\$142,80
	Fransfer to a Four Year University	425	\$170	2.25	\$383	\$142,50
	Vine or More CTE Units	425	\$170	1.5	\$255	\$102,5
		1,190	\$170 \$170	1.5	\$255 \$255	
r	Regional Living Wage Subtotal Pell Grant Recipents	1,300	\$170	1.5	\$255	\$331,50 \$1,729,53
F	Promise Grant Recipients					\$1,729,5
	Associate Degrees for Transfer	546	\$170	4	\$680	\$371,2
	Associate Degrees	675	\$170	3	\$510	\$344.2
	Baccalaureate Degrees	015	\$170	3	\$510	\$044,Z
	Credit Certificates	- 160	\$170	2	\$340	\$54.4
	Fransfer Level Math and English	420	\$170	2	\$340	\$54,4 \$142.8
	ranster Level Math and English Transfer to a Four Year University	420 650	\$170 \$170	1.5	\$340 \$255	\$142,8 \$165.7
				1.5		. ,
	line or More CTE Units	1,900	\$170	1	\$170	\$323,0
	Regional Living Wage	2,600	\$170	1	\$170	\$442,0
r	Subtotal Promise Grant Recipients Total Student Success Allocation					\$1,843,4
						\$13,623,7
						\$120,610,9
	TOTAL COMPUTATIONAL REVENUE (Total Sections 1 - 4)					
т						\$5,610,94



Page 18 of 66



Student Centered Funding Formula

Base + Supplemental + Success = Total Computational Revenue

Forecast possibility of a State budget shortfall

SECTION 1: BASIC ALLOCATION:	(a)			(b)	(a x b)
	Quantity			Rate	Revenue
Large College (over 20,000 FTES)	-			\$8,000,000	\$0
Medium College (10,000 to 20,000 FTES)	1			\$7,000,000	\$7,000,000
Small College (less than 10,000 FTES)	1			\$6,000,000	\$6,000,000
Total Basic Allocation					\$13,000,000
SECTION 2: FTES	(c)			(d)	(c x d)
Credit	Quantity 14,600			Rate \$4,800	Revenue \$70,080,000
Incarcerated Credit	14,000			\$6,800	\$7.0,000,000 \$0
Special Admit Credit	375			\$6,800	\$2,550,000
CDCP (Enhanced)	125			\$6,800	\$850,000
Noncredit	250			\$4,100	\$1,025,000
Total FTES	15,350			01,100	\$74,505,000
SECTION 3: SUPPLEMENTAL ALLOCATION	(e)	(f)	(g)	(f x g) = (h)	(e) x (h)
SECTION 5. SOFFLEMENTAL ALLOCATION	Quantity		Points	Rate	Revenue
AB540 Students	61	\$1,145	1	\$1,145	\$704,175
Pell Grant Recipients	4,5)	\$1,145	1	\$1,145	\$5,152,500
Promise Grant Recipients	001	\$1,145	1	\$1,145	\$13,625,500
Total Supplemental Allocation	17 5				\$19,482,175
SECTION 4: STUDENT SUCCESS ALLOCATION		(j)	(k)	(j x k) = (l)	(i) x (l)
	Quantity	Point Value	Points	Rate	Revenue
All Students Associate Degrees for Transfer	660	\$675	4	\$2,700	\$1,782,000
Associate Degrees for mansier	820	\$675	3	\$2,025	\$1,660,500
Baccalaureate Degrees	020	\$675	3	\$2,025	\$1,000,000
Credit Certificates	340	\$675	2	\$1,350	\$459.000
Transfer Level Math and English	660	\$675	2	\$1,350	\$891,000
Transfer to a Four Year University	860	\$675	1.5	\$1,013	\$870,750
Nine or More CTE Units	2,600	\$675	1	\$675	\$1,755,000
Regional Living Wage	3,900	\$675	1	\$675	\$2,632,500
Subtotal All Students					\$10,050,750
Pell grant Recipients					
Associate Degrees for Transfer	390	\$170	6	\$1,020	\$397,800
Associate Degrees	445	\$170	4.5	\$765	\$340,425
Baccalaureate Degree	- 100	\$170 \$170	4.5	\$765 \$510	\$C
Transfer Level Math and Er	280	\$170 \$170	3	\$510 \$510	\$51,000 \$142.800
Transfer to a Four Year University	425	\$170	2.25	\$383	\$142,800
Nine or More CTE Units	1.190	\$170	1.5	\$255	\$303,450
Regional Living Wage	1,190	\$170	1.5	\$255	\$331,500
Subtotal Pell Grant Recipents	1,000	0110	1.0	\$200	\$1,729,538
Promise Grant Recipients					
Associate Degrees for Transfer	546	\$170	4	\$680	\$371,280
Associate Degrees	675	\$170	3	\$510	\$344,250
Baccalaureate Degrees		\$170	3	\$510	\$0
Credit Certificates	160	\$170	2	\$340	\$54,400
Transfer Level Math and English	420	\$170	2	\$340	\$142,800
Transfer to a Four Year University	650	\$170	1.5	\$255	\$165,750
Nine or More CTE Units	1,900	\$170	1	\$170	\$323,000
Regional Living Wage	2,600	\$170	1	\$170	\$442,000 \$1.843,480
Subtotal Promise Grant Recipients Total Student Success Allocation					\$1,843,480 \$13,623,768
TOTAL COMPUTATIONAL REVENUE (Total Sections 1 - 4)					\$120,610,943
LESS ESTIMATED SHORTFALL					\$5,610,943
					1 3,0 10,0 40
AVAILABLE REVENUE					\$115,000,000

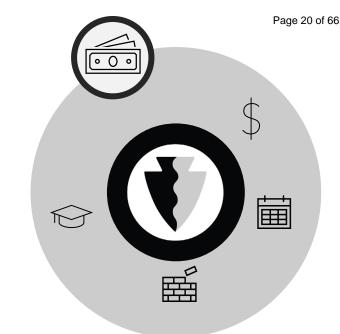


Page	19	of	66	
------	----	----	----	--

Assess & Evaluate Impact of State Budget Fluctuations



Budget 2024-2025	+
2023-24 Compendium of Allocations and Resources	+
Budget 2023-2024	
<ul> <li>July 10, 2023: <u>Joint Analysis of the Enacted 2023-24 Budget (PDF)</u></li> <li>May 12, 2023: <u>Joint Analysis Governor's 2023-24 May Revision (PDF)</u></li> <li>January 10, 2023: <u>Joint Analysis Governor's January Budget (PDF)</u></li> <li>September 19, 2022: <u>2023-24 System Budget Request (PDF)</u></li> </ul>	



Recommend Optimum State Funding Options

Hold Harmless (Expires 2024-25)

The existing minimum revenue provision (Hold Harmless) expires in 2024-25. Under this provision, districts earn at least their 2017-18 Total Compensational Revenue (TCR), adjusted by COLA each year, or the prior year's TCR multiplied by COLA. The 2021 Budget Act extended the SCFF Hold Harmless provision through 2024-25. The 2022 Budget Act extended the revenue protections in a modified form beginning in 2025-26, with a district's 2024-25 funding representing its new "floor." Starting in 2025-26, districts will be funded at their SCFF-generated amount that year or their 2024-25 funding floor, whichever is higher. This revised hold harmless provision no longer includes adjustments to reflect cumulative COLAs over time, as is the case with the provision in effect through 2024-25.

SCFF and

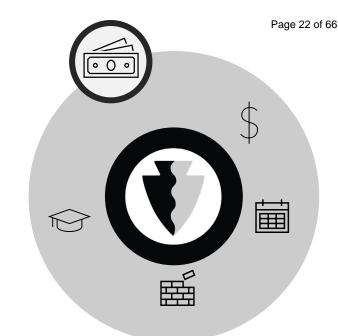
The New Floor

#### Page 21 of 66

**Develop Budget Assumptions** 

The assumptions used for the 2024-25 Final Budget are based on research, an analysis of available data, and financial modeling. They include the following:

- 1.07% COLA
- SBCCD Enrollment growth of 4.0%
- CalPERS employer rate: 27.05%
- CalSTRS employer rate: 19.10%
- Compliance with the FON and 50% Law

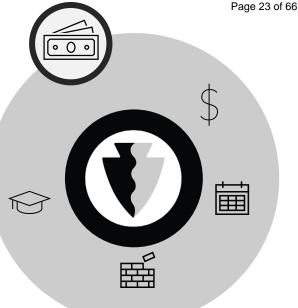


Monitor Enrollment & Plan for Contingencies

#### Enrollment as of August 28, 2024

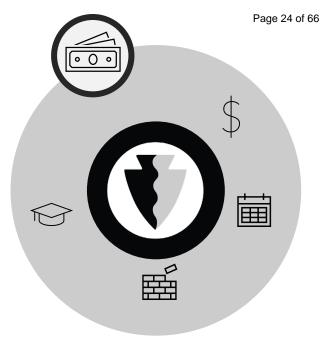
2028-29 2024-25 2027-28 2025-26 2021-22 2023-24 2026-27 2019-20 2020-21 2022-23 SCFF HH SCFF SCFF SCFF SCFF Pre-Covid HH ECA ECA 18,000 16,431 14,853 15,980 15,115 14,774 15,365 15,061 14,619 14,885 14,877 16,000 14,000 12,000 12,939 14,727 15,929 15,474 12,293 14,161 15,317 16,566 16,732 13,569 Actual Target Actual Actual Actual Target Target Target Actual Actual 10,000 FTES 8,000 8,827 8,194 6.000 7,007 8,206 YTD 7,080 6,547 YTD YTD ÝTD ÝTD FTES ÝTD FTES FTES FTES 4,000 FTES FTES 57% of 53% of 57% of 56% of 51% of 53% of 2020-21 2024-25 2.000 2019-20 2021-22 2022-23 2023-24 Target Target Target Target Target Target 0

Current — Funded



#### Monitor Enrollment & Plan for Contingencies

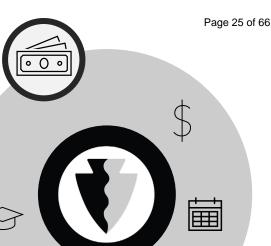
- Make a cash flow plan if there will be deferrals, including interfund borrowing
- Develop alternate revenue streams and ways in which to relieve the Unrestricted General Fund, such as with the PARS Investment Trust account
- Anticipate State action and take steps to mitigate possible adverse effects.



#### Monitor Enrollment & Plan for Contingencies

Anticipating 2024-25 State action to address budget gaps, SBCCD implemented prioritized measures impacting the Unrestricted General Fund. Latter measures will not be implemented if SBCCD is able to meet its reserve requirement and maintain a balanced budget.

1. Meet or Exceed FTES Goals	2. No Increase in Object Codes 4000's – 6000's	3. Maintain Competitive Employee Health Benefits
Having already attained this year's FTES goal, we are confident in our ability to achieve the following enrollment goals over the next four years: FY24/25 4%, FY25/26 4%, FY26/27 4%, FY27/28 4%, FY28/29 1%	Due to the 1.07% COLA, prioritizing wages, step and column increases, and increased costs in employee benefits. Any increases in expenses due to inflation will be covered from other areas of the budget.	SBCCD will continue to offer one cost-free benefit plan to eligible employees to maintain competitive health benefits.
4. Soft Hiring Freeze	5. As Appropriate, Eliminate Low-Enrolled Classes	6. Reduction of Reassign Time
As part of the early retirement incentive plan, <mark>all</mark> vacancies will require Chancellor's Cabinet approval. Recruitment will be limited to essential positions only.	We will evaluate low-enrolled classes and optimize class offerings as part of our enrollment management strategies. Classes needed to meet graduation requirements will continue to be offered.	Reassign time will be evaluated and modified to ensure it is focused on student success and/or student enrollment.
7. Use of Commercial Property Income	8. Use of OPEB Trust Funds	9. Reduction of Reserve Requirement
Commercial property income will be used as needed to balance the budget or meet the two-month reserve requirement.	Up to \$2 million from the Other Post Employment Benefits, or OPEB, trust will be utilized as necessary to balance the budget or meet the two-month reserve requirement.	If necessary, SBCCD staff will propose Board approval of the usage of reserves to balance the budget.





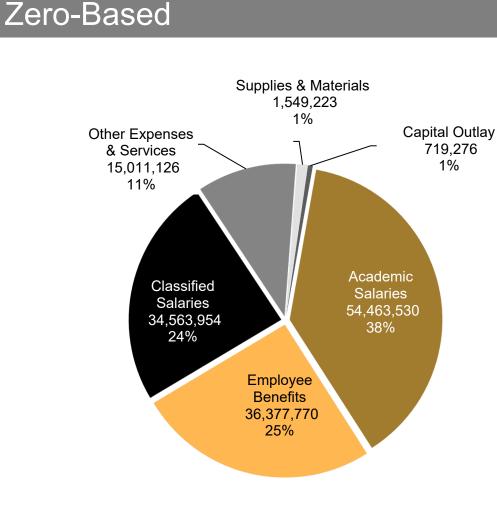
Zero-Based

Salary Benefits & Open Positions

**DSO Budgets Developed** 

**Campus Budgets Development** 

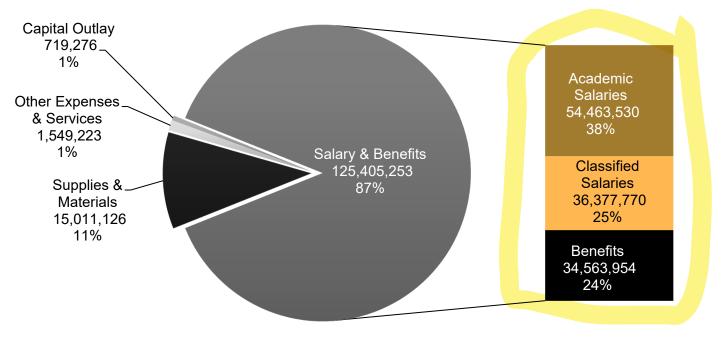
Collaboration to Balance

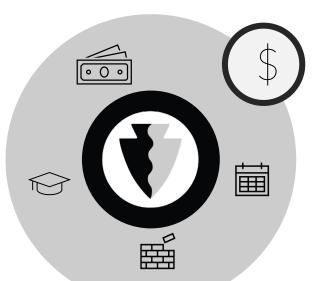




- Budget year dollars are zeroed out and need to be manually entered for all expenditures in the 4000, 5000, 6000 and 7000 object codes.
- All budget increases require the entry of a justification in the "notes" section. Any increases related to Program Review are supported by program review documents, which can be uploaded to Questica.

#### Salary Benefits & Open Positions





- Object Codes 1000, 2000, and 3000 are pre-filled based on department positions.
- Open positions are reviewed to ensure start dates are accurate.

**DSO Development Budget** 

Developed December-January, DSO Unrestricted General

Fund budgets are reviewed at the District Budget Advisory Committee meeting in February with feedback given to Chancellor Council.



**Campus Budget Development** 



Campus Vice Presidents of Administrative Services are invited to begin their budgeting process. The target date for completion of data entry is typically March 15.

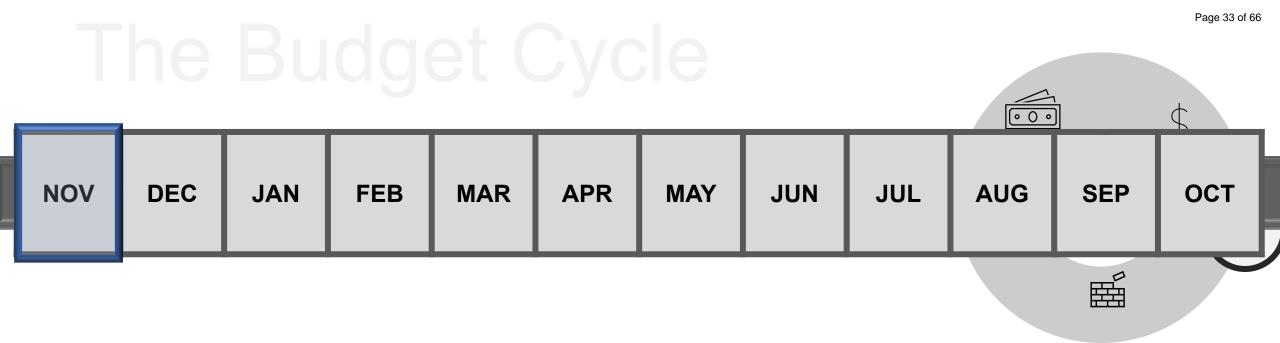
Collaboration to Balance

- DSO Fiscal Services team members collaborate with Colleges to combine the data and create the SBCCD Unrestricted General Fund budget
- Both DSO and college staff work to develop the budget for SBCCD's remaining 20 funds

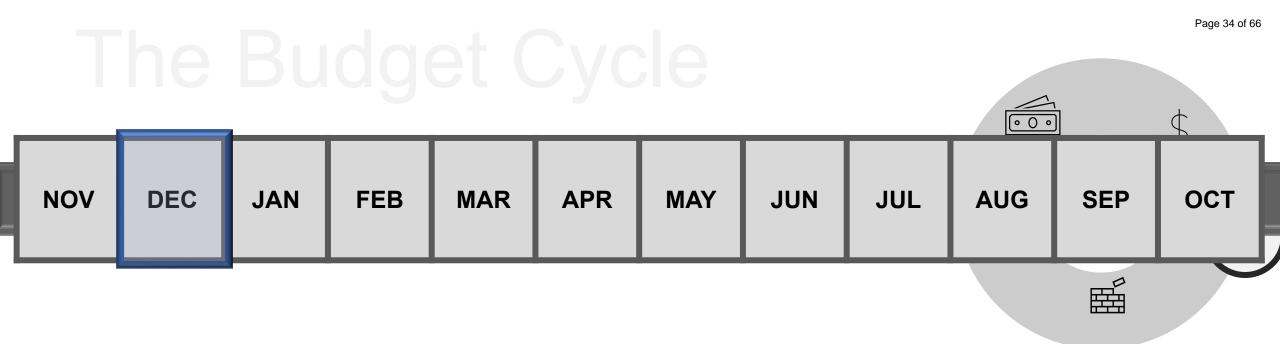


# The Budget Cycle

NO	V DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	ОСТ



- DBAC reviews draft Budget Directives
- Board Finance Committee reviews draft Budget Calendar
- DSO Budget Managers start development on Unrestricted General Fund Budget

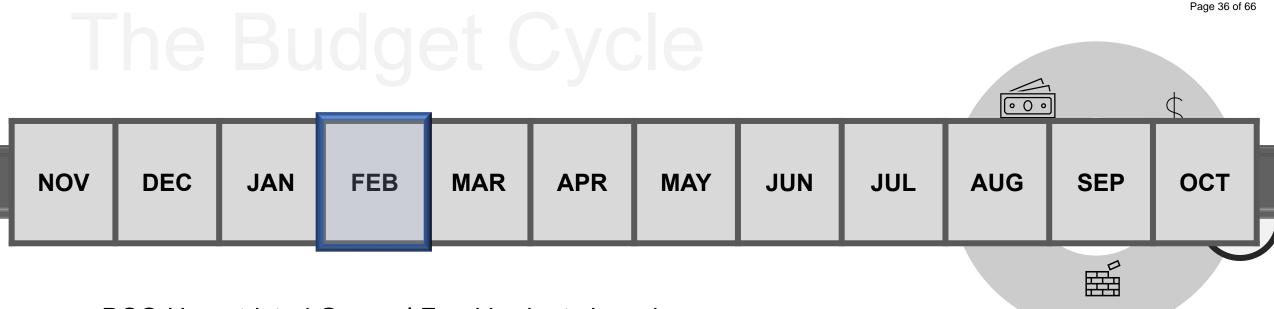


- Board of Trustees approves Budget Calendar prior to February 1
- Board Finance Committee reviews draft Budget Directives

# Page 35 of 66

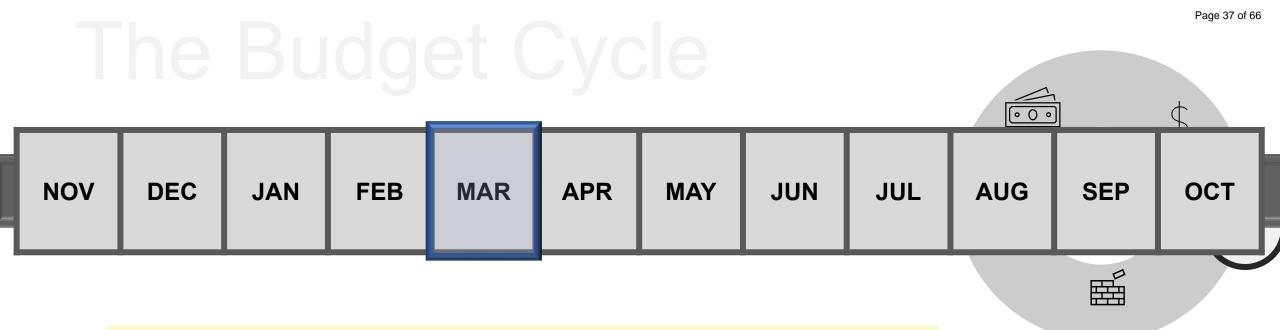
- Governor submits a Budget to the Legislature by January 10
- ACBO State Budget Workshop
- CCCCO/ACBO/ACCCA/CCLC Joint Analysis released
- SBCCD Board of Trustees approves
   Legislative & Budget Advocacy Priorities

- Budget Directives are submitted to the SBCCD Board for first read
- "P1" CCFS-320 for July 1 December 31 and is due in the Chancellor's Office by January 15 to project FTES data resulting in projected totals for the full fiscal year
- DSO completes its Unrestricted General Fund Budget

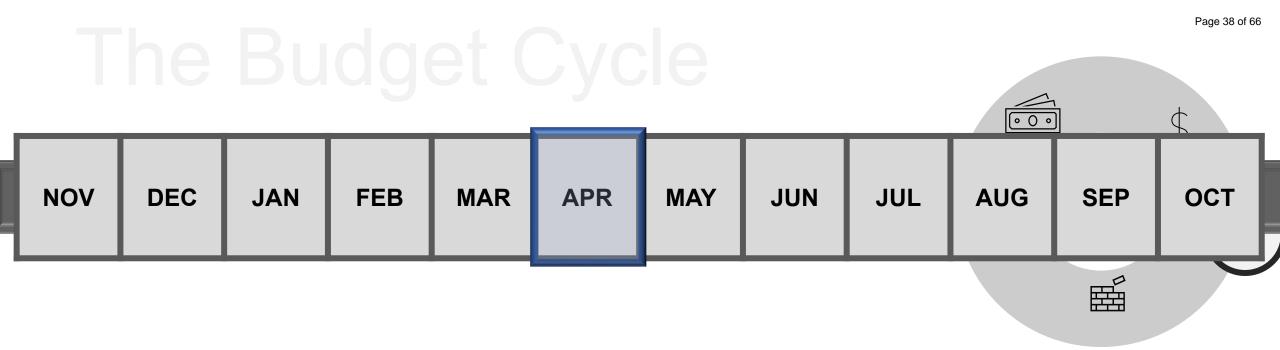


- DSO Unrestricted General Fund budget shared with DBAC
- College Vice Presidents of Administrative Services facilitate development of Unrestricted General Fund College Budgets in Questica
- College budget committees review resources, Budget assumptions, and FTES projections

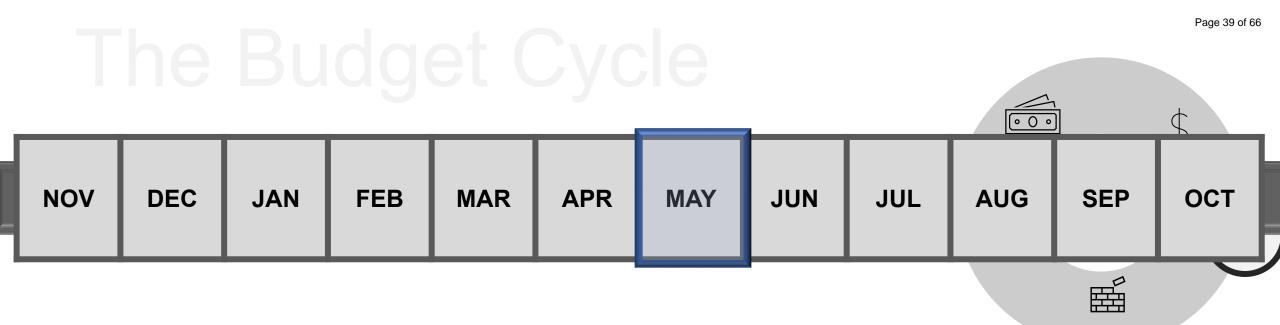
- SBCCD Board of Trustees approves Budget Directives prior to March 1
- SBCCD Chancellor's Cabinet determines projected funds, shared costs, and tentative distribution



- Colleges complete their Unrestricted General Fund Budget in Questica
- College budget committees review draft budget

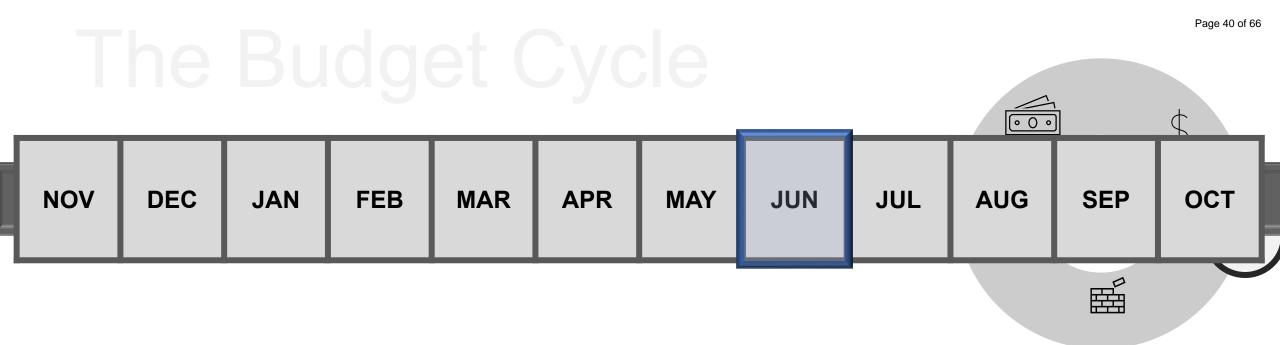


- DSO Fiscal Services team members combine DSO and College data to create the SBCCD Unrestricted General Fund Budget
- Both DSO and College staff work to develop a Budget for SBCCD's remaining 20 funds
- Tentative Budget is reviewed at DBAC
- "P2" CCFS-320 for July 1 through April 15 is due in the Chancellor's Office by April 20 to project FTES data resulting in projected totals for the full fiscal year

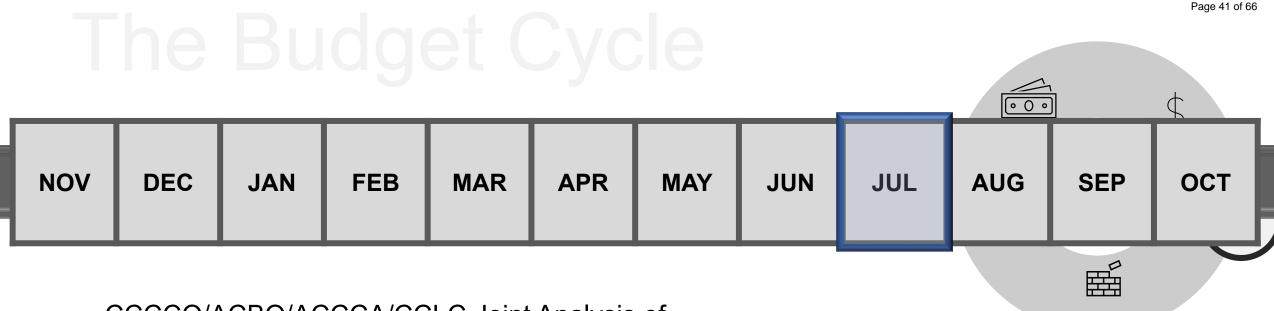


- Governor's May Revision is released, typically including significant changes for the CCC
- CCCCO/ACBO/ACCCA/CCLC Joint Analysis
   on the May Revision is released
- ACBO Spring Conference

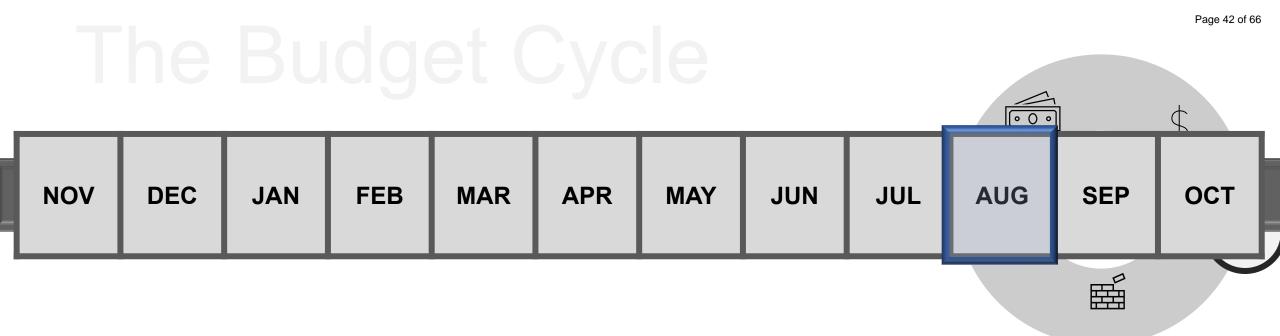
- Tentative Budget reviewed at DBAC and College budget committees
- SBCCD Board of Trustees strategy session to review preliminary Tentative Budget for all funds



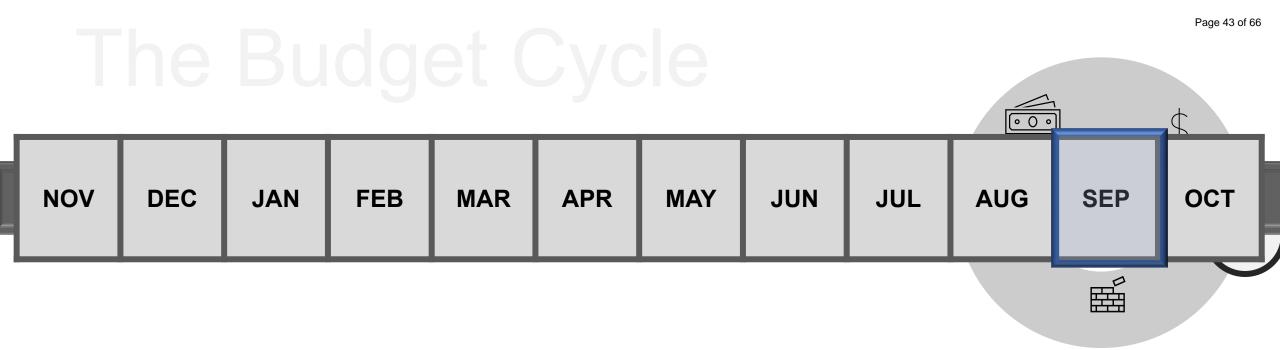
- SBCCD Board of Trustees adopts Tentative Budget
   prior to July 1
- Governor signs Budget Act
- Colleges and DSO make any proposed adjustments to their budgets to be considered at Final Budget



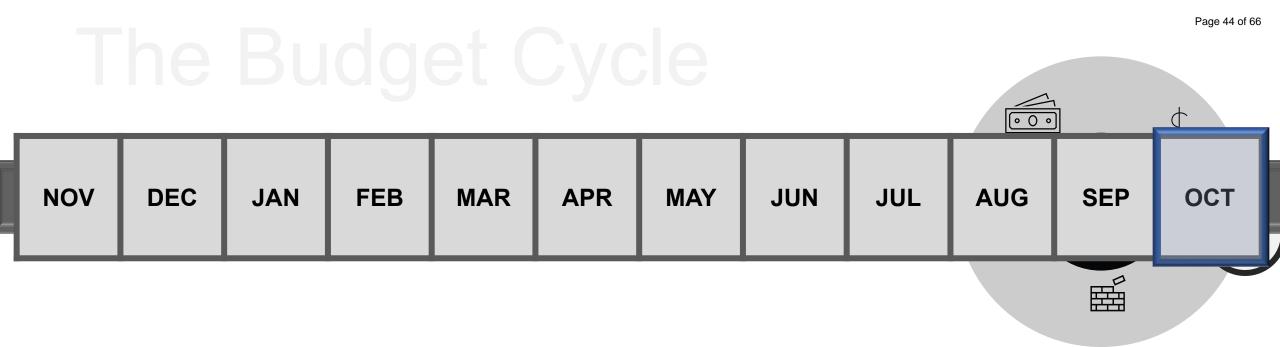
- CCCCO/ACBO/ACCCA/CCLC Joint Analysis of Enacted Budget released
- State Chancellor's Office sends Advance Apportionment revenue estimates for the budget year
  - Colleges and DSO finalize any adjustments
  - "Annual" CCFS-320 report encompassing actual FTES data for July 1 through June 30 is due in the Chancellor's by July 15.



- SBCCD Fiscal team proposes changes to budgets based on internal discussion, collegial recommendations, and/or changes in State financial picture
- Final Budget is shared with DBAC and Chancellor's Cabinet
- SBCCD Board of Trustees strategy session to review Final Budget



- SBCCD Board of Trustees conducts a public hearing and approves Final Budget prior to September 15
- College budget committees review changes from Tentative to Final Budget



- DBAC reviews draft Budget Calendar
- ACBO Fall Conference

#### **Questions | Comments**





Thank you.