Educational Master Plan Committee Agenda

Date: January 28, 2025

Time: 3:00 p.m. Location: CCR 233

Members:

Kevin Horan, Chair Bartlett, Ryan, Faculty Lopez, Natalie, Academic Senate designee McKee, Julie, Faculty Peterson, Karen, President, Classified Senate

Riggs, Michelle, Executive Director IA Shaw, Jared, President, Student Senate Spencer, Delmy, VPSS Sosa, Gio, Dean, IERP Strong, Mike, VPAS Vaichis, Diana, CSEA Word, Dan, Dean, CEHD Wurtz, Keith, VPI Zepeda, Isidro, Faculty Vacant, CSEA Vacant, Classified

TOPIC	DISCUSSION & FURTHER ACTION
Review and approve minutes from 11-12-24	
Review Updates for Strategic Direction 1 for the Chancellor's Report - Gio	
Accreditation ISER Activity (30 minutes) - Keith	
Announcements (All)	
Next Meeting: Tuesday, February 11, 2025, at 3:00 p.m.	

Mission Statement: The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.

Vision Statement: To empower the people who study here, the people who work here, and the people who live in our community through education, engagement and innovation.

Institutional Values: We rely on the following values to support our vision and mission:

Respect: To champion active listening and open dialogue within our community.

Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration.

Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work. *Innovation:* To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas.