# **Enrollment Strategies Committee - Agenda**

## Date: April 16, 2024 Time: 1:00 p.m. – 2:30 p.m. Location: CCR 233

Members: Jessica Beverson Willie Blackmon, Stu. Serv. Dir. TL Brink, Faculty Jimmy Grabow, Faculty Debbie Bogh, Faculty		□ Mariana Macamay, Faculty       □ M         □ Michelle Riggs, Director       □ D         □ Ernesto Rivera, Faculty       □ k		□ Mike St □ Dan Wo □ Keith W	Delmy Spencer, VPSS Mike Strong, VPAA Dan Word, Inst. Dean Keith Wurtz, VPI Chair K. Sarsoza, Stu. Senate			
Action Items								
Item, Presenter, Time	Minutes		SDi	# SEG	#	Proposed Action		
May 6, 2024, Minutes, Keith Wurtz, 5 min			4					
QFE: <u>Enrollment</u> <u>Dashboard</u> , Keith Wurtz, 5 min	<ul> <li>Total Summer 2024 is at 527 RFTES, 7% above last year. Target for Summer was 543 RFTES.</li> <li>Fall is at 2,108 RFTES, 12% above where we were same day last year. Target for fall is 1974 RFTES. We are 135 RFTES above the target.</li> </ul>							
Review the results from the Committee Self Evaluation (15 minutes)	•		1-5	5				
Review the charge and membership (15 minutes)	•		I-5	5				
Review the committee Norms (15 minutes)	•		1-5	5				
Review and update Goal I of the Enrollment Strategies Plan (20 minutes)	•		I					
QFE: Marketing / Outreach Update, Michelle Riggs / Willie, 5 min	•		1-3	3 1-5				
Career and Academic Pathways Update, Jimmy Grabow / Keith Wurtz / Gio Sosa / Delmy Spencer, 5 min	•		1-3	3 1-5				

Enrollment Strategies 2024-2025 Committee Accomplishments

Торіс	SD#	SEG#

**Mission Statement:** The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.

*Vision Statement*: To empower the people who study here, the people who work here, and the people who live in our community through education, engagement, and innovation.

Institutional Values: We rely on the following values to support our vision and mission:

- Respect: To champion active listening and open dialogue within our community.
- Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration.
- Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work.
- Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas.
- Leadership: To develop and inspire current and future leaders through professional development, mentorship, education, and experience.
- Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.

STRATEGIC DIRECTIONS					
I. Increase Student Enrollment	4. Develop a Campus Culture that Engages				
2. Engage in Practices that Prioritize and Promote	Students, Employees, and the Broader				
Inclusivity, Equity, Anti-Racism, and Human	Community				
Sustainability	5. Foster and Support Inquiry, Accountability,				
3. Increase Student Success and Equity	and Campus Sustainability				

### STUDENT EQUITY GOALS

- 1. Increase the percentage of African American/Black students who apply and enroll at CHC in the same year.
- 2. Increase the percentage of African American/Black students persisting from fall to spring.
- 3. Increase the percentage of Hispanic/Latinx students completing transfer level Math and English.
- 4. Increase the percentage of African American/Black students' degree or certificate attainment.

5. Increase the percentage of Hispanic/Latinx students transferring to a four-year institution.

#### ENROLLMENT STRATEGIES COMMITTEE CHARGE

- The Enrollment Strategies Committee primary focus is to sustain long-term student success and access by:
- Using qualitative and quantitative data to inform recommendations.
- Evaluating on-going enrollment trends, activities, and initiatives.
- Initiating research on scheduling at the department and division levels.
- Developing, reviewing, and monitoring progress toward strategic enrollment planning goals.
- Support the development and implementation of guided pathways.
- Assessing, evaluating, and making recommendations for student support strategies to enhance student access, success, persistence, and goal attainment.
- Supporting equity and inclusion in our decision-making.

#### ENROLLMENT STRATEGIES COMMITTEE MEMBERSHIP

- •7 Managers (to be determined)
- •7 Faculty (appointed by Academic Senate; recommending at least one or more from each division)
- •2 Classified Staff (one appointed by CSEA; one appointed by Classified Senate)
- I Student (appointed by Student Senate)

#### **ENROLLMENT STRATEGIES COMMITTEE NORMS for 2024-2025**

- •We will start and end meetings on time.
- We will follow the agenda.
- •We will read materials, minutes, etc. and be prepared to discuss at meetings.
- We will listen to our colleagues without interruption and will show mutual respect.
- We will operate on consensus and seek agreements all can "live with;"
- We will make decisions based on clear information.
- •We will bring closure to decisions.
- We will support committee recommendations.
- We will accept the fact that there will be differing opinions.
- We will use the best interest of our stakeholders (especially students) as the basis for our decision making.
- We will honor brainstorming without being attached to our viewpoint.
- We will give the opportunity for all members to contribute.
- We will be free to speak our minds without fear of reprisal.
- We will be transparent with our colleagues and our positions on issues.
- •We will identify pending issues, agreements, and action steps at the end of the meetings.
- We will stay focused on topics under the charge of the committee
- We will report back to and seek input from constituents
- We will work to support equity and inclusion in our decision-making