

Enrollment Strategies Committee - Agenda

Date: November 4, 2024
 Time: 1:00 p.m. – 2:30 p.m.
 Location: CCR 233

Members:

- Jessica Beverson
- Willie Blackmon, Stu. Serv. Dir.
- Debbie Bogh, Faculty
- Mariana Macamay, Faculty
- Genesis Maya, Stu. Senate

- Michelle Riggs, Director
- Ernesto Rivera, Faculty
- Kaela Sarsoza, Stu. Senate
- Giovanni Sosa, Dean IERP
- Delmy Spencer, VPSS

- Mike Strong, VPAA
- Dan Word, Inst. Dean
- Keith Wurtz, VPI Chair

Action Items

Item, Presenter, Time	Minutes	SD#	SEG#	Proposed Action
October 21, 2024, Minutes, Keith Wurtz, 5 min		4		
QFE: Enrollment Dashboard , Keith Wurtz, 5 min	<ul style="list-style-type: none"> • Total Summer 2024 is at 527 RFTES, 7% above last year. Target for Summer was 543 RFTES. • Fall is at 2,104 RFTES, 12% above where we were same day last year. Target for fall is 1974 RFTES. We are 130 RFTES above the target. 	1		
Presentation on Outreach Activities (20 min)	<ul style="list-style-type: none"> • 	1-3	1-5	
Application to Institutional Effectiveness Partnership Initiative (IEPI) for Dual Enrollment (10 min)	<ul style="list-style-type: none"> • 			
Review Fall 2025 Scheduling Survey (15 min)	<ul style="list-style-type: none"> • 			
ACCJC Substantive Change Form for more than 50% of students in at least one online section group activity (30 min)	<ul style="list-style-type: none"> • 			
Review and update Goal II of the Enrollment Strategies Plan (20 minutes)	<ul style="list-style-type: none"> • 	1-3	1-5	
QFE: Marketing / Outreach Update,	<ul style="list-style-type: none"> • 	1-3	1-5	

Michelle Riggs / Willie, 5 min				
Career and Academic Pathways Update, Jimmy Grabow / Keith Wurtz / Gio Sosa / Delmy Spencer, 5 min	•	1-3	1-5	

<i>Enrollment Strategies 2024-2025 Committee Accomplishments</i>		
Topic	SD#	SEG#
Based on review of data identified the following pathways to focus on in outreach efforts: Science, Technology, Engineering and Mathematics; Society, Behavior, and Culture; and Creative and Fine Arts, Communication, and Design.	1-3	1-5
Reviewed the District Dual Enrollment Plan and provided detailed feedback on the plan to the District	1-3	1-5

<p>Mission Statement: The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.</p>	
<p>Vision Statement: To empower the people who study here, the people who work here, and the people who live in our community through education, engagement, and innovation.</p>	
<p>Institutional Values: We rely on the following values to support our vision and mission:</p> <ul style="list-style-type: none"> • Respect: To champion active listening and open dialogue within our community. • Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration. • Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work. • Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas. • Leadership: To develop and inspire current and future leaders through professional development, mentorship, education, and experience. • Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future. 	
<p>STRATEGIC DIRECTIONS</p> <ol style="list-style-type: none"> 1. Increase Student Enrollment 2. Engage in Practices that Prioritize and Promote Inclusivity, Equity, Anti-Racism, and Human Sustainability 3. Increase Student Success and Equity 	<ol style="list-style-type: none"> 4. Develop a Campus Culture that Engages Students, Employees, and the Broader Community 5. Foster and Support Inquiry, Accountability, and Campus Sustainability
<p>STUDENT EQUITY GOALS</p>	

1. Increase the percentage of African American/Black students who apply and enroll at CHC in the same year.
2. Increase the percentage of African American/Black students persisting from fall to spring.
3. Increase the percentage of Hispanic/Latinx students completing transfer level Math and English.
4. Increase the percentage of African American/Black students' degree or certificate attainment.
5. Increase the percentage of Hispanic/Latinx students transferring to a four-year institution.

ENROLLMENT STRATEGIES COMMITTEE CHARGE

- The Enrollment Strategies Committee primary focus is to sustain long-term student success and access by:
 - Using qualitative and quantitative data to inform recommendations.
 - Evaluating on-going enrollment trends, activities, and initiatives.
 - Initiating research on scheduling at the department and division levels.
 - Developing, reviewing, and monitoring progress toward strategic enrollment planning goals.
 - Supporting the development and implementation of guided pathways.
 - Assessing, evaluating, and making recommendations for student support strategies to enhance student access, success, persistence, and goal attainment.
 - Supporting equity and inclusion in our decision-making.

ENROLLMENT STRATEGIES COMMITTEE MEMBERSHIP

- Up to 6 Managers (to be determined)
- Up to 6 Faculty (appointed by Academic Senate; recommending at least one or more from each division)
- Up to 6 Classified Staff (three appointed by CSEA; three appointed by Classified Senate)
- Up to 6 Students (appointed by Student Senate)

ENROLLMENT STRATEGIES COMMITTEE NORMS for 2024-2025

- We will start and end meetings on time.
- We will follow the agenda.
- We will read materials, minutes, etc. and be prepared to discuss at meetings.
- We will listen to our colleagues without interruption and will show mutual respect.
- We will operate on consensus and seek agreements all can "live with;"
- We will make decisions based on clear information.
- We will bring closure to decisions.
- We will support committee recommendations.
- We will accept the fact that there will be differing opinions.
- We will use the best interest of our stakeholders (especially students) as the basis for our decision making.
- We will honor brainstorming without being attached to our viewpoint.
- We will give the opportunity for all members to contribute.
- We will be free to speak our minds without fear of reprisal.
- We will be transparent with our colleagues and our positions on issues.
- We will identify pending issues, agreements, and action steps at the end of the meetings.
- We will stay focused on topics under the charge of the committee
- We will report back to and seek input from constituents
- We will work to support equity and inclusion in our decision-making