

Institutional Effectiveness, Accreditation, and Outcomes Committee - Minutes

Date: October 24, 2024
 Time: 2:00 p.m. – 4:00 p.m.
 Location: CCR219

Members: <input checked="" type="checkbox"/> Keith Wurtz, VPI/ALO Chair <input type="checkbox"/> Danielle Bell, Faculty <input type="checkbox"/> Delmy Spencer, VPSS <input checked="" type="checkbox"/> Giovanni Sosa, Dean IERP <input type="checkbox"/> Ivan Pena, Student Ser. Dean	<input checked="" type="checkbox"/> Jeff Smith, Inst. Dean <input type="checkbox"/> Julie McKee, CTA Rep <input type="checkbox"/> Mike Strong, VPAA <input checked="" type="checkbox"/> Alex Beechko, Faculty <input checked="" type="checkbox"/> Diana Vaichis, CSEA <input type="checkbox"/> Karen Peterson, CSEA	<input type="checkbox"/> Sabrina Jimenez, Faculty <input type="checkbox"/> Samantha Terriquez, Student Senate <input type="checkbox"/> Veronica Arrowood, Classified Senate
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Action Items

Item, Presenter, Time	Notes	SD#	SEG#	Proposed Action
October 10, 2024, Minutes, Keith Wurtz, (5 min)	Minutes approved as written.	4		
Update on ILO/GEO setting of targets (5 min)	The Chairs committee meeting accepted ILO & GEO targets, complete.	1-5	1-5	
Review committee alignment with standards to facilitate writing of standards (10 min)	Reviewed committee mapping standards that were established at the last meeting. Members made edits as necessary.	1-5	1-5	
Assign IEAOC members to committees to collect information for the writing of the Standards I and II to begin in Spring 2025, Keith, (20 min)	<p>In today's meeting IEAOC members were assigned to committees to collect information for the writing of standards. The information will consist of (2) questions and evidence. Gio to go through an example at the next meeting. The prep work is being completed this fall. The writing will begin in the spring. Sabrina was unable to attend the meeting but gave Keith the liberty to assign her to committees where needed.</p> <p>Standard I:</p> <ul style="list-style-type: none"> • Crafton Council: KW • President's Cabinet: GIO • CHC Budget: VERONICA • CHC EMP: KW • CHC ESC: GIO • CHC IEAOC: GIO 	1-5	1-5	<p>Gio to through an example of the information to collect for the writing of the standards at the next meeting before members go to the committees they were assigned to, to collect the data.</p> <p>Keith to discuss the sub change form at the next meeting.</p>

	<ul style="list-style-type: none"> •CHC PPR: KW •CHC PD: DIANA •CHC SEAC: DIANA •CHC DE: ALEX •CHC Dual Enrollment: SABRINA •CHC Chairs: SABRINA •CHC Honors: JEFF •CHC VESPA: SABRINA <p>Standard II:</p> <ul style="list-style-type: none"> • Crafton Council: KW • President’s Cabinet: GIO • CHC ESC: GIO • CHC PPR: KW • CHC PD: DIANA • CHC Safety: JEFF • CHC SEAC: DIANA • CHC Tech Planning: JEFF • CHC DE: ALEX • CHC Dual Enrollment: SABRINA • CHC Chairs: SABRINA • CHC Curriculum: KW • CHC Honors: JEFF • CHC Student Services Council: GIO <p>ACCJC sent Keith an email last week asking if we had more than online sections 50% or 50% of our students taking at least one online class. If so, we would have to file a substantive change inquiry form. 40% of our sections are online, so we are good. However, 54% of our students take at least one fully online class so we will have to do a sub change. We will start looking at that in this meeting the next time we meet.</p>			
<p>Review the timeline for writing the ISER – Due December 15, 2026 (15 min)</p>	<p>Discussed ISER timeline.</p> <ul style="list-style-type: none"> • 2024FA Prep work is in process. • 2025SP Writing for the ISER to begin. 	<p>1-5</p>	<p>1-5</p>	
<p>Outcomes Cloud Revisions and Update, Giovanni Sosa, 5 min</p>	<p>Gio will be sending out an email next week to all faculty on the Cloud revisions to include guides, instructions, (2) support resources and video.</p>	<p>1-5</p>	<p>1-5</p>	<p>Gio to send out an email to the faculty on the cloud revisions next week.</p>

Key Takeaways	Members started to map out who will be attending the committees for the writing of the ISER to begin.			
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<i>IEAOC 2024-2025 Committee Accomplishments</i>		
Topic	SD#	SEG#
Completed the setting of ILO and GEO targets	1-5	1-5
Completed the alignment of standards to committees to facilitate the writing of the standards	1-5	1-5
Completed and submitted the Mid-Term Report	1-5	1-5

Mission Statement: The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.

Vision Statement: To empower the people who study here, the people who work here, and the people who live in our community through education, engagement, and innovation.

Institutional Values: We rely on the following values to support our vision and mission:

- **Respect:** To champion active listening and open dialogue within our community.
- **Integrity:** To uphold honesty in our interactions and academic pursuits and maintain community collaboration.
- **Diversity & Inclusion:** To promote a welcoming environment through equitable and antiracist practices in all aspects of our work.
- **Innovation:** To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas.
- **Leadership:** To develop and inspire current and future leaders through professional development, mentorship, education, and experience.
- **Sustainability:** To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.

<p>STRATEGIC DIRECTIONS</p> <ol style="list-style-type: none"> 1. Increase Student Enrollment 2. Engage in Practices that Prioritize and Promote Inclusivity, Equity, Anti-Racism, and Human Sustainability 3. Increase Student Success and Equity 	<ol style="list-style-type: none"> 4. Develop a Campus Culture that Engages Students, Employees, and the Broader Community 5. Foster and Support Inquiry, Accountability, and Campus Sustainability
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STUDENT EQUITY GOALS

1. Increase the percentage of African American/Black students who apply and enroll at CHC in the same year.
2. Increase the percentage of African American/Black students persisting from fall to spring.
3. Increase the percentage of Hispanic/Latinx students completing transfer level Math and English.
4. Increase the percentage of African American/Black students' degree or certificate attainment.
5. Increase the percentage of Hispanic/Latinx students transferring to a four-year institution.

IEAOC COMMITTEE CHARGE
 The Institutional Effectiveness, Accreditation, and Outcomes Committee will facilitate sustainable continuous quality improvement of the organization. The members will:

1. Fulfill their responsibilities as described in Committee Responsibilities in the CHC Organizational Handbook.
2. Become knowledgeable about Accreditation processes and standards and serve as a resource to the campus.
3. Guide the accreditation process for the entire college, including:
 - a. Develop timelines, policies, and procedures for accreditation within the guidelines provided by ACCJC (Accrediting Commission for Community and Junior Colleges).
 - b. Recommend and support training for faculty, staff, and management with regard to accreditation standards, policies, and procedures.
4. Guide the Outcomes Assessment process for the entire college, including:
 - a. Develop a college assessment plan that is easy to use and meaningful.
 - b. Develop best practices for creating and assessing outcomes (SLOs, SAOs, ILOs).
 - c. Provide meaningful feedback, suggestions, and guidance on outcome assessment process for the purpose of improvement.
 - d. Coordinate training for faculty, staff, and management with regard to outcomes and their assessment.
5. Provide a forum for on-going dialogue with regard to Accreditation and Outcomes Assessment (SLOs/SAOs).
6. Recommend staff and faculty membership of Accreditation subcommittees to the President.
7. Serve as co-chairs on accreditation standard subcommittees.
8. Recommend to the President a list of qualified candidates for the task of editing Accreditation reports.
9. Review and provide input on midterm, follow-up, and other special reports to the Commission. If requested by the ALO, help draft such reports.
10. The committee co-chairs will coordinate the preparation of the self-study. The standards subcommittee co-chairs will coordinate the preparation of their respective sections of the self-study with input from the committee and the ALO.
11. Report to the Crafton Council.
12. Encourage members of the college community to serve on accreditation teams.

IEAOC COMMITTEE NORMS

- We will start and end meetings on time.
- We will follow the agenda.
- We will read materials, minutes, etc. and be prepared to discuss at meetings.
- We will listen to our colleagues without interruption and will show mutual respect.
- We will operate on consensus and seek agreements all can “live with;”
- We will make decisions based on clear information.
- We will bring closure to decisions.
- We will support the committee’s recommendations.
- We will accept the fact that there will be differing opinions.
- We will use the best interests of our stakeholders (especially students) as the basis for our decision making.
- We will honor brainstorming without being attached to our viewpoint.
- We will give the opportunity for all members to contribute.
- We will be free to speak our minds without fear of reprisal.
- We will be transparent with our colleagues and our positions on issues.
- We will identify pending issues, agreements, and action steps at the end of the meetings.
- We will stay focused on topics under the charge of the committee.
- We will report back to our constituent groups.