

Crafton Hills College SEA Committee		Date: May 06, 2024 Time: 3:00pm.- 4:00pm. CCR 233 In-Person
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Agenda	Chloe de Los Reyes Gwen DiPonio Raquel Galvan Jimmy Grabow LaTasha Hagler Claudia Hayton Michelle Ly	Danielle McCoy Enggie Ocampo Ericka Paddock Ivan Peña Nick Reichert Jillian Robertson Jared Shaw	Gio Sosa Delmy Spencer Diana Vaichis Kay Weiss Keith Wurtz Note taker: Lily Medina
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Guests	
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TOPIC	DISCUSSION	FUTURE ACTION
Review of 04-15-24 Meeting Notes Delmy	04-15-24 Meeting Minutes	
NACCC Survey Results Dari Poma		
Cascade Implementation Timeline Gio	<ul style="list-style-type: none"> • Equity Plan Implementation Timeline • Executive Summary Responsible Parties 	
SEPI Convening Report Back Ivan	<ul style="list-style-type: none"> • Department Equity Reviews/Support • Schedule Equity Data Dashboard Presentation Fall 2024 	
Equity in Policy Submit Delmy	<ul style="list-style-type: none"> • May 9, 2024 	
Self-Evaluation Survey Delmy	<ul style="list-style-type: none"> • https://rebrand.ly/Committee-Self-Evaluation 	

Resources	<ul style="list-style-type: none"> • 2022-2025 CHC Equity Plan • Equity Plan Executive Plan • SEPI Equity Hubs Design and Structure 	
Other		
Adjournment	pm	
Future Agenda Items:	<ul style="list-style-type: none"> • NACCP Research Presentation - Gio • USC Race and Equity - Keith • Streamlining - Delmy • Adult Education Student Parking-Delmy 	
<p>Mission Statement: To advance the educational, career, and personal success of our diverse campus community through engagement and learning.</p> <p>Vision: Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.</p> <p>Values: Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.</p>		

Charge:

The Student Equity and Achievement Committee (SEAC) is charged with developing and overseeing the implementation of the Student Success Plan and the Student Equity Plan for the college. Specifically, the SEA Committee addresses the recruitment, admission, retention, and success of all students, including the development of support services and programs for transitioning students to higher levels of learning.

Membership:

- At least six managers (including Vice President of Student Services, Vice President of Instruction (co-chair))
- At least six faculty (including a faculty member from Academic Senate, English, mathematics, a Guided Pathways Lead, the Tutoring Center Coordinator, and one counselor)
- At least two classified Senate Representatives
- One CSEA Representative
- At least one Student Senate Appointee or Proxy

Term: Two Years (for appointees)

Recommended Representation:

- DSPS/EOPS/CARE/CalWORKS/Guardian Scholars
- Financial Aid
- Student Life
- Veterans

- Admissions and Records

Norms:

- We will start and end meetings on time.
- We will follow the agenda.
- We will read materials, minutes, etc. and be prepared to discuss at meetings.
- We will listen to our colleagues without interruption and will show mutual respect.
- We will operate on consensus and seek agreements all can “live with.” All points of view will be considered before reaching consensus.
- We will make decisions based on clear information.
- We will bring closure to decisions.
- We will support the committee’s recommendations.
- We will accept the fact that there will be differing opinions and encourage open dialogue and courageous conversations.
- We will use the best interests of our stakeholders (especially students) as the basis for our decision making.
- We will honor brainstorming without being attached to our viewpoint.
- We will give the opportunity for all members to contribute.
- We will be free to speak our minds without fear of consequences.
- We will be transparent with our colleagues and our positions on issues.
- We will identify pending issues, agreements, and action steps at the end of the meetings.
- We will stay focused on topics under the charge of the committee.
- We will report back to and seek input from constituents.