Crafton Hills College SEA Committee Minutes Larry Aycock-A Sara Butler-P Chloe de Los Reyes-P Jimmy Grabow-P LaTesha Hagler-P Claudia Hayton-P	Elizabeth Lopez-A Natalie Lopez-A Genesis Maya-P Ericka Paddock-A Ivan Peña-P Vannesa Ramirez-P	Date: October 14, 2024 Time: 3:00 pm- 4:00 pm CCR 233 In-Person Gio Sosa-P Delmy Spencer-P Victoria Van Stee-P Diana Vaichis-P Keith Wurtz-P
	Nick Reichert-P	Note taker: Lily Medina
Guests		
TOPIC	DISCUSSION	FUTURE ACTION
Review of 09-23-24 Meeting Notes	 Equity Minutes 09-23-24 Minutes approved by members 	
Equity Champion Nomination Application Review Process Gio & Delmy	 In terms of nominees that accepted the nominations, 6 students, 11 employees, and 7 teams. Next decision point for committee is how do we want to approach the selection process? Delmy shared that at the last meeting it was agreed, that if you accepted your nomination, you would not be a part of the scoring/review process. Diana shared with the committee the names of members and teams that were nominated: Chloe, Nick, Research Team, EOPS Team, Student Senate Team, and Tutoring Team would need to be excluded from the scoring since they were nominated. You can score only for the categories that you were not nominated for. As homework, each member will score the nominations individually using the rubric. Research team will have the nomination packets sent to members by October 18th. Members will then score each packet by October 25th. Then at the next meeting on October 28th all the total scores will be ready by the Research team to look over the total scores/tallies. Then as a committee we can identified the finalists. 	

Delmy reminded everyone this information is a confidential process and the information is confidential as well, please do not to share.	
Diana shared document with members that reviewed goal 2: Increase the percentage of Historia (Lating to Lating and Lating to percentage)	
 level Math and English. The data in tables 1 &2 includes CHC and Valley, not just CHC data. Table 1 shared data for 18-19 Academic Year, within the district you can see a gap for these students completing Math or English within the first year. Table 2 shared data for 21-22 Academic Year, you can still observe a DI gap. There is still evidence of DI for Hispanic students compared to other groups. Keith asked that CHC specific data be brought 	
back to the committee for review.	
This is a grant that was applied for by Jillian Robertson, Kashaunda Harris, Natalia Lopez, Kim Salt, Shirley Juan. Unfortunately, they were not able to get the grant. The good news is, we will be able to support the work. They will focus on the tenure track faculty that go through training already, and how to incorporate DEI strategies into their curriculums. It will also involve incorporating open education resources.	
 2022-2025 CHC Equity Plan Equity Plan Executive Plan SEPI Equity Hubs Design and Structure 	
3:38 pm	
NACCP Research Presentation - Gio	
USC Race and Equity - KeithStreamlining - Delmy	
	 Diana shared document with members that reviewed goal 2: Increase the percentage of Hispanic/Latinx students completing transfer level Math and English. The data in tables 1 &2 includes CHC and Valley, not just CHC data. Table 1 shared data for 18-19 Academic Year, within the district you can see a gap for these students completing Math or English within the first year. Table 2 shared data for 21-22 Academic Year, you can still observe a DI gap. There is still evidence of DI for Hispanic students compared to other groups. Keith asked that CHC specific data be brought back to the committee for review. This is a grant that was applied for by Jillian Robertson, Kashaunda Harris, Natalia Lopez, Kim Salt, Shirley Juan. Unfortunately, they were not able to get the grant. The good news is, we will be able to support the work. They will focus on the tenure track faculty that go through training already, and how to incorporate DEI strategies into their curriculums. It will also involve incorporating open education resources. 2022-2025 CHC Equity Plan Equity Plan Executive Plan SEPI Equity Hubs Design and Structure NACCP Research Presentation - Gio USC Race and Equity - Keith

• Adult Education Student Parking-Delmy

Mission Statement: To advance the educational, career, and personal success of our diverse campus community through engagement and learning.

Vision: Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.

Values: Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.

Charge:

The Student Equity and Achievement Committee (SEAC) is charged with developing and overseeing the implementation of the Student Equity Plan for the college. Specifically, the SEA Committee addresses the recruitment, admission, retention, and success of all students, including the development of support services and programs for transitioning students to higher levels of learning.

Preferred Membership:

- At least six managers (including Vice President of Student Services, Vice President of Instruction (cochair)
- At least six faculty (including a faculty member from Academic Senate, English, mathematics, the Tutoring Center Coordinator, and one counselor)
- At least three classified Senate Representatives
- At least three CSEA Representatives
- At least six Student Senate Appointees or Proxies

Desired Term: Two Semesters (for appointees)

Recommended Representation:

- SAS/EOPS/CARE/CalWORKS/NextUp
- Financial Aid
- Student Life
- Veterans
- Admissions and Records

Norms:

- We will start and end meetings on time.
- We will follow the agenda.
- We will read materials, minutes, etc. and be prepared to discuss at meetings.
- We will listen to our colleagues without interruption and will show mutual respect.
- We will operate on consensus and seek agreements all can "live with." All points of view will be considered before reaching consensus.
- We will make decisions based on clear information.
- We will bring closure to decisions.
- We will support the committee's recommendations.
- We will accept the fact that there will be differing opinions and encourage open dialogue and courageous conversations.
- We will use the best interests of our stakeholders (especially students) as the basis for our decision making.
- We will honor brainstorming without being attached to our viewpoint.

- We will give the opportunity for all members to contribute.
- We will be free to speak our minds without fear of consequences.
- We will be transparent with our colleagues and our positions on issues.
- We will identify pending issues, agreements, and action steps at the end of the meetings.
- We will stay focused on topics under the charge of the committee.
- We will report back to and seek input from constituents.