

Crafton Hills College

Agenda Report

September 9, 2024

I. Call to Order/Committee Members: Kim Salt (Co-Chair), Gwen Diponio (Co-Chair), Kelly Boebinger, Debbie Bogh, Sara Butler, Kristen Clements, Troy Dial, Geoff Escher, Rick Hogrefe, David Liu, Elizabeth Lopez, Jeff Smith, Dan Word, Keith Wurtz.

II. Minutes of August 26, 2024

III. Action Items

New Courses

a. Course Subject/Number: ([Allied Health 101](#))

Title: Nursing Pharmacology

Rationale: This course is designed for allied health and nursing student to become familiar with drug use and therapy needed for practice as a healthcare professional. This course is designed for students to solve basic dosage calculation problems needed in healthcare as well as have a general understanding of pharmacology and medication administration. This course is necessary to provide basic pharmacological knowledge and skills to meet the entry level competencies described by the Board of Vocational Nursing and Psychiatric Technicians for LVNs. This course is a pre-requisite to the LVN program at Crafton Hills College.

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Originator: Deras, Wendy

b. Course Subject/Number: ([Certified Nursing Assistant Non Credit 650](#))

Title: Phlebotomy Technician I Theory

Rationale: This course has never been offered and will increase employment opportunities for several of the allied health and nursing programs currently offered.

Distance Ed: No

Originator: Ward, Amanda

c. Course Subject/Number: ([Certified Nursing Assistant Non Credit 651](#))

Title: Phlebotomy Technician I Clinical

Rationale: This course has never been offered and will increase employment opportunities for several of the allied health and nursing programs currently offered.

Requisites:

Departmental Recommendation

The California Department of Health Services requires that applicants for certification as a phlebotomist have a high school diploma or equivalent and the ability to obtain and process official documents in English.

Limitation on Enrollment (e.g. Performance tryout or audition)

Prior to beginning of clinical laboratory component, requires evidence of current CPR certification and titers, and medical clearance from healthcare provider to be on file in the department office.

Distance Ed: No

Originator: Ward, Amanda

Course Modifications

d. Course Subject/Number: ([Emergency Medical Services 022](#))

Title: Basic Life Support for Emergency Medical Technician-EMT

Rationale: This is a 6 year revision. Course has been audited by program director and only change made was to enrollment number. The current curriculum is still valid. This course functions under 2020 AHA guidelines. No curriculum changes needed

Corequisite

EMS-020 Emergency Medical Technician - EMT

EMS-023 Hazardous Materials First Responder Awareness for Emergency Medical Technician-EMT

EMS-021 Preventing Disease Transmission for Emergency Medical Technician-EMT

Prerequisite

Enrollment into EMS 020

Distance Ed: No

Originator: Green, Laurie

e. Course Subject/Number: ([Theatre Arts 108](#))

Title: World Drama I

Rationale: This is a scheduled 6-year revision.

Distance Ed: **Yes**

Delivery Method: Fully Online, Partially Online

Originator: Jacques, Paul

f. Course Subject/Number: ([Theatre Arts 109](#))

Title: World Drama II

Rationale: This is a standard 6-year modification.

Distance Ed: **Yes**

Delivery Method: Fully Online, Partially Online

Originator: Jacques, Paul

Course Deletions

g. Course Subject/Number: ([English 104](#))

Title: Writing the Research Narrative

Rationale:

1. The course meets students' need for a writing course devoted to crafting a fully developed and comprehensive scholarly research paper.
2. The course provides students with a sophisticated knowledge of the standard practices of writing research papers and provides a skill set that will transfer for use in any other course that has a formal research writing requirement.
3. When taken concurrently with PSYCH101 (Research Methods), the combination is typical of the requirement for upper division Research Methods course at CSU.
4. The intention of the course will be to satisfy the associate degree requirement D4 (Language and Rationality, Critical Thinking and Information Literacy).

Prerequisite: Eligibility for ENGL 101 as determined through CHC assessment process.

Distance Ed: No

Originator: DiPonio, Gwendolyn

h. Course Subject/Number: ([Reading 925X2](#))

Title: Introduction to Reading

Rationale: A significant percentage of CHC students score within a developmental range on reading placement tests. A course of sequential skills in developmental reading is needed to help under-

prepared students acquire needed proficiency as they prepare for college-level courses.

Departmental Recommendation

Placement in 925x2 as determined by the Crafton Hills assessment process.

Distance Ed: No

Originator: DiPonio, Gwendolyn

i. Course Subject/Number: ([Reading 956X2](#))

Title: Intermediate Reading

Rationale: A significant percentage of CHC students score within this developmental range on reading placement tests. A course of sequential skills in developmental reading is needed to help under-prepared students continue to acquire needed proficiency as they prepare for college level courses.h. :

Prerequisite

READ 925X2 - Introduction to Reading - or eligibility for READ 956x2 as determined through the CHC assessment process.

Distance Ed: No

Originator: DiPonio, Gwendolyn

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g. Course Subject/Number: ([Radiologic Technology 090](#))

Title: Survey of Radiologic Technology

Rationale: To better deliver the information to the students and open up more sections each semester to serve the students.

Distance Ed: **Yes**

Delivery Method: Fully Online, Partially Online, Online with In-Person Proctored Assessments

Originator: Sheahan, Michael

Program Deletions

h. Program Title: [ASSOCIATE OF SCIENCE DEGREE PHYSICS](#)

Discipline: Physical Science

Award Type: Crafton - A.S. Degree

IV. Operational Issues

V. Next Meeting: September 23, 2024