

Crafton Hills College

Agenda Report

January 27, 2025

I. Call to Order/Committee Members: Kim Salt (Co-Chair), Gwen Diponio (Co-Chair), Kelly Boebinger, Debbie Bogh, Sara Butler, Kristen Clements, Troy Dial, Geoff Escher, Kristin Flores, Rick Hogrefe, David Liu, Elizabeth Lopez, Jeff Smith, Reyna Uribe, Dan Word, Keith Wurtz.

II. Minutes of December 9, 2024

III. Action Items

DE ADDITIONS ONLY

a. Course Subject/Number: ([Art 113](#))

Title: Survey of Asian Art

Rationale: Altered values for methods of evaluation.

Distance Ed: **Yes**

Delivery Method: Fully Online

Originator: Azenaro, Renee

b. Course Subject/Number: ([Child Development 182](#))

Title: Diversity & Child Development

Rationale:

To prepare future students to successfully work in early learning environments with students, families, and colleagues in a diverse society. To meet the Diversity class requirement of the Core 24 Child Development units recommended by CCCECE Curriculum alignment project. The course is required for an AA degree in Child Development. Transfers to CSU

Requisites:

Departmental Recommendation Successful completion of CD 105

Distance Ed: **Yes**

Delivery Method: Fully Online, Partially Online

Course Equates: CD 138 - Teaching in a Diverse Society

Originator: McLaren, Meridyth

c. Course Subject/Number: ([Child Development 212](#))

Title: Observation and Assessment in Early Childhood Education

Rationale: CD 212 is designed to introduce current practices and standards for observation and assessment used in the field of early childhood education. It satisfies part of the educational and training requirements for Child Development majors. This course is transferable to CSU and is degree applicable.

Requisites:

Prerequisite

CD 105 - Child Growth and Development

Distance Ed: **Yes**

Delivery Method: Fully Online, Partially Online

Course Equates: CD 111 - Observation and Assessment in Child Development

Originator: McLaren, Meridyth

d. Course Subject/Number: ([Child Development 250](#))

Title: Guidance of Young Children

Rationale: Appropriate and effective guidance in early childhood settings is a vital area of knowledge for early childhood educators. This course is a prerequisite for the Practicum class. This course transfers to CSU and is degree applicable.

Requisites:

Corequisite

CD 105H - Child Growth and Development - Honors

CD 105 - Child Growth and Development

Prerequisite

CD 105 - Child Growth and Development

CD 105H - Child Growth and Development - Honors

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: CD 127 - Guidance of Children

Originator: McLaren, Meridyth

NEW COURSES

a. Course Subject/Number: ([Short Term Vocational Noncredit \(KIN/N\) 950](#))

Title: Basics of Personal Training

Rationale: Offering a personal training course would benefit students interested in immediate employment and those pursuing further education. As a practical and accessible entry point, this course could prepare students for nationally recognized certifications from organizations such as ACSM, enhancing their employability and professional qualifications. Students would develop essential skills transferable across various health and fitness careers by building a foundational understanding of exercise science, fitness assessments, program design, and client management. A personal training course aligns with Crafton Hills Community College's commitment to lifelong learning and serving community needs. Many students and community members are interested in improving their health but may lack the knowledge or resources. By training a new generation of fitness professionals, the college would contribute to the health and wellness of the local community. Additionally, the course could inspire interest in related fields such as sports medicine, physical therapy, and health education, supporting broader career pathways.

Distance Ed: Yes

Delivery Method: Partially Online

Originator: Cline, Melissa

b. Course Subject/Number: ([Short Term Vocational Noncredit \(KIN/N\) 960](#))

Title: Exercise Physiology

Rationale: This exercise physiology course at Crafton Hills College will be part of the non-credit personal training program to address the growing public interest in health and fitness. Those interested in becoming qualified personal trainers need a solid understanding of exercise physiology to design safe and effective fitness programs tailored to individual needs and pass the ACSM personal trainer certificate exam.

Distance Ed: Yes

Delivery Method: Partially Online

Originator: Cline, Melissa

COURSE MODIFICATIONS

a. Course Subject/Number: ([Sociology 130](#))

Title: Marriage, Family and Intimate Relationships

Rationale: 6 year revision.

Requisites:

Departmental Recommendation

Successful completion of SOC 100 or SOC 100H

Eligibility for ENGL 101

Distance Ed: Yes

Delivery Method: Fully Online
Course Equates: SOC 130 - Family Sociology
Originator: McKee, Julie

PROGRAM DELETIONS

a. Program Title: [ASSOCIATE OF SCIENCE DEGREE PHYSICS](#)
Discipline: Physical Science
Award Type: Crafton - A.S. Degree

NEW PROGRAMS

a. Program Title: [Personal Trainer Certificate Enhanced Noncredit](#)
Discipline: Kinesiology and Health
Award Type: Crafton - Certificate of Completion

b. Program Title: [TK Certificate](#)
Discipline: Child Development and Education
Award Type: Crafton - Certificate of Completion

IV. Operational Issues

V. Next Meeting: February 10, 2025