

Crafton Hills College

Agenda Report

March 24, 2025

I. Call to Order/Committee Members: Kim Salt (Co-Chair), Gwen Diponio (Co-Chair), Kelly Boebinger, Debbie Bogh, Sara Butler, Kristen Clements, Troy Dial, Geoff Escher, Kristin Flores, Rick Hogrefe, David Liu, Elizabeth Lopez, Jeff Smith, Reyna Uribe, Dan Word, Keith Wurtz.

II. Minutes of February 24, 2025

III. Action Items

COURSE MODIFICATIONS

a. Course Subject/Number: ([Sociology 141](#))

Title: Race, Ethnicity and Diversity

Rationale: This is fixing a goof that occurred when we merged from V2 to meta. Amending the course to reflect Introduction to Ethnic Studies course standards, updating terminology

Distance Ed: **Yes**

Delivery Method: Fully Online, Partially Online

Course Equates: SOC 141 - Race and Ethnic Relations

Originator: Hart, Danae

DE ADDITIONS ONLY

a. Course Subject/Number: ([Multimedia 214](#))

Title: Digital Media Portfolio

Rationale: Change form flexible units to 3 units

Distance Ed: **Yes**

Delivery Method: Fully Online, Partially Online

Originator: Kern-Foster, Iris

NEW COURSES - HONORS

a. Course Subject/Number: ([Sociology 132H](#))

Title: Identity and Ideology: Introduction to Chicano/a and Latino/a Studies-Honors

Rationale: An introductory Chicano/a and Latino/a studies course contributes significantly to the ability to comprehend the contributions of Latino/as to the rich patchwork of American society and as such is a part of a comprehensive community college curriculum at a Hispanic-serving institution. Further, Chicano/a and Latino/a studies contributes to the understanding of the history, culture and influential social movements of Chicano/as and other Latino/a groups, as well as about race and ethnic diversity in general. This course will provide students an introduction to Chicano/a and Latino/a Studies with an emphasis on ethnic identity, ideology and social action. This course is associate degree applicable, transfers to CSU and is part of the transfer model curriculum for the AA-T in Spanish.

Requisites:

Departmental Recommendation

Eligibility for ENGL C1000

Prerequisite

Acceptance into the College Honors Institute

Distance Ed: No

Course Equates: ETHS 104 - Latina/o/x Studies

Originator: Hart, Danae

IV. Operational Issues:

- a. We need to change the narrative for all transfer degrees in the catalog to refer to CalGETC.

Current statement:

Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is also available at www-assist.org.

Review, revise, and recommend for approval to the Board this change:

Prospective transfer students should complete the general education and lower division requirements for their target school, including the new CALGETC (California General Education Transfer Curriculum). CALGETC ensures students meet general education requirements for CSU or UC schools. For details, consult a counselor or visit <https://www.assist.org/>.

- b. Discussion of the following ACCJC Standards: Discussion of standards 2.6 and 2.7.
- c. Other.

V. Next Meeting: April 14, 2025