CRAFTON HILLS COLLEGE CURRICULUM COMMITTEE

Meeting Minutes: 03/24/25

VOTING MEMBERS: Note: ✓ If Present

Gwen DiPonio (Co-Chair) ⊠	Kristin Flores □
Kim Salt (Co-Chair)⊠	Reyna Uribe □
David Liu⊠	Rick Hogrefe □
Debbie Bogh ⊠	Troy Dial⊠
Kelly Boebinger ⊠	
Kristen Clements ⊠	

NON-VOTING MEMBERS:

Note: ✓If Present

Dan Word □	Jeff Smith ⊠
Elizabeth Lopez□	Keith Wurtz⊠
Geoff Escher ⊠	Sara Butler⊠
lvan Pena⊠	

I. Call to Order and Members:

- Meeting called to order at 2:00 pm
- Guests: Ed Ferrari, Andrew Guevara, Chloe De Los Reyes

II. Approval of Minutes.

• 02/24/25 Minutes approved as written.

III. Action Items

COURSE MODIFICATIONS

a. Course Subject/Number: (Sociology 141)

Title: Race, Ethnicity and Diversity

Rationale: This is fixing a goof that occurred when we merged from V2 to meta. Amending the course to

reflect Introduction to Ethnic Studies course standards, updating terminology.

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: SOC 141 - Race and Ethnic Relations

Originator: Hart, Danae

- Motion to approve Kelly, seconded by Kristen. No opposition. No abstention. Motion approved.
- Motion to approve DE Kristen, seconded by Kelly No opposition. No abstention. Motion approved.
- ETHS 141 submit to board. Continue to cross-list as this happens in phase 2

• Effective: Fall 2025

DE ADDITIONS ONLY

a. Course Subject/Number: (Multimedia 214)

Title: Digital Media Portfolio

Rationale: Change form flexible units to 3 units Update DE

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Originator: Kern-Foster, Iris

• Kim/Gwen to talk to Nancy rationale is picking up old rationale.

Motion to approve Kelly, seconded by Kristen. No opposition. No abstention. Motion approved.

• Effective: Fall 2025

NEW COURSES - HONORS

a. Course Subject/Number: (Sociology 132H)

Title: Identity and Ideology: Introduction to Chicano/a and Latino/a Studies-Honors

Rationale: An introductory Chicano/a and Latino/a studies course contributes significantly to the ability to is comprehend the contributions of Latino/as to the rich patchwork of American society and as such is a part of a comprehensive community college curriculum at a Hispanic-serving institution. Further, Chicano/a and Latino/a studies contributes to the understanding of the history, culture and influential social movements of Chicano/as and other Latino/a groups, as well as about race and ethnic diversity in general. This course will provide students an introduction to Chicano/a and Latino/a Studies with an emphasis on ethnic identity, ideology and social action. This course is associate degree applicable, transfers to CSU and is part of the transfer model curriculum for the AA-T in Spanish.

Requisites:

Departmental Recommendation Eligibility for ENGL C1000 Prerequisite

Acceptance into the College Honors Institute

Distance Ed: No

Course Equates: ETHS 104 - Latina/o/x Studies

Originator: Hart, Danae

- Motion to approve Kelly, seconded by Kristen. No opposition. No abstention. Motion approved.
- Motion to approve Prereq. Kristen, seconded by Kelly. No opposition. No abstention. Motion approved.
- ETHS 132H submit to board.

• Effective: Fall 2026

Operational Issues:

a. We need to change the narrative for all transfer degrees in the catalog to refer to CalGETC.

Current statement:

Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring (IGETC or CSUGE Breadth). See a counselor for details. Information is also available at www-assist.org.

Review, revise, and recommend for approval to the Board this change:

Prospective transfer students should complete the general education and lower division requirements for their target school, including the new CALGETC (California General Education Transfer Curriculum). CALGETC ensures students meet general education requirements for CSU or UC schools. For details, consult a counselor or visit https://www.assist.org/.

**The transfer degrees when referring to CalGETC was revised to:

CalGETC is required general educational path for this degree for details consult a counselor and visit https://www.assist.org/.

- b. Discussion of the following ACCJC Standards: Discussion of standards 2.6 and 2.7.
 - Ran out of time to discuss ACCJC Standards 2.6 and 2.7 will be added to the next Curriculum meeting agenda.
- c. Other.

Course Caps

- Discussed raising some course caps and lowering others to find a balance to support what we do while serving students. Looking to become more efficient by offering fewer sections and raise the fill rates.
 Balance of efficiency and serving students is the goal. Concerns were discussed if course caps are raised.
- Discussed efficiency is needed in order to generate apportionment to pay for instructors and pay for services
- It was recommended that efficiency target course cap should be 25 and not 35 which would offer fewer sections of literature.

Committee Times

Gio drafted time changes which will go to Crafton Council tomorrow 03/25/25.

Chemistry Degree

• Troy was waiting for guidance from the state about the Chemistry degree because the FDRG faculty group was having trouble fitting the transfer degree into 60 units with CalGETC. On Friday it was announced that for now we can keep the degree as is even though it is going to be over 60 units.

Common Course Numbering

- Phase A Phase 2 did not release all the courses yet. History, English, Economics, Art History.
- The following timeline were discussed –
 December 2025 for CalGETC
 Summer 2026 resubmit to UC
- Deadline Fall 2026 need to be ready by December 2025

V. Next Meeting: April 14, 2025