

Crafton Hills College Opening Day Workshops August 17, 2015

Schedule at a Glance

8:00 – 8:30 Continental Breakfast		
8:30 - 10:15 All Campus Meeting		
10:30 - 12:00 Workshops		
Event	Presenter/Facilitator	Room
How to Think Strategically	Dean Papas	LRC 226
Outcomes Assessment Dialogue – GEOs, ILOs	Dr. Keith Wurtz	LRC 110
Making Your Classroom the Ultimate Safe Space	Rick Hogrefe Breanna Andrews	LRC 208
Campus Tour	Mike Strong Larry Cook	Meet on PAC Patio
12:00 – 1:00 Lunch		
1:10 - 2:00 Workshops		
Event	Presenter/Facilitator	Room
Reading for Understanding: Improving Student Engagement and Learning through the Reading Apprenticeship Framework	Lynn Lowe Patricia Menchaca	LRC 110
Understanding Stereotype Threats and Their Impact on Student Performance	Dean Papas	LRC 226
Outcomes Assessment Dialogue – PLOs	Dr. Keith Wurtz	LRC 208
Accommodating Exams through the DSPS Office	Alicia Hallex	CL 218
Mental and Emotional Distress in College Students	Hannah Sandy Evan Sternard	LRC 231
Branding	Donna Hoffmann	CL 107
Classified Leadership Institute	Michelle Tinoco Kristen Garcia Veronica Lehman	LRC 135
2:15-3:30 Area and Division Meetings		
<ul style="list-style-type: none"> • Administrative Services • Student Services • Arts and Sciences • Math, English, Reading and Instructional Support • Career Education and Human Development 		LADM 161 LRC 226 LRC 231 LRC 208 LRC 110
3:30 – 4:30 Department Meetings		

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10:30-12:00 Workshops		
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<p>How to Think Strategically Virtually everyone in an organization is called on to think strategically at some point. But how does one become a good strategic thinker? For that matter, how can teams or committees improve their strategic thinking? This workshop highlights the differences between strategic thinking and strategic planning, and identifies some of the most important resources for the strategic thinking process: personal experience, informal learning, metaphoric thinking, critical dialogue, and critical reflection. Participants will leave the workshop having learned to allow for a <i>process of development</i> through which strategic thinking can <i>emerge</i>, prior to and complementary with the strategic planning process.</p>	<p>Dean Papas Faculty Chair, English Professional Development Coordinator</p>	<p>LRC 226</p>
<p>Outcomes Assessment Dialogue – GEOs, ILOs This workshop focuses on ways to better engage with our General Education Outcomes (GEOs) and Institutional Learning Outcomes (ILOs). We will be reviewing data from recent assessments and break into small groups to discuss the implications of the data. This is a great opportunity to engage in cross-campus conversations about SLOs, to build teams, and to share your aspirations and strategies with colleagues around such important outcomes related to Critical Thinking & Information Literacy and Written & Oral Communication.</p>	<p>Dr. Keith Wurtz Dean, Institutional Effectiveness, Research and Planning</p>	<p>LRC 110</p>

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10:30-12:00 p.m. Workshops (Continued)		
Event	Presenter/Facilitator	Room
<p>Making Your Classroom the Ultimate Safe Space What is it like to be in a classroom where based on appearances alone, you are the only person of your race? What if you had an instructor whose religion and values differed, or even contradicted, yours? Have you ever been asked to participate in a classroom activity which made you feel vulnerable or afraid? How would you feel if you could in no way relate to the content being discussed in class? How successful do you think you would be?</p> <p>The Safe Space program at Crafton Hills College was first envisioned as a network of support for our LGBTQ students. However, creating a safe space in the classroom, regardless of what culture or community our students come from, is the responsibility of all faculty. In this session you will be guided to think about various aspects of your course, including content, learning materials, instructional techniques and examples, where our choices can either promote inclusiveness or sometimes unintentionally marginalize students. You will have the opportunity to practice the use of various lenses when preparing for your classes and leave with one tangible way in which you can embrace our institutional value of inclusiveness in your classroom.</p>	<p>Rick Hogrefe Dean, Arts and Sciences Division Breanna Andrews Department Chair, Communication and Language</p>	LRC 208
<p>Campus Tour This will be a walking tour of the progress on construction and of the new buildings. Comfortable walking shoes are recommended.</p>	<p>Mike Strong Vice President, Admin Services Larry Cook Director, Facilities</p>	Meet on PAC Patio

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1:10-2:00 p.m. Session II Workshops		
Event	Presenter/Facilitator	Room
<p>Outcomes Assessment Dialogue - PLOs This workshop focuses on ways to better engage with our Program Level Outcomes. We will be reviewing data from recent assessments and break into small groups to discuss the implications of the data. This is a great opportunity to engage in cross-campus conversations about SLOs, to build teams, and to share your aspirations and strategies with colleagues around important Program Level Outcomes.</p>	<p>Dr. Keith Wurtz Dean, Institutional Effectiveness, Research and Planning</p>	LRC 208
<p>Reading for Understanding: Improving Student Engagement and Learning through the Reading Apprenticeship Framework This workshop gives an overview of the Reading Apprenticeship Framework and reviews tools for increasing students' motivation to read and understand challenging academic texts. Participants will learn the importance of leveraging four dimensions of students' reading experience: the personal, the social, the cognitive, and the knowledge building dimensions.</p>	<p>Lynn Lowe Faculty Patricia Menchaca STEM Pathways Coordinator Instructional Support Faculty Co-Chair</p>	LRC 110
<p>Understanding Stereotype Threats and Their Impact on Student Performance Pervasive negative social stereotypes pose a grave threat to a student's identity and academic performance. This workshop reviews research on negative social stereotypes in higher education and ways that we can help students to better cope with "stereotype threats" and succeed in college.</p>	<p>Dean Papas Faculty Chair, English Professional Development Coordinator</p>	LRC 226

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1:10-2:00 p.m. Session II Workshops (Continued)		
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<p>Accommodating Exams through the DSPS Office This workshop is designed to assist professors on how the test proctor form works that some students will bring to you. We explain the different areas students may have difficulty with and why it is an accommodation to take the exam in our office. We will also go over the professor's role on the form and how we can deliver the exam back to you securely and in multiple modalities. The roles and responsibilities of the student and DSPS counselor will also be highlighted.</p>	<p>Alicia Hallex Student Services Technician II Disabled Students Program and Services (DSPS)</p>	CL 218
<p>Mental and Emotional Distress in College Students: Recognizing the Signs, Referring for Help The presentation will feature information sharing from members and staff of our local NAMI chapter (National Alliance on Mental Illness) as well as referral methods and resources presented by Hannah Sandy and Evan Sternard. The emphasis will be on helping faculty and staff recognize signs of possible emotional and mental health struggles that students may be having, and provide some concrete steps faculty may take to help these students.</p>	<p>Hannah Sandy Coordinator, Health and Wellness Center (Interim) Evan Sternard Counselor</p>	LRC 231
<p>Branding It's a New Day!</p> <ul style="list-style-type: none"> • What do people think of when asked about Crafton Hills? • How do people feel about Crafton Hills? • What sets us apart from our competitors? <p>This workshop will reveal the results of a brand positioning workshop conducted in the spring and who it is guiding us in new marketing directions and messaging. You will have an opportunity to help select a college logo that reflects our brand.</p>	<p>Donna Hoffmann Director, Marketing and Public Relations</p>	CL 107

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1:10-2:00 p.m. Session II Workshops (Continued)		
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<p>Classified Leadership Institute Please come join us for some dialogue of the Classified Leadership Institute (CLI) Conference we attended in Lake Tahoe and what steps we need to take to address professional development for classified staff. Would you like to know what the CLI conference was about? Would you like to play more of a role with Classified Senate? We will be happy to welcome any suggestions to get more workshops focused on personal and professional development of classified and activities for the upcoming year. This is a brainstorming session, so please bring your ideas and thoughts to the workshop.</p>	<p>Michelle Tinoco Interim Admissions and Records Evaluator President, Classified Senate Kristin Garcia Admissions and Records Technician Vice President, Classified Senate Veronica Lehman Financial Aid Specialist Secretary, Classified Senate</p>	<p>LRC 135</p>