SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

TO: Board of Trustees

FROM: Bruce Baron, Chancellor

REVIEWED BY: Gloria Macias Harrison, President, CHC

PREPARED BY: Cheryl A. Marshall, Vice President of Instruction, CHC

DATE: May 17, 2012

SUBJECT: Consideration of Approval of Curriculum Modifications

RECOMMENDATION

It is recommended that the Board of Trustees approve the attached Curriculum Modifications.

OVERVIEW

The courses, certificates and degrees at CHC are continually being revised and updated to reflect and meet student needs.

ANALYSIS

These courses, certificates and degrees have been approved by the Curriculum Committee of the Academic Senate.

BOARD IMPERATIVE

II. Learning Centered Institution for Student Access, Retention and Success.

FINANCIAL IMPLICATIONS

None.

CRAFTON HILLS COLLEGE SUBMITTED FOR BOARD OF TRUSTEES APPROVAL May 17, 2012

The following information will be included in the 2012-2013 college catalog.

NEW COURSES

COURSE ID: PE 200

COURSE TITLE: Introduction to Kinesiology

UNITS:

LECTURE: 3 contact hours per week

48 – 54 contact hours per semester

PREREQUISITE: None None COREQUISITE:

DEPARTMENTAL RECOMMENDATION: None

CATALOG DESCRIPTION: Introduction to the interdisciplinary study of human movement. Study of the historical development, philosophies and methods of the discipline, and career opportunities in the areas of teaching, coaching, athletic training, exercise science, fitness and health promotion professions.

SCHEDULE DESCRIPTION: Introduction to the interdisciplinary study of human movement.

Effective: FA12

Rationale: PE 200 is an introductory course essential for those wishing to pursue degrees in kinesiology, exercise science and physical education and is representative of the courses necessary

to maintain a comprehensive community college physical education curriculum.

COURSE DELETIONS

COURSE ID	COURSE TITLE
MUSIC 140X4	Theatre Workshop

NOTE: MUSIC 140X4 is being removed as a crosslisted course of THART 140X4

Effective: FA12

Rationale: Courses are no longer being offered.

Curriculum Meeting: 03/12/12, 03/26/12 Conjoint Meeting: 05/01/12 Board of Trustees Meeting: 05/17/12 2 of 6

The following information will be included in the 2013-2014 college catalog.

NEW COURSES

COURSE ID: BIOL 130H

COURSE TITLE: Cell and Molecular Biology - Honors

UNITS: 4

LECTURE: 3 contact hours per week

48 – 54 contact hours per semester

LAB: 3 contact hours per week

48 – 54 contact hours per semester

PREREQUISITE: Acceptance into the College Honors Institute. CHEM 101 or CHEM 150.

MATH 095 or MATH 095C or eligibility for MATH 102 as determined through the Crafton Hills College

assessment process

COREQUISITE: None

DEPARTMENTAL RECOMMENDATION: None

CATALOG DESCRIPTION: Study of the processes of life at the molecular and cellular level emphasizing cell functions of transport, respiration, photosynthesis, reproduction, genetics, gene expression, and regulation and applications in biotechnology. This course includes content and experiences appropriate for students wishing to earn honors credit.

SCHEDULE DESCRIPTION: Study of the processes of life at the molecular and cellular level emphasizing cell functions of transport, respiration, photosynthesis, reproduction, genetics, gene expression, and regulation and applications in biotechnology. This course includes content and experiences appropriate for students wishing to earn honors credit.

Effective: FA13

Rationale: To increase Honors Program

MODIFIED COURSES

COURSE ID	COURSE TITLE
BIOL 130	Cell and Molecular Biology

PREREQUISITE: CHEM 101 or CHEM 150. MATH 095 or MATH 095C or eligibility for MATH 102 as determined through the Crafton Hills College assessment process

DEPARTMENTAL RECOMMENDATION: Eligibility for ENGL 101

CATALOG DESCRIPTION: Study of the process of life at the molecular and cellular level, emphasizing cell functions of transport, respiration, photosynthesis, reproduction, genetics, gene expression, and regulation and applications in biotechnology.

SCHEDULE DESCRIPTION: Study of the process of life at the molecular and cellular level, emphasizing cell functions of transport, respiration, photosynthesis, reproduction, genetics, gene expression, and regulation and applications in biotechnology.

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
CD 211	Observations and Methods in School-Age Development

DEPARTMENTAL RECOMMENDATION: Eligibility for ENGL 101

SCHEDULE DESCRIPTION: Observational methodologies and techniques used in the study of school age children and their behavior. Students will observe, record, analyze and interpret school age children and their behavior.

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
CD 212	Observation and Methods in Early Child Development

DEPARTMENTAL RECOMMENDATION: Eligibility for ENGL 101

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
EMS 150	Patient Assessment for Paramedics

CATALOG DESCRIPTION: Overview of pre-hospital patient assessment and pathophysiology for the Paramedic. Provides the foundational knowledge and skills to effectively assess and treat patients in the pre-hospital setting and make effective clinical care decisions.

SCHEDULE DESCRIPTION: Overview of pre-hospital patient assessment and pathophysiology for the Paramedic. Provides the foundational knowledge and skills to effectively assess and treat patients in the pre-hospital setting and make effective clinical care decisions.

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
EMS 152	Cardiology for the EMT-Paramedic

COURSE TITLE: Cardiology for the Paramedic

PREREQUISITE: Admission into the Paramedic Program

CATALOG DESCRIPTION: Cardiac dysrhythmias and electrophysiology for the paramedic. Review of pertinent anatomy and physiology and recognition and treatment of myocardial injury and cardiovascular disorders.

SCHEDULE DESCRIPTION: Cardiac dysrhythmias and electrophysiology for the paramedic. Review of pertinent anatomy and physiology and recognition and treatment of myocardial injury and cardiovascular disorders.

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
EMS 154	Emergency Medical Services Theory for the Paramedic

Effective: FA13

Rationale: Six-year revision

Curriculum Meeting: 03/12/12, 03/26/12 Conjoint Meeting: 05/01/12 Board of Trustees Meeting: 05/17/12

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COURSE ID	COURSE TITLE
EMS 155	Skills Development for Paramedics

CATALOG DESCRIPTION: Paramedic skills and the equipment used in the treatment of pre-hospital advanced life support. This course will enhance the student's knowledge of and ability to treat various traumatic and medical emergencies in the pre-hospital setting.

SCHEDULE DESCRIPTION: Paramedic skills and the equipment used in the treatment of prehospital advanced life support. This course will enhance the student's knowledge of and ability to treat various traumatic and medical emergencies in the pre-hospital setting.

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
EMS 156	Clinical Externship for the Paramedic

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
EMS 157	Field Externship for the Paramedic

Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
PSYCH 101	Research Methods

PREREQUISITE: PSYCH 100 or PSYCH 100H

CATALOG DESCRIPTION: Introduction to the methodology of correlational and experimental research in psychology and related disciplines. This course covers the design, data gathering, data analysis and write-up of quantitative research. Designed primarily for psychology and other social and behavioral science majors.

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Effective: FA13

Rationale: Six-year revision

COURSE ID	COURSE TITLE
PSYCH 110	Abnormal Psychology

PREREQUISITE: PSYCH 100 or PSYCH 100H

DEPARTMENTAL RECOMMENDATION: Successful completion of ENGL 101 or ENGL 101H.

Effective: FA13

Rationale: Six-year revision

Curriculum Meeting: 03/12/12, 03/26/12 Conjoint Meeting: 05/01/12 Board of Trustees Meeting: 05/17/12

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COURSE ID	COURSE TITLE
PSYCH 132	Counseling and Interviewing Techniques

PREREQUISITE: PSYCH 100 or PSYCH 100H

DEPARTMENTAL RECOMMENDATION: Successful completion of or concurrent enrollment in

ENGL 101 or ENGL 101H

Effective: FA13

Rationale: Six-year revision

NEW DEGREE

ASSOCIATE IN ARTS IN PSYCHOLOGY FOR TRANSFER

The Associate in Arts-Transfer (AA-T) degree in Psychology at Crafton Hills College is designed to meet the needs of students transferring to a California State University or University of California who intend to major in psychology or a related field of study.

REQUIRED	0 15 11		UNITS
PSYCH 100	General Psychology	OR	(3.00)
PSYCH 100H MATH 108	General Psychology – Ho Statistics	nors	(3.00) (4.00)
D0\/011.400	0, ,,	OR	(4.00)
PSYCH 108 PSYCH 101 PSYCH 111	Statistics Research Methods Developmental Psycholog	gy: Lifespan	(4.00) 3.00 3.00
Students must take	rses	UNITS	
BIOL 100	General Biology	OR	4.00
ANAT 101	Essentials of Human Ana	<u> </u>	4.00
ANAT 150	Human Anatomy and Phy	siology I OR	4.00
ANAT 151	Human Anatomy and Phy	siology II	4.00
One course from th		UNITS	
PSYCH 102	Personal and Social Adjus	stment OR	3.00
PSYCH 103	Theories of Personality	OR	3.00
PSYCH 110	Abnormal Psychology	OR	3.00
PSYCH 118	Human Sexual Behavior TOTAL UNITS		3.00 20.00

Effective: FA13

Rationale: To comply with SB 1440 which requires community colleges develop and grant associate degrees for transfer.

Curriculum Meeting: 03/12/12, 03/26/12 Conjoint Meeting: 05/01/12 Board of Trustees Meeting: 05/17/12

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