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Low rate of participation in survey...how can we encourage more participation in survey?

- Earlier the better
- Integrated into course as an assignment
- Announcements
- Extra credit
- Make sure the survey is up when it goes out

Clarity of directions to students; do students become unaffected by too many announcements or e-mails;

Student e-mail issues; Blackboard module that is coming to allow other ways of communicating with students; Blackberry

Gender inequity. Are females more likely to respond to the survey or do females represent a larger population of online students? Why?

- Kinds of classes being offered (ex. PSYCH 111)
- Women tend to be more active in the classes
- Different types of discussion board forums
- Women who are working or working in the home; anecdotal highest performers whereas 18 year old men are less successful

Are certain groups attracted to the online environment (e.g. religious, family)

Add campus demographic totals to the report

Maturity and self discipline needed to take online course; online preparedness and what role do we have in facilitating

Online environment demands an even larger level of independence and responsibility; do students “need” the face-to-face environment; what is the population we should be trying to attract.

Students acknowledge they have less opportunities to communicate with other students.

Problems with discussion board model; how else can students communicate with each other; social media and iTunes University; different types of prompts in forums