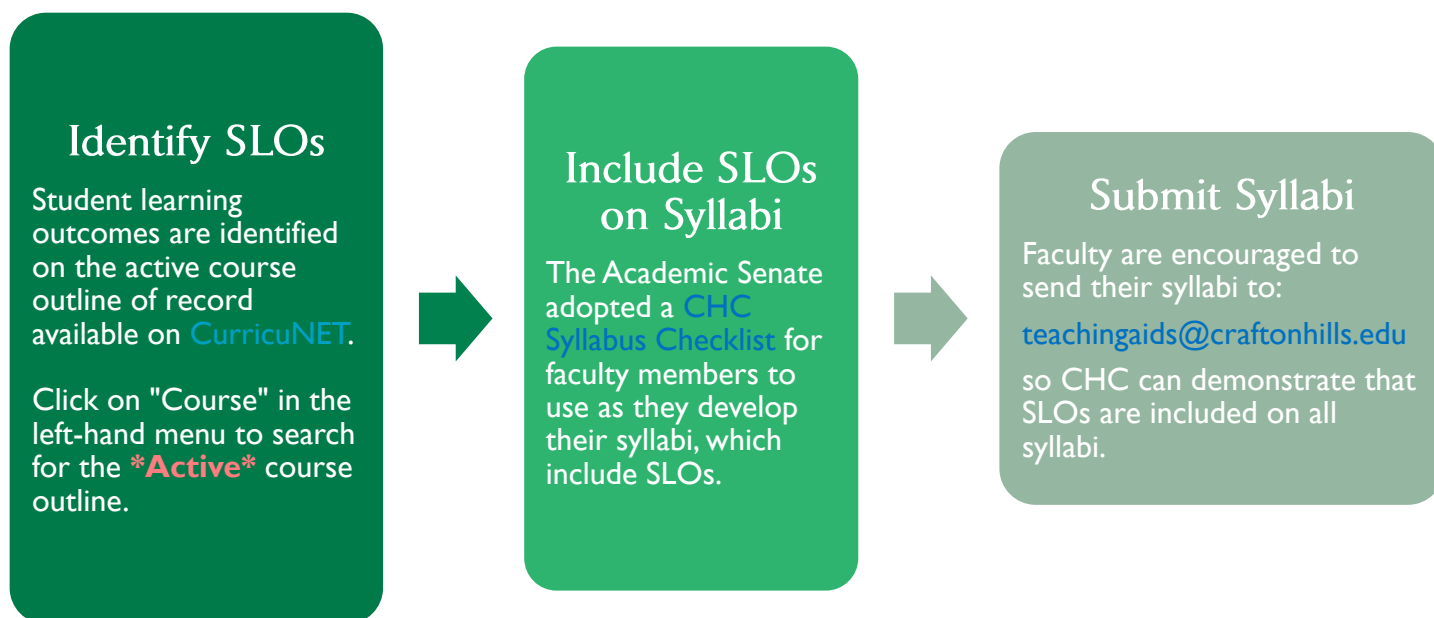


This Month's Topic: STUDENT LEARNING OUTCOMES & COURSE SYLLABI

In Fall 2015, Crafton Hills College reached its highest [course outcomes assessment rate](#) of 97% after the Accrediting Commission for Community and Junior Colleges (ACCJC) made a recommendation for Crafton Hills to improve its systematic completion of student learning outcomes (SLO) assessment. This improvement was precipitated by a number of improvements made in the SLO assessment process, which included:

- Adopting a campus-wide four-point rubric, which allowed the alignment of course level outcomes results with program, general education, and institutional learning outcomes.
- Implementing the SLO Cloud, which simplified the course assessment reporting process from three disparate methods and allowed for faculty to map course level outcomes to program, general education, and institutional learning outcomes.
- Publishing a SLO course assessment rate dashboard, which clearly listed the courses that were assessed and the courses that needed to be assessed.
- Hosting multiple campus-wide dialogues during in-service and flex day schedules, which allowed faculty, staff, and administrators to discuss the results of outcomes assessments and their impact on the college.

One aspect of the [recommendation](#) stated Crafton Hills must “develop and implement a process to ensure that SLOs are included on all course syllabi.” In order to meet the recommendation, the Academic Senate and Instruction Office developed tools to help faculty members identify their course SLOs, include them on their syllabi, and submit their syllabi timely. The graphic below outlines the process to ensure Crafton Hills College meets this important best practice in teaching:



Next Steps: Faculty, staff, administrators, and students are encouraged to attend the final **Open Forum on Accreditation Progress on Thursday, March 3, 2016 during College Hour (1:00 p.m. to 2:00 p.m.) in LRC 226**. The final progress report to ACCJC will be discussed at length along with the specific program made by Crafton Hills College and the San Bernardino Community College District in meeting the recommendations made by ACCJC.